

UNITED STATES DEPARTMENT OF AGRICULTURE

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FOOD SAFETY AND INSPECTION SERVICE

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INTERAGENCY RETAIL *LISTERIA MONOCYTOGENES*

RISK ASSESSMENT PUBLIC MEETING

+ + + + +

SCIENCE AND RISK ASSESSMENT:

LISTERIA MONOCYTOGENES

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May 22, 2013

8:45 a.m.

U.S. Department of Agriculture
South Building, Jefferson Auditorium
1400 Independence Avenue, S.W.
Washington, D.C. 20250-3700

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1 P-R-O-C-E-E-D-I-N-G-S

2 (8:45 a.m.)

3 MR. DiNAPOLI: Good morning. Welcome to
4 today's FSIS/FDA Interagency Retail *Listeria*
5 *monocytogenes* Risk Assessment Public Meeting.

6 I'm Greg DiNapoli with the Congressional and
7 Public Affairs Office at the Food Safety and
8 Inspection Service.

9 Before we get started, just a couple of
10 things. Those of you who are on the phone, I hope
11 you're on the phone, assuming you're on the phone,
12 please put your phones on mute so there's no feedback.

13 It does say no food or drinks. So if I see
14 food or drinks, I will try to look away.

15 We set aside some time for questions before
16 lunchtime. Please hold them until then. For those of
17 you on the phone, send your questions to Joan
18 Lindenberger, joan.lindenberger@fsis.usda.gov.

19 The transcript for the public meeting will
20 be up on our website in about 3 to 4 weeks. If you
21 didn't sign up to make a public comment, and you'd
22 like to do so, just let us know at the registration

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1 table at the back during lunchtime, and we'll make
2 sure that there will be time for public comment. Each
3 person will be given approximately about 5 minutes to
4 give a public comment.

5 So do we have folks on the phone?

6 So it sounds like we've got folks on the
7 phone. I'm going to just mention to them again to
8 mute their phones, and if you've got questions, for
9 those of you on the phone, if you've got questions,
10 please send them to Joan Lindenberger,
11 joan.lindenberger@fsis.usda.gov.

12 Our first speaker, we're welcomed by Michael
13 Landa, the Director for FDA CFSAN. Michael was
14 appointed Director of the Center for Food Safety and
15 Applied Nutrition at FDA January 2012. In 2004, he
16 served as the Center's Deputy Director for Regulatory
17 Affairs previously, as well as Acting Chief Counsel
18 and Deputy Chief Counsel at FDA. You can read the
19 rest of the bios in your pamphlet. Michael, please.

20 (Applause.)

21 MR. LANDA: Thanks, Greg. Can you all hear
22 me? Yes, no, maybe?

1 UNIDENTIFIED SPEAKER: Yes.

2 MR. LANDA: Good. I'd like everyone to move
3 all the way back please. It's just confusing to have
4 so many people close to the front. Just kidding.

5 I do have some sort of I guess you could say
6 prepared remarks, but I just wanted to make a couple
7 of kind of off-the-cuff comments first.

8 The first is that the only other time anyone
9 at FDA asked me to speak here or probably anywhere
10 else and say anything about risk assessment was an
11 IRAC meeting. I think it was a re-chartering of the
12 group, and Sherri Dennis who's sitting in the front
13 row here, will remember that I referred to risk
14 assessment as a slog, s-l-o-g. I got a bunch of odd
15 looks. I didn't get an opportunity to explain what I
16 meant, so I thought I'd take that opportunity for
17 about 30 seconds now.

18 What I meant is that it's just hard work.
19 The more data you have, the better you can do, but if
20 you have a lot of data, it's a lot of data to go
21 through. The analytical work is intellectually taxing
22 and because you're modeling reality, you produce a

1 document that more often than not a significant number
2 of people will take issue with. So that's all I meant
3 by the term. I meant it actually as a compliment, and
4 in that context, I think the IRAC is something we
5 should -- we do and rightly should highly value for
6 what it's brought to improvements in risk assessment.

7 We need models, of course, when we don't
8 know what reality is. If we actually knew what
9 reality is, we wouldn't be doing modeling in risk
10 assessments or other types of modeling which makes in
11 the world we operate in, of foodborne illness in
12 particular, which makes risk assessment a critical
13 tool. I would just add that in my case, the virtual
14 deli portion of this is of great benefit to my family
15 since I can send my son there and he returns having
16 spent not a nickel and having not purchased anything
17 with which to make massive sandwiches on a 24/7 basis.

18 Turning just a little bit now to today's
19 meeting, I just want to underscore, the focus is on
20 the science and getting the science right and how it
21 might be seen differently. The focus is not on
22 policy. That's really for another day. So I would

1 encourage people to keep that in mind, encourage
2 everyone here to keep that in mind and everyone
3 listening both as you hear what is said and ask you
4 speak for those of you who will be speaking as
5 commenters if you will.

6 All that said, let me just remind you,
7 remind all of us, that FDA and USDA have a long
8 history of collaborating on microbiological risk
9 assessments. This begins with *Salmonella* in egg, the
10 risk assessment in 1998, and of course, ultimately FDA
11 did publish an Egg Safety Rule which it's now been
12 enforcing for several years and indeed reduction in SE
13 as a result of that rule is one of the targets, one of
14 the metrics for its success.

15 Then in 2003, there was a *Lm* risk
16 assessment, the first quantitative assessment of the
17 relative risk of listeriosis from consumption of a
18 variety of ready-to-eat foods. More recently, the
19 risk assessment of highly pathogenic avian influenza
20 virus in poultry and eggs, that was completed in May
21 2010, about 3 years ago.

22 This current risk assessment of *Lm* in foods

1 sold in retail delicatessens represents yet another
2 thoughtful and I think highly productive FDA/USDA
3 collaboration. It's based on an extensive amount of
4 information gathered through partnerships with other
5 federal agencies, academia, and input from
6 stakeholders, and I want to sort of identify them now.

7 Its collaboration with colleagues at CDC
8 that led to an OMB approved study to gather retail
9 food handling and preparation information for RTE
10 foods prepared and sliced at retail, engagement of
11 consumer groups, retail and food industry, to include
12 Consumer Federation of America, CSPI, the American
13 Meat Institute, the Food Marketing Institute, GMA, and
14 the Association of Food and Drug Officials. The
15 engagement was from the initiation to the completion
16 of this risk assessment.

17 There was also collaboration with academia
18 and researchers, including Cornell University,
19 University of Maryland, University of Arkansas, Purdue
20 University, Virginia Polytechnic Institute and State
21 University. These collaborations were to fill
22 specific data needs, identified in analyzing the

1 framework for this risk assessment.

2 There's also been scientific input and
3 review through frequent presentations of the risk
4 assessment model and data analyses at scientific
5 conferences and through a rigorous independent peer
6 review of the risk assessment.

7 It improves our knowledge, our understanding
8 of *Lm* in the retail deli, and should encourage
9 improvements in retail food safety practices and
10 mitigation strategies to further *Lm* in ready-to-eat
11 foods.

12 I think the whole process of developing this
13 risk assessment, as well as this public meeting,
14 reflect our commitment, our FDA and USDA commitment to
15 transparency in Government and to involvement upfront
16 and along the way, through, to and including
17 completion of stakeholders in the process, in the
18 entire process.

19 What you'll hear today is presentations on
20 background information relevant to *Listeria*
21 *monocytogenes* at retail and data commissioned to fill
22 specific risk assessment data needs, the overall risk

1 assessment modeling approach and, of course, findings
2 from the endeavor.

3 Time will be provided, as Greg noted
4 earlier, for questions and comments from the
5 participants.

6 With that, I thank you for your attention
7 and participation today, and turn it back to Greg.

8 (Applause.)

9 MR. DiNAPOLI: Thank you, Michael.

10 I think we might have to take a brief pause
11 as we await technology to keep up with us.

12 (Off the record at 8:57 a.m.)

13 (On the record at 8:58 a.m.)

14 MR. DiNAPOLI: -- Epidemiology Branch at
15 CDC, where he is focused on the surveillance in
16 epidemiology of listeriosis and other foodborne and
17 invasive bacterial pathogens. Dr. Silk.

18 (Applause.)

19 DR. SILK: Good morning, everyone. Can you
20 hear me in the back?

21 Good. Thanks.

22 To advance slides. Yeah, okay. All right.

1 Next slide please.

2 *Listeria monocytogenes* bacteria are commonly
3 found in soil and water, and this pathogen is
4 notorious for its ability to grow in refrigeration
5 temperatures, and is transmitted to people through
6 contaminated food. *Listeria monocytogenes* infection,
7 also known as listeriosis, causes severe disease in
8 vulnerable groups of people.

9 Next slide.

10 The groups at higher risk for listeriosis
11 are pregnant women in whom illness typically manifests
12 as a febrile illness with other non-specific symptoms
13 but can cause fetal loss which includes spontaneous
14 abortion and miscarriage.

15 Newborn infants are another group at higher
16 risk, and their illnesses typically include blood
17 stream infections and meningitis.

18 And persons with immunocompromising
19 conditions and older adults, typical illness also
20 includes blood stream infection and meningitis.

21 Next slide.

22 This slide shows the incidence of

1 listeriosis by risk group for the period 2004 to 2009.
2 The incidence rate can be thought of as illnesses per
3 100,000 people. At the bottom of this slide, with the
4 triangles, you can see the overall incidence rate of
5 listeriosis annually in the United States and that
6 incidence rate has fluctuated minimally around .25
7 illnesses per 100,000 people.

8 In older adults, age 65 years and old, the
9 incidence rate is about 4 times higher or 1 illness
10 per 100,000 people, and you can see from the line at
11 the time, pregnancy associated listeriosis incidence
12 is markedly higher.

13 Next slide please.

14 We think of listeriosis as a rare, but
15 deadly, disease. This slide shows illnesses and death
16 and case fatality rates for four pathogens commonly
17 transmitted by food. *Listeria* as well as
18 *Campylobacter*, *Salmonella*, and Shiga toxin-producing
19 *E. coli*.

20 In the second column, illnesses linked to
21 *Listeria* infection, the number of illnesses is
22 relatively small annually, about 1600 estimated cases

1 per year, and by comparison, the number of illnesses
2 annually for *Campylobacter*, *Salmonella* and Shiga
3 toxin-producing *E. coli* O157, as you can see are much
4 higher.

5 However, deaths attributed to *Listeria* are
6 disproportionately high for these four foodborne
7 pathogens, and that's because the case fatality rate
8 in the right column, which is the proportion of
9 infections that lead to death or fetal loss, is much
10 higher, about 16 percent than these other pathogens.

11 This slide shows trends in the listeriosis
12 incidence rate over time from 1986 to 2011, and we'll
13 return to this figure throughout my talk to understand
14 the milestones and progress of *Listeria* control in the
15 United States.

16 So let's begin with progress in the late
17 20th Century which we'll use 1989 as the starting
18 point in evaluating progress. In 1989, a case of
19 listeriosis was linked to a turkey hotdog, and this
20 really was a key event early in the detection of
21 processed meats as a source of *Listeria* infections.

22 As a result, new regulatory policies and

1 industry efforts began targeting processed meats, and
2 as you can see, a decline in the rate of listeriosis
3 followed subsequently. And, in fact, there have been
4 no outbreaks reported due to hotdogs since 2000.

5 The high number of cases and deaths in 1998
6 is noteworthy because that was when a large outbreak
7 of listeriosis, a multistate outbreak in the United
8 States occurred and many of you will remember that
9 outbreak.

10 Similarly, the number of outbreaks due to
11 deli meat have mostly been prevented, and you can see
12 that there are far fewer outbreaks reported in recent
13 years.

14 The 2010 outbreak is an exception because it
15 occurred in a plant that was not federally inspected
16 and distributed product only within that state.

17 Next slide.

18 The next milestone in progress with *Listeria*
19 control from our perspective is the advent of
20 PulseNet. PulseNet began with its implementation for
21 *Listeria* in 1998, and this slide is a graphical
22 representation of CDC's national molecular subtyping

1 network for foodborne disease surveillance or
2 PulseNet.

3 Participating labs, such as state public
4 health laboratories perform post-field gel
5 electrophoresis or PFGE, and images of these PFGE
6 patterns are then uploaded and compared among
7 participating laboratories. And, this collaborative
8 network allows for detections of clusters of illness
9 that are dispersed in time and geography.

10 Next slide.

11 And you can see quite clearly in this slide,
12 that outbreak detection has increased dramatically
13 with the advent of PulseNet in 1998. Many more
14 outbreaks were being detected and importantly, many
15 more multistate outbreaks, geographically dispersed
16 cases have also been detected subsequent to 1998.

17 Next slide.

18 And now we'll consider new opportunities in
19 the 21st Century for prevention and control of
20 *Listeria*.

21 It's important to note first that since
22 2000, there's been a lack of progress with *Listeria*

1 control and as you can see, the rate of listeriosis
2 incidence has remained above the Health People 2020
3 goal of two cases per million.

4 Next slide.

5 At the same time, however, advancements have
6 occurred. We used the *Listeria* initiative which was
7 developed in 2004, to conduct enhanced surveillance
8 for all listeriosis cases nationally. This includes
9 standard food history interviews and integration of
10 epidemiological exposure data with data from PulseNet
11 which again are the molecular subtyping results that I
12 described previously.

13 And the *Listeria* initiative has been quite
14 important in expediting identification of common food
15 sources during outbreak investigations.

16 Next slide.

17 This was particularly true in the multistate
18 outbreak of listeriosis in 2011 which we linked to
19 whole cantaloupe. The *Listeria* initiative played a
20 key role in expediting that investigation.
21 Importantly also, this outbreak was really a wakeup
22 call in terms of understanding that *Listeria*

1 infections can be transmitted through raw produce
2 items.

3 Next slide.

4 And so you can see among these newly
5 recognized sources in this table, that raw produce
6 items have been implicated in several recent outbreaks
7 including not only whole cantaloupe in 2011, the last
8 row in this slide, but also sprouts, raw sprouts in
9 2008 and precut celery in 2010.

10 Next slide.

11 Mexican style cheese outbreaks in recent
12 years have been a continuing problem as well. You can
13 see that several outbreaks have been reported to CDC
14 as recently as 2010 and 2011.

15 Next slide.

16 In fact, we believe that the Mexican style
17 cheese may play an important role in explaining the
18 higher incidence rate of listeriosis among Hispanic
19 persons. In this slide, you can see a comparison of
20 incidence rates, again illnesses per 100,000 people
21 for Hispanics and non-Hispanics, and the rate of
22 listeriosis among Hispanics is markedly higher.

1 It's important to note that this higher rate
2 reflects cultural preferences in food and certainly
3 not biological differences in susceptibility to
4 listeriosis.

5 The 2012, last year's outbreak, that was
6 caused by imported cheese went on to cross contaminate
7 other cheeses, is probably the most relevant outbreak
8 for today. Much of the cross contamination that may
9 have occurred during this outbreak, which included 22
10 cases across the country, probably occurred in retail
11 settings.

12 And so the outbreak began with the
13 importation of contaminated ricotta salata which was
14 implicated as the outbreak source, and that a
15 pasteurized sheep milk cheese, and we have some
16 evidence to indicate that cross contamination of other
17 cheese subsequently propagated the outbreak, and
18 notably, this was the first U.S. listeriosis outbreak
19 reported to our knowledge that was linked to cut and
20 repackaged cheeses.

21 Next slide.

22 And so, in summary, progress occurred in the

1 late 20th Century most notably through interventions
2 that target processed meats including hotdogs and deli
3 meats, and we've also had considerable progress in
4 enhancing outbreak detection with the advent of
5 PulseNet.

6 And I also reviewed new opportunities in the
7 21st Century including ways to identify sources of
8 sporadic cases through continued enhancement of
9 outbreak detection.

10 I described the *Listeria* initiative and it's
11 also worth noting that whole genome sequencing holds
12 promise for better outbreak detection as well.

13 I showed you some data on newly recognized
14 sources of listeriosis through the implication of
15 certain raw produce commodities, particularly whole
16 cantaloupe.

17 We also saw that Mexican style cheese has
18 been a persistent problem, and importantly, this
19 includes pasteurized and unpasteurized products.

20 And then we considered the ricotta salata
21 outbreak of 2012 and how that provides an example of
22 how targeting contamination and cross contamination in

1 retail settings may also be important for prevention
2 of listeriosis.

3 Next slide.

4 And so another way to summarize my
5 presentation is to understand that the regulatory
6 successes in *Listeria* control with processed meats
7 illustrate what we call a public health approach to
8 prevention which essentially I have presented.

9 In this cycle, which begins at the top with
10 surveillance, we monitor progress in controlled
11 *Listeria* contamination by tracking annual incidence
12 rates to see if incidence is falling and therefore
13 progress is occurring.

14 We use epidemiological investigations, in
15 particularly outbreak investigations at CDC, to better
16 understand what causes outbreaks and importantly, by
17 extension, what also might be causing sporadic illness
18 which actually represents the majority of listeriosis
19 cases.

20 And from epidemiological investigations,
21 applied research questions follow. Basically these
22 questions relate to how we can make food safer, and

1 then we try to apply that research in terms of
2 practices that can be implemented to improve food
3 safety.

4 And so today we look forward to hearing more
5 about the results of this applied research and how the
6 work can be translated for prevention in retail
7 settings. That's it.

8 (Applause.)

9 MR. DiNAPOLI: Thank you, Doctor. I
10 understand there's some problems on the conference
11 line. We apologize very much for that. We're having
12 some issues transferring analog into digital. So it's
13 going to be a little difficult. So the speakers, when
14 you all come up, please just speak right into the
15 microphone. My guess is that they can hear me pretty
16 good right now. It's cutting in and out. So just if
17 the presenters could keep that in mind. Thank you.

18 Our next speaker is our own Janell Kause,
19 the Scientific Advisor for Risk Assessment at FSIS.
20 In this capacity she provides leadership on the
21 conduct and use of food safety risk assessment to
22 guide policies and program decisions.

1 Ms. Kause has served on served on several
2 national and international committees, provided
3 oversight for the conduct and use of quantitative risk
4 assessments to guide food safety policy development.

5 Welcome, Janell.

6 (Applause.)

7 MS. KAUSE: Thank you, Greg. Can everybody
8 hear me just fine?

9 All right. Thank you. I will discuss the
10 role of risk assessment and various risk assessments
11 that we've conducted to guide decisions in our effort
12 to prevent listeriosis.

13 Next slide please. Thank you.

14 Risk analysis plays an essential role in
15 guiding food safety decisions. Risk analysis is a
16 three part process. It involves the science which is
17 the risk assessment, risk management which considers
18 the science along with other factors including
19 technical feasibility and/or statutes, and risk
20 communication, that is communication among risk
21 assessors and scientists, between risk assessors and
22 risk managers and with the public and stakeholders.

1 Risk assessment is powerful public health
2 tool. They integrate science and information to
3 provide public health predictions of changes in
4 policies, programs and practices. They're often
5 thought of as the bridge between data and decisions.
6 Risk assessment also provides a transparent framework
7 that allows for improved stakeholder involvement and
8 also ensures both scientific credibility and
9 accountability.

10 As Mr. Landa pointed out, FSIS and FDA have
11 developed a number of risk assessments together over
12 the years. I'm going to talk specifically today about
13 our *Listeria* risk assessments. We designed a number
14 of those as well.

15 Each risk assessment was designed to answer
16 a specific risk management question. These questions
17 provide the framework and guide the type of risk
18 assessments we're going to design. Each risk
19 assessment is different in its design. It's what we
20 call "fit for purpose." That is, it is designed to
21 provide information specifically in response to a risk
22 management or a set of questions.

1 In the risk assessment that we'll hear about
2 today, we spent quite a bit of time engaging
3 stakeholders to get questions in addition to getting
4 questions from FDA and FSIS risk managers.

5 Answers to each risk management question
6 leads to improvements in public health policies.
7 However, answers to questions that we have also lead
8 to new questions and further our effort to prevent
9 listeriosis.

10 In the 1990s, there were various *Listeria*
11 outbreaks as Dr. Silk talked about. Given a long
12 incubation period from infection to symptoms, most
13 listeriosis cases are not associated with an outbreak;
14 that is, often we don't know what the food vehicle
15 was.

16 At the time of the '90s, the risk managers
17 wanted to know which ready-to-eat foods posted the
18 greatest risk of listeriosis. To answer that
19 question, FSIS and FDA partnered to conduct a
20 quantitative risk ranking of ready-to-eat foods. This
21 risk assessment was based on microbial contamination,
22 predictive microbiology, information on industry and

1 consumer practices and dose response information.

2 This risk assessment identified deli meats
3 as posing the greatest risk of listeriosis. About 67
4 percent of listeriosis cases were attributed to deli
5 meats in that risk ranking. Other foods identified
6 included soft cheeses and hotdogs.

7 These findings, released as a draft in 2001,
8 provided the basis of the next question.

9 What processing interventions would be most
10 effective in mitigating the risk of *Lm* from ready-to-
11 eat meat and poultry products?

12 In 2002, FSIS developed a quantitative risk
13 assessment to evaluate the effectiveness of processing
14 interventions in mitigating the risk of listeriosis
15 from ready-to-eat meat and poultry products. This
16 risk assessment was developed, somewhat more unique
17 than the first one. It had a dynamic cross-
18 contamination model, and it included the growth of *Lm*
19 while it was in commerce through consumer storage and
20 handling, and it included national dietary consumption
21 data as well as the well recognized dose response
22 relationship.

1 This assessment provided information that
2 formed the scientific basis for FSIS' interim final
3 rule for *Listeria* which was published in June 2003.

4 While much of the focus prior to conducting
5 that risk assessment had been on increased testing of
6 product, this was kind of the consensus among our
7 stakeholders as well as the Federal partners, that
8 more testing is good.

9 In this graph that you see on the screen,
10 these are the results, and what we found out was the
11 use of post-lethality interventions and growth
12 inhibitors led to a much greater reduction in risk and
13 when used together was the ultimate *Lm* control during
14 processing, both of which were much more effective
15 than simply increased testing of product.

16 Next slide.

17 Industry's implementation of a policy and a
18 risk-based program to match that policy did encourage
19 industry adoption of more stringent *Lm* controls.
20 Basically FSIS would sample all establishments
21 producing ready-to-eat foods. However, it would
22 allocate its resources based on public health risk.

1 What that means is, for example, those who had less
2 stringent *Lm* controls would be visited more frequently
3 and would receive more verification sampling.

4 The data that's shown here shows the
5 adoption of policies. As you see in the graph shown
6 on the slide, you can see the "before" and the
7 "after." Before there was much more emphasis on
8 preventing *Lm* through increased testing. The light
9 green part shows you where there was a greater
10 adoption of the use of growth inhibitors as well as
11 post-lethality interventions.

12 This was considered a success both by
13 industry and FSIS.

14 Next slide please.

15 So here's the results of that success. As
16 you can see, this is a slide showing the *Lm* testing of
17 ready-to-eat meat and poultry products that FSIS
18 conducts. From about 2001 to 2011, there was about a
19 75 percent reduction in the percentage of product
20 testing positive for *Lm*. We considered that the
21 outcome of the success of those policies.

22 Next slide please.

1 Despite the decline of *Lm* in ready-to-eat
2 meat and poultry products, however, as Dr. Silk nicely
3 pointed out, we did not see a similar decline in
4 listeriosis in this country.

5 We wondered why there was not further
6 reduction. If ready-to-eat meat and poultry products
7 comprised the greatest proportion of the listeriosis
8 cases, and we saw the decline in our products, why
9 were we not seeing further declines?

10 Next slide.

11 Well, we had a clue. One of the clues was
12 from an industry survey. There was an industry survey
13 produced by the National Food Processors Association
14 and published by Gombas *et al.*, in 2003, that showed
15 that there was a seven-fold higher incidence of *Lm* in
16 retail sliced deli meats compared to prepackaged deli
17 meats.

18 Go back please.

19 A subsequent study was conducted also by a
20 group of universities including U.C. Davis, Auburn
21 University, Michigan State University and the
22 University of Tennessee, and they had similar findings

1 of a seven-fold higher prevalence of *Lm* in deli sliced
2 products versus those that were prepackaged; and a
3 higher concentration of *Lm* in retail sliced products.

4 Next slide please.

5 Using the data from these surveys, we
6 translated using a comparative risk assessment, and
7 what we found is about 83 percent of deli meat related
8 listeriosis cases were attributed to those sliced at
9 the deli counter.

10 Cornell University did a separate
11 comparative risk assessment and had very similar
12 findings. In most cases, the listeriosis was
13 associated with deli meats sliced at the deli counter.

14 Next slide please.

15 So we began to ask the question, why would
16 retail products be more contaminated?

17 The findings of those retail studies as well
18 as the subsequent risk assessments by FSIS and Cornell
19 led us to our current question. Why would ready-to-
20 eat foods sold at deli counters have a higher
21 prevalence and level of *Lm* than those from the
22 manufacturer?

1 As FSIS and FDA considered the data and
2 information, we hypothesize many things. We had a lot
3 of discussions about cross contamination, temperature
4 control, sanitary conditions and so on. We knew that
5 there were a wide variety of studies already underway
6 where people looked at compliance with the Food Code
7 and other things. However, we did not have a
8 quantitative link between retail practices and
9 conditions and public health outcomes. We wanted to
10 know the extent to which certain practices would
11 contribute to listeriosis and which interventions...and
12 how effective an intervention would be in terms of
13 mitigating that particular risk.

14 Next slide please.

15 So we did what we normally do as risk
16 assessors. We developed a risk assessment based on
17 the scientific data. This is not to say the
18 scientific data that's developed isn't useful. It's
19 highly useful. We needed data on retail behaviors,
20 interventions, the effectiveness of those
21 interventions, transfer coefficients, and so on. And,
22 we went out and obtained those data, either through

1 review of the literature or collaborating with
2 academia to garner those specific data to meet those
3 data needs.

4 But what's important to know about data is
5 data provides us a specific set of information. It
6 does not provide us information on exactly how that's
7 going to impact public health. What the models allow
8 us to do is to not only integrate that data and link
9 data to the public health outcome, it allows us to
10 create a place where we can make predictions, where we
11 can go ahead and ask a myriad of "what if" scenarios.

12 What if we change our gloves more
13 frequently? What if we sanitize more frequently?
14 What if we control the deli case temperature? What if
15 we don't control the deli case temperature?

16 So, we had all these different types of
17 questions. This "virtual deli," as we often call it,
18 allows us to explore that and relates it to public
19 health.

20 And with that, I will turn it over to
21 Dr. Sherri Dennis to tell you about the model. Thank
22 you.

1 (Applause.)

2 MR. DiNAPOLI: She deserves an introduction.
3 Janell, thank you very much.

4 Dr. Dennis is the Acting Director of the
5 Division of Risk Assessment in CFSAN's Office of
6 Analytics and Outreach. She oversees the development
7 of mathematical models and risk assessments to support
8 science-based risk management decisions.

9 Dr. Dennis has been invited to serve on
10 numerous Agency, interagency and international
11 workgroups addressing a wide range of scientific and
12 technical topics.

13 With that, again, Sherri.

14 (Applause.)

15 DR. DENNIS: Thank you and good morning,
16 everyone and thank you for being here today and your
17 interest in this work and participating in this public
18 meeting with us.

19 I'll be picking up the story from where
20 Janell left off, from her very good introduction of
21 the background and the studies that led us to conduct
22 this risk assessment. I'll focus a little bit more on

1 the scope of the risk assessment and our process that
2 we used for conducting it.

3 So on the slide here, you see the stated
4 objective of this project, and I'll just read it. It
5 is to ascertain the impact of public health of current
6 practices and potential interventions that reduce or
7 prevent *Listeria monocytogenes* contamination in ready-
8 to-eat foods, sliced, prepared and/or packaged in
9 retail facilities.

10 So the scope of this work is focusing on
11 *Listeria monocytogenes*. The foods that we're focusing
12 on are ready-to-eat foods, and this would include
13 items such as sliced deli meats, sliced cheeses, and
14 deli type salads like potato salad, that are purchased
15 in the retail and then consumed in the home.

16 The range of retail types that we looked at
17 included delicatessen departments in large major
18 retail chain supermarket facilities and other types of
19 groceries such as multipurpose, independent, small or
20 local facilities. And you'll hear this afternoon how
21 that is translated, those conditions in those deli
22 departments, are translated and taken into account in

1 the model.

2 In the risk assessment process, the first
3 key step is to identify the risk management questions
4 that the risk assessment will undertake. And so these
5 questions really flow from that stated objective in
6 the previous slide.

7 There were posed three questions initially
8 from our risk managers to this interagency workgroup.
9 So the questions were, first, what's the exposure to
10 *Listeria monocytogenes* from consuming ready-to-eat
11 foods prepared in retail facilities? What are the key
12 processes that increase ready-to-eat foods
13 contamination at retail? How much is the relative
14 risk per serving reduced according to specific risk
15 management options?

16 From those three risk management questions,
17 we further refined a list of what we refer to as "what
18 if" scenarios. And in developing this list of
19 scenarios, we involved not only our Agency
20 policymakers and scientists, but we also involved our
21 stakeholders, both industry and consumer groups.

22 The scenario analysis is how you really put

1 a model to work, and the results of the scenario
2 analysis are generally expressed as relative to a
3 baseline estimate. So you'll see that this afternoon.

4 They're conducted by changing one or more of
5 the inputs into the model and then simply measuring
6 how that is translated into the outputs and how that
7 change will change the output estimate.

8 We had a large number of scenarios that we
9 looked at, but they can really be grouped into five
10 broad areas: those that deal with sanitation; worker
11 behavior; growth inhibition; cross contamination; and
12 storage temperature and duration.

13 The "what if" scenarios are typically posed
14 as a question and this slide shows three examples of
15 that. I'll read these out for you to give you an idea
16 of kind of the scope of them.

17 So, for example, what is the public health
18 impact of temperature abuse in deli cases? What would
19 be the public health impact of separate slicers for
20 foods that support growth versus those that do not?
21 And what is the public health impact of the use of
22 gloves?

1 So this afternoon, you'll hear more about
2 the findings relative to these scenarios.

3 In conducting a risk assessment, there's
4 lots of activities that have to be undertaken, and
5 these can be loosely grouped into five steps.

6 So first is to commission the risk
7 assessment, and during that process, we refine the
8 scope, those risk management questions and we form
9 teams.

10 Second is to collect and evaluate the data,
11 and typically the data would be obtained from the
12 literature, the published scientific literature as
13 well as government surveys, but often we may also
14 issue a *Federal Register* notice to solicit data that
15 may be unpublished that we could also use in the risk
16 assessment.

17 The third is to build and validate the
18 model, and then prepare a report that describes it.

19 Fourth is review, and this includes external
20 peer review required through the Information Quality
21 Act and OMB, the Office of Management and Budget's
22 peer review bulletin. It also would include the

1 various Agency review and clearance processes.

2 And then the last step is issuing the risk
3 assessment, and we would do this first as a draft for
4 public comment, and then a revised document takes into
5 account the public comments.

6 So this interagency risk assessment included
7 all of those various steps and activities and where we
8 find ourselves now is the last step. We issued the
9 risk assessment for public comment earlier this year.

10 Now I want to highlight a few things that
11 really make this project special.

12 So really this project sets a new bar for
13 us. In planning and conducting this risk assessment,
14 we actively set forth a unique partnering of
15 government agencies, academia, industry and consumer
16 groups, and many of the activities that are described
17 in the previous slide were undertaken but we really
18 went a step beyond that.

19 Our goal in doing that was to improve the
20 transparency and to obtain and use the best available
21 science and information in the conduct of this risk
22 assessment.

1 So what makes this risk assessment special?
2 First is interagency partnership to share resources,
3 collaboration with academic researchers to collect
4 data specifically for the risk assessment, frequent
5 engagement with our stakeholders, and then taking all
6 of this into account, a truly innovative project.

7 So I'd like to elaborate a little bit on
8 each one of those.

9 FDA and FSIS formed an interagency workgroup
10 with experts from both of our Agencies in consultation
11 with CDC. We truly worked together. We worked
12 together to commission the work, to develop those risk
13 management questions that I showed you, to collect and
14 analyze data, obtain our stakeholder and public input,
15 develop the model, refine the model, validate the
16 model. We did this altogether within our workgroup.

17 And we not only shared staff and expertise,
18 but we shared financial resources. And so, for
19 example, we co-funded the peer review that you'll hear
20 about.

21 We worked together to put presentations
22 together. We worked together to develop all of the

1 technical and communication reports associated with
2 this risk assessment.

3 So the value of this interagency approach
4 really goes beyond that sharing of resources, of staff
5 and financial resources. The value of it is the
6 inclusion of a variety of perspectives, and I think
7 you can see that, as you view the options, that we
8 looked at and the scenarios that we looked at, it's
9 very broad to fully explore this issue at hand,
10 *Listeria monocytogenes* in the retail deli.

11 So the second thing that makes it unique is
12 collaboration. You'll hear later this morning about
13 studies that were undertaken to collect data
14 specifically for this risk assessment. A number of
15 universities mentioned previously, but I'll mention
16 them again, have collaborated in this effort including
17 Virginia Tech, University of Maryland, Cornell
18 University, Purdue and others.

19 Our stakeholders from industry and consumer
20 groups also had a role to play with this and, in
21 particular, trade associations such as FMI and AMI,
22 contributed tremendously to the planning and conduct

1 of these studies.

2 So on this slide, you'll see a list of some
3 of the studies that were undertaken, and you will hear
4 a lot more details about these studies later this
5 morning, and then this afternoon, you'll hear how that
6 information was translated into the model.

7 Our engagement with stakeholders began when
8 the study initiated in 2009. We issued a *Federal*
9 *Register* notice call for data, and we held a public
10 meeting to help clarify what our plans were and to
11 solicit input and some of the data that we needed.

12 But we didn't stop there. Our engagement
13 with the stakeholders continued actively through the
14 conduct of this study. This included making
15 presentations about the model and the methodology and
16 the approach at scientific meetings to get additional
17 input from risk assessors and other scientists on the
18 actual approach of the model development.

19 We held a vast number of briefings. I
20 started doing a tally of each of the briefings. I
21 stopped at 56. There's probably more than that over
22 the five year period, or over the four year period.

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1 So we put a lot of effort into engaging with our
2 stakeholders and getting the input that we needed, and
3 I think this really helped us to develop a very good
4 risk assessment model.

5 And lastly, the model structure was formally
6 evaluated in a peer review in January of 2011. This
7 peer review focused very much on the model structure,
8 the framework, the approach, data, assumptions, how
9 the components of the model fit together, how we are
10 planning to evaluate the scenarios and how we would
11 handle uncertainty and variability. And the peer
12 reviewer comments as well as our response to those
13 comments, and how we took those into account into the
14 current version of the model, is available on both FDA
15 and FSIS websites.

16 So I show you this diagram really to give
17 you a little better sense of the extent of the
18 outreach and engagement that we underwent to help
19 frame the risk issues that are addressed in this
20 project. This is not an exhaustive list of events.
21 It goes through May 2010, but I hope what it does help
22 to convey the engagement aspect that really makes this

1 project unique.

2 And lastly, this project is about
3 innovation. This model is really the first of its
4 kind. It allows us to link all of those events that
5 happen in the retail delicatessen with public health
6 outcomes, and it allows us to do this in a way we
7 could not do previously because this gave us some
8 quantitative estimates to help us understand the
9 impact of deli conditions and retail practices and
10 help us move forward to our goal of minimizing
11 listeriosis.

12 As you'll hear this afternoon, this model is
13 really quite complex. There are a lot of components
14 to it, and one of the other innovations that I want to
15 mention from the diagram is that we used a high
16 performance computer, and this was parallel 2,000
17 cores working simultaneously. This allowed us to
18 essentially virtually serve 1 million customers in our
19 model in 1 minute. So that's a huge progress in the
20 technology that we were also able to incorporate into
21 this effort.

22 So again, thank you for joining us today. I

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1 hope that with Janell's presentation and my
2 presentation, that we've helped set the stage for you,
3 the context of this risk assessment and an
4 understanding of the next presentations on data, the
5 model and the findings. Thank you.

6 (Applause.)

7 MR. DiNAPOLI: Thank you, Sherri. We're
8 running a little bit ahead of schedule. So I'm going
9 to take this opportunity to invite folks to ask any
10 questions before we take a break. I believe there's a
11 microphone there that should be on, but if you want to
12 just go ahead and raise your hand for a question for
13 any of the presenters that we just had.
14 Clarifications? No?

15 Okay. We'll take a 15 minute break. Be
16 back here at about 5 to 10:00 or a little bit sooner
17 than that, that would be great. Thank you.

18 (Off the record at 9:40 a.m.)

19 (On the record.)

20 MR. DiNAPOLI: Okay. Welcome back. I'm
21 just going to remind everyone on the phones to mute
22 your phones please. We'll do our best to speak

1 clearly and closely into the microphones so folks on
2 the phone can hear us.

3 Our next speaker is Dr. Karin Hoelzer.

4 Dr. Hoelzer is a, I'm sorry, that's ORISE,
5 O-R-I-S-E --

6 DR. HOELZER: ORISE.

7 MR. DiNAPOLI: -- fellow at FDA's Center for
8 Food Safety and Applied Nutrition, where she conducts
9 qualitative as well as quantitative risk assessments.

10 Before becoming a fellow, she was a research
11 associate in Cornell University's Department of Food
12 Science. Welcome, Dr. Hoelzer.

13 (Applause.)

14 DR. HOELZER: Can everybody understand me
15 okay? Great.

16 Much of the research I'm presenting today
17 was actually performed while I was still at Cornell
18 University and under contract for FSIS. FSIS funded
19 this research primarily to gather data for the
20 interagency retail risk assessment.

21 Next slide please.

22 The goal of all the research that is

1 presented today is really to leverage science in order
2 to prevent or at least minimize contamination of
3 *Listeria* at retail.

4 My talk will in particular focus on four
5 questions. First, which environmental sites are of
6 greatest concern for cross contamination? Second,
7 what is the likelihood that *Listeria* will be
8 transferred from these sites to food if it is present?
9 Third, what fraction of the bacteria will be
10 transferred during cross contamination events? And,
11 fourth, how effective is cleaning and sanitization in
12 reducing environmental contamination of *Listeria* at
13 retail.

14 Again, the objective is to minimize or even
15 prevent cross contamination of *Listeria* at retail.

16 Next slide please.

17 I will start the presentation with a very
18 brief introduction. After that, I will walk you
19 through the establishment of a risk map of *Listeria* at
20 retail to address the first two questions, which
21 environmental sites to focus on and what is the
22 likelihood that *Listeria* will be transferred from

1 these sites to food.

2 After that, I will walk you through the
3 establishment of the coefficients for *Listeria*
4 transfers, and then I will review the efficacy of
5 cleaning and sanitization, hopefully leaving you with
6 a few unifying conclusions.

7 Next slide please.

8 This slide is just to remind you that
9 listeriosis is a very serious public health concern,
10 and I'm sure after Dr. Silk's excellent presentation
11 this morning, there's no doubt about this.

12 Next slide please.

13 This slide is just to remind you cross
14 contamination at retail is a very serious concern.
15 I'm sure many of you are very well familiar of the
16 FSIS risk assessment of the *Listeria monocytogenes* in
17 deli meats that found that of the deli meat associated
18 listeriosis deaths, more than 70 percent attributable
19 to deli meats that are sliced at retail and
20 manufactured without growth inhibitors. So this is a
21 very serious concern.

22 Next slide please.

1 This slide is to hopefully convince you that
2 environmental contamination of *Listeria* in retail
3 delis is a very common occurrence. The data I'm
4 showing here is from a cross-sectional study of
5 *Listeria* in the environment of retail establishments
6 in the State of New York that we performed a few years
7 ago. I will not go into too many details in the
8 interest of time. You can find expert elicitation on
9 the slide, but basically what the study showed us
10 environmental contamination in retail delis is very
11 common. Non-food contact surface sites are
12 significantly more likely to be contaminated than food
13 contact surface sites. And when I'm speaking about
14 food contact surface sites throughout my presentation,
15 I'm referring to accidental as well as intentional
16 food contact surfaces.

17 We also found that there was a great
18 variability in the prevalence of *Listeria* at different
19 sites for food contact surface sites ranging from 2 to
20 3 percent for slices to up to 10 percent for some
21 other contact surfaces.

22 And we found certain stores are more likely

1 to be contaminated than others.

2 Next slide please.

3 So why would we develop a risk map of
4 *Listeria* at retail?

5 If you think about it, risk can be thought
6 of a product of two factors. First, the likelihood
7 that an event occurs and second, the expected impact
8 if the event really occurs.

9 Risk maps plot risks based on these two
10 factors and if multiple risks are plotted on the same
11 map, naturally things will occur, and this can help us
12 to guide actions. If you look at the risk map on this
13 slide, risks that would be located in the upper right-
14 hand quadrant have both the high likelihood of
15 occurrence and a high expected impact. So they are
16 very high risk and you probably want to take immediate
17 action.

18 Risks that are located on the lower right-
19 hand quadrant have a lower likelihood of occurrence
20 but the expected impact is still very high. So we
21 probably want to detect and monitor these risks.

22 The risks located in the upper left-hand

1 quadrant have a high likelihood of occurrence and a
2 lower expected impact. So it might be sufficient to
3 monitor these risks, and risk located in the lower
4 left-hand quadrant pose a lower likelihood of
5 occurrence and a lower expected impact. So resources
6 might be better spent on risk in the other quadrants.

7 Next slide please.

8 If we want to establish a risk map of
9 *Listeria* at retail, we need to know two things. We
10 need to know the prevalence of *Listeria* in different
11 environmental sites and we need to know the
12 probability that *Listeria* will be transferred from
13 these sites to food if that site is contaminated.

14 When we set out to create the risk map, we
15 have fairly good information on the prevalence of
16 contamination at different sites, based on the cross-
17 sectional study of *Listeria* in retail establishments
18 in New York that I mentioned earlier, but we had very
19 limited data on the probability of transfer from
20 different sites to food.

21 So we decided that we needed to conduct an
22 expert elicitation to fill this data gap.

1 Next slide please.

2 In the next two minutes, I will walk you
3 through first the expert elicitation that we conducted
4 and then how we used that data to create a map of
5 *Listeria* at retail.

6 The first question we needed to address for
7 expert elicitation was which environmental sites to
8 include. We started with a literature review but we
9 also sought very active dialogue with industry
10 experts, academic experts and regulatory experts at
11 the federal and state level, to make sure that we
12 really captured all the sites that were important.

13 In the end, we ended up having 31
14 environmental sites which are shown in this slide plus
15 hands and product. So this is a very large expert
16 elicitation.

17 Next slide please.

18 For expert elicitation we use what is called
19 the Delphi method, which is a structured, iterative
20 forecasting method, meaning we provided a
21 questionnaire to our panel of experts, analyzed the
22 results, invited experts to an anonymous telephone

1 conference to discuss the results and then gave
2 experts the opportunity to revise their estimates in
3 light of what had been discussed.

4 We enrolled a total of 45 experts in this
5 expert elicitation, 20 employed in the retail industry
6 and 20 what I call state experts. Those were
7 employees at state level regulatory department with
8 oversight over retail delis.

9 In the interest of time, I will not go too
10 much into the expert elicitation. You can find this
11 expert elicitation on the slide, but we decided that
12 in addition to the questions, we really needed to
13 address our data gaps for the risk mapping, and we
14 would include other questions as well.

15 We would first include questions about
16 transfer dynamics in retail establishments to get a
17 better understanding of what experts thought about
18 what was going on in the retail deli.

19 We also included some questions to address
20 cognitive bias that we were worried about, and we
21 incorporated some questions to get an idea of how good
22 individual experts performed in forecasting.

1 What we found, as expected, was that certain
2 experts were better at forecasting than others, and
3 there were some quite interesting demographic
4 depictees of how experts performed. But if you look
5 across the diagram, which is shown on the left, on the
6 slide, you see that if you look at how all the experts
7 responded to the questionnaires, we had three
8 statistically significant clusters in our expert
9 elicitation and all three clusters contained state as
10 well as industry experts. So this gave us good
11 confidence that it was okay to combine everybody's
12 responses to obtain summary methods.

13 Next slide please.

14 In the next two slides, I will just
15 highlight a few things from the expert elicitation
16 before showing you how we used that data to create a
17 risk map.

18 When we asked experts about transfer
19 dynamics at retail, experts always, always, always
20 pointed toward the role of hands and gloves. So even
21 though my talk here primarily focuses on transfers
22 from hard surfaces to food, we really cannot

1 underestimate the importance of hands and gloves.

2 Next slide please.

3 Experts always exhibited very high
4 probabilities to transfer from food contact surfaces
5 to food. There was a lot of consensus among
6 individual experts on the likelihood of these
7 transfers and the self-rated level of confidence was
8 high.

9 Next slide please.

10 Experts usually also attributed a fairly
11 high probability of transfer to transfers from hand
12 contact surfaces to hands, but there was less
13 consensus among individual experts and the individual
14 weighting of self-confidence was lower.

15 And the primary reason for the expert
16 elicitation was to fill our data gap to create a risk
17 map.

18 And here is a risk map. On the "X" axis,
19 you see the transfer probability from a given site to
20 food if that site is decontaminated based on our
21 expert elicitation. And on the "Y" axis, you see the
22 probability that the site is contaminated based our

1 cross-sectional study of retail establishments in New
2 York.

3 When we enrolled stores in this cross-
4 sectional study, we enrolled stores of different size,
5 and we have the problem with not every store had all
6 the sites that we were interested in. For instance,
7 not every store we enrolled was big enough that it had
8 the produce preparation area. So we had different
9 numbers of observations for different sites, and we
10 felt that it was very important to incorporate this in
11 our risk map.

12 So what you can see is that the bubble sizes
13 shown is representing how much data the prevalence
14 estimate is based on, with larger bubble sizes
15 representing more data.

16 As I showed you before, experts also seemed
17 to have more confidence in predicting certain
18 transfers than others, and we felt that was important
19 to show this in our risk map as well.

20 So the font legend size is representing how
21 much consensus we saw among the experts based on how
22 similar their predictions were and what their self-

1 weighted level of confidence was and lighter font
2 sizes represent more confidence among the experts.

3 If you look at this risk map, the first
4 thing you'll see is that there are no sites located in
5 the upper right-hand quadrant which is good. That was
6 the quadrant of highest risk, but there are a number
7 of sites in the lower right-hand quadrant meaning that
8 even though the probability of contamination in these
9 sites is relatively low, it is definitely not zero as
10 you can see based on our cross-sectional data. And if
11 the sites are contaminated, there's a high probability
12 that there will be transfers from these sites to food.

13 As you can see, all of the sites that are
14 located in the lower right-hand quadrant are food
15 contact surface sites.

16 You also see that the number of sites in the
17 upper left-hand quadrant, meaning the probability of
18 transfer from these sites to food is lower than for
19 the other sites that I mentioned earlier, but the
20 probability is definitely not zero, and the
21 probability of contamination is very high. So we do
22 have to worry about these sites as well, and these

1 sites, as you can see on the map, non-food contact
2 surface sites.

3 So now that you know what sites you have to
4 worry about, next slide please, what fraction of
5 bacteria will be transferred from these sites to food?

6 To address this question, we performed a
7 systematic review and meta analysis of the available
8 literature. So the data I'm showing now are based on
9 experimental studies performed in laboratories.

10 I'm only going to go into a few details here
11 in the interest of time. You can see the expert
12 elicitation on the slide again, but basically what the
13 diagram is showing are mean transfer coefficients and
14 surrounding 95 percent confidence intervals for
15 different transfers.

16 The first thing you will probably notice is
17 that different transfers have different transfer
18 coefficients meaning some transfers are more efficient
19 than others, and you see that the confidence intervals
20 are often very wide. So from replicate to replicate
21 we see a lot of variability.

22 And while reviewing the literature, we found

1 a lot of factors that can have an impact but basically
2 the take home message here is there's a lot of
3 variability in transfer coefficients and we need to
4 make sure if you want to model this, that we are
5 accurate and that we account for this in an accurate
6 way.

7 We also see that in certain circumstances,
8 you can have high transfer coefficients which means
9 that a large fraction of bacteria will be transferred
10 from a site to another site to food, but in many
11 cases, transfer coefficients are low which means that
12 only a very small fraction of bacteria will be
13 transferred, for instance, from a given site to food.

14 The problem is that this can mean that
15 contamination can become very widespread. Many
16 different foods, for instance, handled on a cutting
17 board can become contaminated at low levels and
18 especially if that product subsequently supports
19 *Listeria* growth, this can be a very serious concern.

20 To estimate the efficacy of transfers during
21 slicing of food, it's more difficult than to estimate
22 the efficacy of transfers from hard surfaces to food,

1 but you use basically a similar approach by just
2 reviewing and analyzing the available literature and
3 the data are basically showing the same thing.
4 Transfer coefficients range from less than 1 percent
5 of bacteria being transferred to almost 30 percent of
6 bacteria being transferred at any given time. So we
7 have again very large variability in the efficacy of
8 transfers and high efficiency transfers are possible
9 but in many cases the amount of bacteria transferred
10 seems to be relatively low.

11 So how effective is cleaning and sanitizing
12 in removing *Listeria* from the environment?

13 We use the same approach of reviewing and
14 analyzing the available literature. So again this is
15 based on laboratory studies.

16 What you can see here mean reductions in
17 \log_{10} *Listeria* contamination after treatment with
18 different sanitizing compounds showing 95 percent
19 confidence intervals. The first thing to see that the
20 efficacy differs across compounds and that the
21 confidence intervals are very wide. So from replicate
22 to replicate we see a lot of variability, and we found

1 a lot of factors that had an impact including
2 exposure, time, temperatures, sanitizer concentration,
3 et cetera.

4 But what we found that had a tremendous
5 impact was whether the compound was used in a clean or
6 soiled surface. When used on soiled surface always
7 led to lower efficacy.

8 So what this is telling us, first of all, it
9 is very important of cleaning and sanitization are
10 performed, that they are performed correctly according
11 to label instructions, et cetera, which means among
12 other things, to use them on clean surfaces.

13 We also see that cleaning and sanitization
14 can be very effective at removing contamination from
15 environmental sites, but especially if these
16 procedures are not performed adequately, the efficacy
17 can be very low.

18 We also see that there's a lot of
19 variability and we definitely need to account for this
20 if we're ever going to model cleaning and
21 sanitization.

22 So in conclusion, next slide please, food

1 contact surface sites are certainly a major concern in
2 retail deli. Even though the probability of
3 contamination is lower than for non-food contact
4 surface sites, we do see that the prevalence can be
5 relatively high, and we have a very high probability
6 of transfer from these sites to food if the site is
7 contaminated.

8 The amount of bacteria that will be
9 transferred is highly variable. In certain
10 circumstances, it can have high efficiency transfers
11 where very large fractions of bacteria will be
12 transferred, but it seems that in many cases, we only
13 have low efficiency transfers in which case
14 contamination can become very widespread at low levels
15 which can after subsequent growth pose a considerable
16 public health concern.

17 We also see that we cannot neglect non-
18 contact food surface sites. Even though the
19 probability of bacteria transfer from these sites to
20 food is relatively low, it is not zero, and we have to
21 be worried about things like contamination of hands
22 from non-food contact surfaces that can then

1 subsequently lead to contamination of food. And we
2 have to be worried about these sites because the
3 prevalence of *Listeria* in these sites is quite high.

4 Cleaning and sanitization clearly can be
5 very effective at removing environmental contamination
6 of *Listeria* but there are other factors that need to
7 be considered. There's a lot of variability that we
8 need to take into consideration and if you talk about
9 the net efficacy of cleaning and sanitization, we need
10 to take into consideration what the levels of bacteria
11 in the environment are.

12 The data that I showed you before from the
13 cross-sectional study were just looking at -- data.
14 They did not incorporate enumeration. Dr. Oliver will
15 be presenting new data later this morning that do
16 contain some quantification, but we need to consider
17 that the levels of bacteria at retail are definitely
18 -- at this point.

19 With this, I would like to thank everybody
20 who contributed to the study. There were a lot of
21 people, a lot of different institutions that
22 contributed, and I would like to acknowledge my

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1 funding sources which are listed on here. Thank you.

2 (Applause.)

3 MR. DiNAPOLI: Thank you, Dr. Hoelzer.

4 Our next speaker is Dr. Haley Oliver.

5 Dr. Oliver is an Assistant Professor at
6 Purdue University's Department of Food Science. Her
7 areas of research include investigating foodborne
8 pathogen transmission in retail food environments and
9 the use of molecular methods to understand how
10 foodborne pathogens survive stress and cause disease.

11 Welcome, Dr. Oliver.

12 (Applause.)

13 DR. OLIVER: Good morning. I'm here to
14 introduce really only Phases 1 and 2 of what we have
15 finally come to know as four phase longitudinal study,
16 and really the hypotheses of this particular study
17 were that *Listeria monocytogenes* does indeed persist
18 on food and non-food contact surfaces in retail delis,
19 and that cross contamination can occur between these
20 surface types.

21 Our four phase longitudinal study really has
22 been an evolutionary process in its design. Initial

1 Phases 1 and 2 were initiated under the Food Safety
2 and Inspection Service, Office of Public Health
3 Science, to specifically address some of the data
4 needs in the risk assessment.

5 So briefly to describe what this study is or
6 what it has become, in the initial phase we did
7 monthly food and non-food contact surface testing for
8 *Listeria monocytogenes* and *Listeria* species in 15
9 stores, and those stores were represented in three
10 different states, and that was conducted once a month
11 for 3 months.

12 In Phase 2, we conducted monthly sampling,
13 and this was during operation, daily operation of the
14 deli. We were testing for *Listeria monocytogenes* as
15 well as other *Listeria* species in 30 stores. We
16 increased that number from 5 stores in 3 states to 10
17 mainly just because we found that we have the
18 laboratory capacity to continue to do so and was done
19 over 6 months time.

20 I will address mainly the data in Phases 1
21 and 2 today, but just to comment a little bit on how
22 this study has continued, Phase 3, we engaged

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1 stakeholders through the Food Marketing Institute and
2 the American Meat Institute to develop interventions
3 that could be practically and hopefully successfully
4 implemented in retail delis to control *Listeria*
5 *monocytogenes* and *Listeria monocytogenes* transfer to
6 food contact surfaces.

7 So really Phase 3 was simply intervention
8 development and application into these retail delis,
9 and in then Phase 4, we essentially repeated Phase 2,
10 testing both food and non-food contact surfaces for
11 *Listeria monocytogenes* and *Listeria* species once a
12 month for 6 months.

13 So to jump immediately to results, our pre-
14 operation sampling which we also referred to as Phase
15 1, we collected 315 samples in 15 delis over 3 months
16 time, and found that 21 of 315 samples were positive
17 for *Listeria monocytogenes*, so 6.7 percent of samples
18 tested were positive.

19 Also, to note that 2 of those 315 were
20 positive for non-*Listeria monocytogenes*, *Listeria*
21 species. So, *Listeria innocua* as an example.

22 This was our first opportunity to quantify

1 *Listeria monocytogenes* on these surfaces and these
2 would be quantified as CFUs or number of
3 microorganisms per sponge, and we found that on the
4 surfaces of drains, we were not going into the drain,
5 but on the surface of the drain and the floor, we
6 could have numbers as high as 10^4 *Listeria*
7 *monocytogenes* cells per sponge. The surface area of
8 that sponge did vary by site, but a typical surface
9 sample for a drain or a floor would have been 10
10 inches by 10 inches.

11 As you can see, we have an
12 overrepresentation of non-food contact surfaces in
13 these seven sites that were initially selected in the
14 design of this study, but as you can image, it's a
15 challenging interface to actually be testing for a
16 pathogen. So, testing for *Listeria monocytogenes* in a
17 functioning retail deli. So this is actually in the
18 environment sampling during operation.

19 And so what we did find, notably on
20 trashcans we found *Listeria monocytogenes* positive as
21 well as one *Listeria* species positive over that three
22 month sampling period.

1 Not surprising that our non-food contact
2 surfaces were more likely to be positive for *Listeria*
3 *monocytogenes* where we found, using the example, the
4 floor/wall juncture which was also under the 3 or
5 single basin sink, 8 out of 45 samples tested were
6 positive for *Listeria monocytogenes*.

7 This was our first insight into persistence,
8 however, of *Listeria monocytogenes* on these contact
9 surfaces. So on the left are the list of sites, the
10 seven sites that were tested over the three month
11 period, indicated by April, May and June. Each of the
12 numbers represents a blinded unique identifier for a
13 store.

14 So if we look at the floor next to the
15 drain, we found that on that particular site, it was
16 positive for *Listeria monocytogenes* in store 2 in all
17 3 months. This didn't necessarily mean that it was
18 the exact identical *Listeria monocytogenes* based on
19 molecular subtyping data, but certainly it was our
20 first insight into *Listeria monocytogenes* being
21 routinely recovered from these surfaces and suggesting
22 persistence.

1 So, really the bulk of the data in this
2 study comes from what we call Phase 2 which is our
3 longitudinal testing of up to 28 sites in 30 stores in
4 3 different states across the country. There were a
5 total of a little over 4500 samples evaluated for
6 *Listeria monocytogenes* and cumulatively there was 9.4
7 percent of those samples testing positive for *Listeria*
8 *monocytogenes* specifically.

9 Not surprisingly, we did find higher percent
10 positives in non-food contact surfaces, but 4.5
11 percent of food contact surfaces as defined in this
12 study were positive for *Listeria monocytogenes*. 3.3
13 percent of what we considered transfer points, for
14 example, the slicer knob or the deli case handle were
15 positive for *Listeria monocytogenes*, and then perhaps
16 a challenging number 14.1 percent of non-food contact
17 surfaces positive for *Listeria monocytogenes*.

18 And this is the breakdown again as type of
19 food contact surfaces defined in this study, but to
20 highlight some of the challenging contact surfaces at
21 least as I defined it here as a food contact surface,
22 the interior of the single basin sink, we found that

1 18.3 percent of those samples tested were positive for
2 *Listeria monocytogenes*. If you're not familiar with
3 this surface, it can be used for different purposes,
4 depending on the deli, but it is a stainless steel
5 surface that should be relatively easy to clean and
6 sanitize if it's in good working condition.

7 Again, the transfer points as we define it
8 in this study, slicer knob, case handle and scale top,
9 an average percent positive of 3.3 percent.

10 Addressing your attention to the non-food
11 contact surfaces, some of the highlights or some of
12 the more challenging areas as far as *Listeria*
13 *monocytogenes* is concerned, the floor/wall juncture
14 under the single basin sink is one example, almost 28
15 percent of samples tested were positive for *Listeria*
16 *monocytogenes*. Not surprising that drains, floor
17 drains or those areas were positive for *Listeria*
18 *monocytogenes* but still at numbers that were somewhat
19 surprising, 25 percent and higher in some instances.

20 We also looked at standing water, if it was
21 present in these delis, finding that, you know, almost
22 18 percent of those samples were positive for *Listeria*

1 *monocytogenes*.

2 What becomes important to understanding the
3 dynamics of *Listeria monocytogenes* in these
4 environments is looking at them at the by store over
5 time resolution. I'll get to the PFGE data in just a
6 moment, but we have stores where we don't have
7 challenges and we have stores that we have larger
8 challenges, and so this really is a heat map
9 representation of positive samples by major sites,
10 again as defined in this study, over time and by
11 store.

12 So if you look at store number 1, which
13 would be on the far left by month and segregated by
14 food contact transfer point or non-food contact
15 surface, we really didn't see that many *Listeria*
16 *monocytogenes* challenges in this store. Only one site
17 was positive for *Listeria monocytogenes* in month 11,
18 and that was on a non-food contact surface.

19 Perhaps a much more and more obvious
20 challenging store would be store 7, for example, where
21 we found *Listeria monocytogenes* on food contact
22 surfaces over time, and we would find those also on

1 our non-food contact surfaces. At that point, we knew
2 we needed, and it was anticipated in the design of the
3 study, PFGE, pulsed field gel electrophoresis, DNA
4 fingerprint typing, to know whether or not it was the
5 exact same *Listeria monocytogenes* persisting over
6 time.

7 All right. Next slide please.

8 And this is just a continuation really of
9 that data. It's the further 15 stores that were
10 enrolled in the study that were only enrolled in Phase
11 2, so stores 16 through 20, again showing you examples
12 that we have stores in a variety of situations, stores
13 with limited *Listeria monocytogenes*, some with
14 moderate challenges and some with more significant
15 challenges that we're still trying to really get to
16 the root cause of why this particular environment
17 might support *Listeria monocytogenes* as opposed to
18 another retail deli.

19 So looking at our 30 stores and focusing on
20 the subtype, again PFGE conclusions, we found that 12
21 of our 30 stores enrolled in this study really had low
22 *Listeria monocytogenes* prevalence, and we defined that

1 in the context of this study as less than 4 positive
2 samples or less than 2 percent prevalence.

3 What we did see, however, were 4 of 30
4 stores that showed low *Listeria monocytogenes*
5 prevalence with a single high prevalence contamination
6 event. So on the next slide is an example of what
7 that might look like.

8 So we'll set these out. These are going to
9 be -- it sounds like we have a marching band in the
10 background. It's pretty exciting. I know this data
11 is exciting, but geez.

12 MR. DiNAPOLI: Folks on the phone, if you
13 could mute your phones. We'll try to speak into the
14 mic and slowly.

15 DR. OLIVER: I did enjoy the marching band
16 though.

17 MR. DiNAPOLI: Sorry.

18 DR. OLIVER: So we will repeat the image of
19 this slide a few times or the set up. So I'll only go
20 through it once, but on the left are the main classes
21 of food contact sites. So food contact, non-food
22 contact and at the bottom, transfer points. And then

1 on the "X" axis would be times. So each one of the
2 month it was sampled for this particular store. This
3 represents a single store in this study.

4 So you'll see in the month of August that on
5 such as the slicer, deli case trays, and the
6 countertop, every color represents a single PFGE
7 subtype, and so we found that PFGE fingerprint,
8 everything represented in blue, on all of those sites
9 in that month in that store. Again, this is one
10 cross-section of time. This was one day in August in
11 one store, but you can see that, cleaning and
12 sanitation, in its routine performance in this store,
13 managed *Listeria monocytogenes* after the month of
14 August.

15 And so just to show you, if you haven't had
16 a chance to look at PFGE data or what those
17 fingerprint bands might look like, there was
18 significant evidence that it was the same strain of
19 *Listeria monocytogenes* being isolated from these
20 surfaces as demonstrated here.

21 In 14 of the 30 stores, however, they showed
22 evidence for persistence, at least in our preliminary

1 classification of those, and so I'll show you an
2 example of some of the unique situations that we
3 observed in these stores.

4 On this slide is *Listeria monocytogenes*
5 persistence on non-food contact surfaces with maybe a
6 sporadic case of a transfer to a food contact surface.
7 So again every color represents a single PFGE pattern
8 or single DNA fingerprint, and you'll notice the
9 abundance of that microorganism when positive and when
10 identified as, of course, I can't see it from here, my
11 eyes I guess they're going, Purdue's winning, that
12 there was a transfer to the single basin sink, for
13 example, one month or a one time event. We sample
14 again in these stores once a month and so this is just
15 one snapshot of time in the month of July where we
16 observed that incident actually occurring.

17 So this is an example of where we found
18 persistence on non-food contact surfaces with the same
19 subtype found on multiple food contact surfaces. It's
20 also important to note that we only DNA fingerprint a
21 single isolate from positive sample. That would be
22 due to time and cost restrictions that we don't PFGE

1 subtype multiple isolates from a single sponge, but
2 you can see that we have evidence of potential
3 persistence on both the food contact surface, at least
4 as defined in this study, persistence on food contact
5 surfaces as well as on non-food contact surfaces and
6 an instance where we only have persistence on non-food
7 contact surfaces.

8 So again, we only look at one single isolate
9 for PFGE typing but this suggests that *Listeria*
10 *monocytogenes* in this particular store has not
11 transferred from a potential niche on a non-food
12 contact surface to a food contact surface.

13 Again, this is a particularly challenging
14 event where we have persistence on non-food contact
15 surfaces and possible short-term persistence of a
16 second subtype on food contact surfaces. So, a
17 challenging environment. We have multiple *Listeria*
18 *monocytogenes* fingerprints existing in these
19 environments with some evidence that there is
20 transmission between our food contact and non-food
21 contact surfaces.

22 Again, as Dr. Hoelzer mentioned, the

1 important part of this study is the quantitative side
2 or trying to actually understand how many
3 microorganisms were on a given surface or a given
4 surface area.

5 We did see occasional high numbers on non-
6 food contact surfaces. As I mentioned in the pre-op
7 study, we found numbers as high by NPN and selectively
8 for *Listeria monocytogenes*, numbers as high as 4×10^4
9 CFUs per sponge, and sometimes as high as 10^5 . So
10 numbers that were surprising to us but again these are
11 on non-food contact surfaces and a good deal of
12 evidence suggesting that there is preventative
13 measures to control transfer from non-food contact to
14 food contact surfaces.

15 During operation, we could still see these
16 same numbers on a surface such as the floor/wall
17 juncture under a 3 basin sink where our numbers could
18 be as high as 10^5 CFUs per sponge.

19 It's important to remember in this study
20 that what we are actually testing for *Listeria*
21 *monocytogenes* and other *Listeria* species, and so of
22 our 4500 plus samples that we tested, 3,980 were

1 negative for both *Listeria monocytogenes* and other
2 *Listeria* species.

3 In 291 of those samples that were positive,
4 they were positive for only *Listeria monocytogenes*.
5 So we did not co-recover another *Listeria* species in
6 addition to *Listeria monocytogenes*.

7 And 131 samples were positive for both
8 *Listeria monocytogenes* and other *Listeria* species.
9 So, potentially *Listeria innocua*, for example, and 108
10 where we recovered only *Listeria* species non-
11 *monocytogenes*.

12 So, really what these data suggest, if you
13 are doing *Listeria* testing, and whether that would be,
14 if you're not testing down to the resolution of
15 species, you really should have a high probability of
16 actually testing for *Listeria monocytogenes*. So
17 focusing on actually testing for *Listeria*
18 *monocytogenes* in this environment is probably the best
19 way to actually manage the hazard.

20 So what we've concluded so far looking
21 again, the data focusing here on Phases 1 and 2, that
22 *Listeria* contamination in retail does occur and that

1 there is a high proportion of *Listeria monocytogenes*
2 found on non-food contact surfaces compared to food
3 contact surfaces, and that finding it on non-food
4 contact surfaces is not uncommon.

5 We do see a wide variation of *Listeria*
6 *monocytogenes* prevalence among stores and, of course,
7 that means one of our big objectives is to understand
8 what are the characteristics of those stores or
9 practices in those stores that are either preventing
10 *Listeria monocytogenes* persistence or that are
11 contributing to its persistence, and that's some of
12 the continued work that our laboratory continues to
13 investigate, to understand and to help manage the risk
14 in the most challenging stores.

15 We do know that *Listeria monocytogenes* does
16 persist widely in this environment, and we could have
17 some stores, up to 35 percent to 40 percent of
18 samples, test positive for *Listeria monocytogenes* but
19 that doesn't necessarily reflect the food contact
20 surface.

21 And again because we recover *Listeria*
22 *monocytogenes* in greater proportion compared to other

1 *Listeria* species, really at this point we would focus
2 on *Listeria monocytogenes* testing from a management
3 standpoint if testing were warranted in retail.

4 It's important to remember how many people
5 are actually involved in this study. Phases 1 and 2
6 were funded by USDA, but the time and energy put in by
7 the American Meat Institute and the Food Marketing
8 Institute by way of intervention and then subsequent
9 testing, really has helped move this study forward.
10 We can have data that say where *Listeria monocytogenes*
11 is, but really at the end of the day we want to be
12 able to manage it or remove it from these
13 environments.

14 It's really collectively with all those
15 stakeholders involved that are on our way to actually
16 achieving some of those goals.

17 Ecolab and Neogen also are significantly
18 involved in these studies as we've tried to come up
19 with management tools in these environments that again
20 are effective at controlling this pathogen.

21 It's also a multi-institutional, from an
22 academic standpoint engagement activity from Cornell,

1 North Carolina, and Purdue University really that were
2 able to help make this study continue to be possible.
3 Thanks.

4 (Applause.)

5 MR. DiNAPOLI: Thank you, Dr. Oliver.

6 Our next speaker is Dr. Renee Boyer. She is
7 an Associate Professor at Virginia Tech's Department
8 of Food Science and Technology. Her areas of research
9 include investigating methods to remove foodborne
10 pathogens from food and food contact surfaces and pre-
11 and post-harvest interventions to enhance the safety
12 of fresh and fresh cut produce. Welcome.

13 (Applause.)

14 DR. BOYER: Thank you very much. I'm going
15 to have to bring the microphone way down, way down.

16 Okay. So today, thank you very much for
17 having me and allowing me to speak about the study
18 that I will be talking about which involves the cross
19 contamination transfer dynamics at retail, and this
20 was all done as part of a mock deli that we
21 established at Virginia Tech.

22 So the objective of our study was to

1 identify any sort of significant cross contamination
2 pathways throughout a retail deli that may occur when
3 contamination is introduced from different sites.

4 So what we did was we introduced
5 contamination from a variety of different sites
6 separately and then performed deli operations in order
7 to see where that contamination transferred.

8 We used an antibiotic fluorescent surrogate
9 which we chose to use the Glo Germ lotion, and we did
10 this for a couple of different reasons. One of the
11 reasons that we did this was because it was going to
12 be very difficult to have a space large enough to set
13 up a mock deli within a BSL-2 facility at Virginia
14 Tech, and then even if we were able to do that, it
15 would be difficult for us to identify where to sample,
16 if we were then sampling after some deli operation
17 activities.

18 So, we chose to use the Glo Germ because
19 then we could use that and then turn the lights off,
20 turn UV lights on to see the fluorescing compounds,
21 and then we could ultimately see where contamination
22 had spread after a series of events.

1 This study was funded by FSIS in order to
2 provide data for the risk assessment that will be
3 talked about later this afternoon.

4 And I also want to mention that the results
5 have been published in a peer review journal, in the
6 *Journal of Food Protection*, and the citation is listed
7 up there.

8 Next slide. Thank you very much.

9 Okay. So this slide just depicts the layout
10 of the mock deli. Basically what we needed was we
11 needed a space where we could turn the lights off and
12 completely get it to be pitch black. So we didn't
13 have any windows or anything, and so we found an old
14 large walk-in cooler that we used, and then we brought
15 in all of the equipment into the space in order to set
16 up the mock deli.

17 So you can see if you look at the slide that
18 we have the table up along the back wall and that was
19 a large stainless steel table with one sink, and we
20 sort of used that one sink as being a hand washing
21 sink for the space. The other large table is a three
22 compartment sink, again stainless steel table, that

1 included a preparation area.

2 Then we have the large or, sorry, the
3 smaller stainless steel table which housed the deli
4 slicer and that table had a backsplash on it as well.
5 And then you see that we did the deli case, and we had
6 it set up such that, and I don't have a pointer, but
7 such that if you walked into the space, you would be
8 entering the deli case. If you walked in from the
9 left-hand side, you'd be entering the deli case as a
10 customer, you would order your meat chub over the
11 counter, that person could then reach into the case,
12 take it out, slice it, weight it, and then hand it
13 back over the counter.

14 Along the perimeter of the space there are
15 one, two, three, four black lights -- oh, okay. I get
16 a pointer. Oh, good. Okay. Thank you. So there's
17 one here, one here, one here and one here, and those
18 are large four-foot long black lights that we had
19 mounted on the walls, and then we also had two free
20 standing black lights right here and right here, that
21 were sort of mounted and hanging so that we could get
22 a good illumination of the floor, and there were two

1 floor drains. There was one floor drain there and one
2 floor drain there.

3 I'm going to show this slide again a little
4 bit later in my talk, and we'll actually show you
5 where some of the spread moved throughout the deli.

6 Next slide.

7 Okay. So in each experimental trial, what
8 we did was we contaminated one of six locations and
9 then we went through a series of standard deli
10 operations, and it was about 10 minutes worth of work.
11 So we had an individual come in and work as if they
12 were working in a retail deli.

13 After we did that 10 minutes worth of work,
14 we turned off all the lights, turned the black lights
15 on and witnessed where the contamination had spread,
16 took photographs of all of the contaminated sites and
17 then we used a sensory panel, a trained sensory panel
18 to quantify the level of contamination that we then
19 saw.

20 So the sites that we started with included
21 the deli slicer blade, the floor drain, the surface of
22 the deli meat chub, an employee's bare hands, an

1 employee's gloved hands and then the preparation table
2 surface.

3 Next slide. Thank you.

4 And so here's the slide to depict the deli
5 operations that we performed and these operations were
6 taken from the study that you're going to hear about
7 next from the Lubran study, where she conducted some
8 observational work and came up with a series of
9 actions that commonly occurred.

10 So basically what we started with was our
11 initial site inoculation. Then we washed hands, put
12 on new gloves, opened the case, removed the chub,
13 closed the case, unwrapped the chub, sliced, weighed
14 on the scale, rewrapped the chub, opened the case and
15 replaced the chub and closed the case, and then we
16 threw out old gloves and replaced them with new
17 gloves.

18 So we went through that series several
19 times, and then we went through some other operations
20 where we walked to the back of the storage room,
21 brought a cart out from the storage room or from a
22 freezer, and then we went through and did some more of

1 the same series of actions before then returning the
2 cart to storage. So we went through all of these for
3 about 10 minutes worth of action.

4 Next slide.

5 So to continue on with the materials and
6 methods, we used a trained sensory panel to quantify
7 the presence and level of contamination that was
8 witnessed on the photographs that we took. So after
9 doing some troubleshooting, we realized that we really
10 needed to get a rating or a ranking for coverage, and
11 that would be the total area. So if we saw that there
12 was an area that was contaminated, we would want to
13 rank the coverage of that area, and then we would also
14 want to rank the intensity of that area because in
15 some instances, there was more contamination in
16 smaller areas than widespread coverage.

17 So once we got the panel to evaluate those
18 and rank those, and I'll talk a little bit more about
19 that in the next slide, we then came up with a
20 ranking. So if someone rated the intensity as slight,
21 but the coverage as moderate, then we ranked that as a
22 slight contamination event, and so we went through

1 that way.

2 And I've got a couple of pictures here.
3 This is some bologna slices which for the purpose of
4 this study, we used deli bologna for all of the
5 actions. So you can see here where we may have a
6 slide here or a slice here where we would have a large
7 coverage, that might be heavy coverage and also heavy
8 intensity, whereas something over here might be more
9 moderate coverage and heavy intensity. So, just to
10 give you all kind of a depiction of some of the images
11 that we were looking at through this study.

12 Next slide.

13 Okay. And this is a picture of what a
14 panelist, what one of our sensory panelists would have
15 seen. So when they came in to evaluate the
16 contamination, they would have looked at clean surface
17 to give them a baseline of what that surface would
18 look like with nothing on it, and then they would then
19 look at what the experimental data that we collected
20 looked like.

21 Okay. So, for example, in this slide, we
22 have the clean slide, and then we had our sensory

1 panel review it and eight of the panelists ranked that
2 460, that number as having heavy contamination.

3 So, as I mentioned before, the panelists
4 were asked to rank the contaminated surface compared
5 to the clean surface which I just showed you, and then
6 they were also asked to rank controls. So, we set up
7 a lot of controls to make sure that the experimental
8 data that we received from them was actually accurate.
9 So, we had controls that included the initial inoculum
10 levels, the surfaces after cleaning, and then we also
11 used duplicate photos to ensure that we got similar
12 results depending on the photo that they were looking
13 at.

14 So, the sensory panel then gave us a one
15 word ranking and that was either slight, moderate or
16 heavy -- none, slight, moderate or heavy, excuse me.
17 And then what we did was we converted those rankings
18 into numbers. So, none was 0, slight was 1, moderate
19 was 2, and heavy was 3.

20 And then we averaged them all and came up
21 with a mean contamination score and then we translated
22 that back, and that was in order to run statistical

1 analysis, and then we translated it back to a
2 descriptive value where we rounded up whatever that
3 average number was. If it was, for example, 2.75, we
4 rounded that up to having a descriptive value of
5 heavy, and if it was 2.25, we rounded that down to
6 having a descriptive value of moderate.

7 And when I show you the results, you'll see
8 both the descriptive as well as the numerical number.

9 Next slide.

10 Okay. So this is the first slide that I'm
11 going to show you, and I'll get you a little familiar
12 with it. So what we have along the top here was the
13 source of contamination. So, where did we initially
14 start the contamination out for that site, and then
15 along the left-hand side, you'll where the recipient,
16 what site was the recipient of the contamination
17 following all of the actions.

18 So, if we started with the floor drain,
19 gloves, blade, meat chub, prep table, hands, for
20 example, we then had locations that received
21 contamination, including floor drain, gloves, blade,
22 meat chub, prep table and then door handle. That was

1 one of the large ones that we identified as
2 continually becoming contaminated throughout our
3 operations.

4 And then also just to set you up with the
5 slide again, so if we have gloves here, and gloves
6 were the recipient of contamination, we have here a
7 heavy because we started out with something that was
8 contaminated and we ended with something that was
9 contaminated, so just to set you up with that.

10 So, if you go down this diagonal here,
11 you'll see that this was where, for example, blade
12 started and blade ended, and there was a heavy
13 contamination.

14 So, I'm not really going to talk about those
15 sites. I'm mainly going to talk about the sites where
16 we identified new heavy or new moderate contamination.

17 So, for example, for the floor drain, there
18 was no transfer throughout any of the activities of
19 contamination to the floor drain. Now with the
20 gloves, if you look at the gloves becoming the
21 recipient of contamination, we found that gloves
22 became contaminated from prep table and from hands.

1 So if someone had contaminated hands, didn't wash
2 them, and then put gloves on, they then contaminated
3 the surface of the gloves, for example.

4 Some other things I wanted to mention here
5 include the fact that if the source of contamination
6 was gloves, we had meat chub was heavy, and then
7 moderate contamination onto -- I'm sorry, sorry,
8 gloves and then door handle was heavy. Sorry. I got
9 confused what I was doing.

10 So if the source of contamination was
11 gloves, we had heavy contamination to meat chub, prep
12 table and door handle.

13 And really the gloves were the primary
14 transfer of contamination where we saw the most
15 contamination spread.

16 Next slide.

17 So here's a slide that depicts the
18 contamination spread from the floor. So when we
19 started with the contamination on the floor drain, we
20 saw little to no contamination spread anywhere else
21 throughout the deli with the exception of across the
22 floor.

1 So we broke the floor into panels and we
2 actually took pictures of where the contamination had
3 spread on the floor and ranked those as well. So if
4 there was one diamond, then that contamination would
5 be slight. If there was two diamonds, then that
6 contamination would be moderate.

7 So basically for these activities, someone
8 would have been walking around in a space, had a cart
9 and moved the cart throughout the space as well. So
10 that just sort of shows how the initial -- most of the
11 contamination still remained around the floor drain,
12 but it did spread to other areas throughout the deli.

13 Next slide.

14 So I showed you all of the locations that we
15 ranked, and there were some additional locations that
16 we saw that varied from experimental trial to
17 experimental trial. So we didn't rank some of the
18 more sporadic contamination that we saw. We only
19 ranked the things that we saw consistently.

20 And again, I'll set you up. The source of
21 contamination here, floor drain, gloves, blade, meat
22 chub, prep table, hands, and then we've got the

1 recipient of contamination.

2 So some of the other key areas that we saw
3 where contamination was transferred to include the
4 hand washing sink faucet knobs, the top of the glove
5 box, and by glove box, I mean, you know, when you're
6 taking the gloves out to change the gloves, the cart
7 handles, the scale face, the surface of the interior
8 deli case shelf, bottom of the prep table sink near
9 the drain, slicer table near the slicer, and then also
10 the bottom of the employee's shoes and the cart
11 wheels.

12 And so when the source of contamination was
13 the floor drain, the only chance for contamination
14 that we saw again was along the floor, and we saw a
15 transfer of contamination to the employee's shoes and
16 then also to the cart wheels as the cart, you know,
17 moved throughout the space.

18 For the source of contamination for the
19 gloves, obviously we saw contamination to all things
20 that the gloves would have touched, hand washing sink,
21 top of glove box, cart handles, scale face, those
22 sorts of things, and so again when we looked at some

1 of the more incidental locations that we saw
2 contaminated, it was primarily the gloves that was
3 transferring that contamination throughout that space.

4 Next slide.

5 We also looked at the transfer of
6 contamination to meat slices from each of those
7 spaces. So what we did was when we sliced the chub,
8 we sliced the third and then the ninth slice, and we
9 had our sensory panel evaluate those slides.

10 So here again if we see the floor drain, we
11 have no contamination transferred to the meat chub,
12 but if we have gloves, we did have moderate
13 contamination transferred to the third slice, but then
14 it reduced as it went to the ninth slide.

15 If the blade started out as the
16 contamination source, we always had heavy
17 contamination on the meat chub. Now we didn't
18 continue to slice it. We only sliced the first, you
19 know, nine slices. So, you know, I don't know if that
20 would have reduced in contamination as you went
21 through the entire chub.

22 And when the meat chub started out as the

1 contamination site, again we have heavy contamination
2 but then that contamination reduced as you moved
3 through the chub and there wasn't as much
4 contamination.

5 Next slide please.

6 The other location that we evaluated
7 specifically was the slicer and the different
8 components of the slicer. So again we're looking at
9 the same type of table with the source of
10 contamination along the top, and then recipient of
11 contamination along the left-hand side where we broke
12 the slicer apart and evaluated the blade, the bed of
13 the slicer, the shelf, the handle and the carriage of
14 the slicer separately and here's just an image to show
15 you what we stated all those things would be.

16 So again if the floor drain started out as a
17 source of contamination, there was no contamination
18 transferred to the slicer.

19 However, when the gloves started out as the
20 contamination site, we saw that the handle and the
21 carriage had heavy contamination, as well as when the
22 meat chub started out, we had heavy contamination

1 transferred to shelf and handle and also when the prep
2 table started out as the initial contamination site.

3 I know it's a lot of data and it might be a
4 little confusing to read up here on the slide as I go
5 through it. So I certainly would suggest if you
6 wanted more information to go to the publication that
7 we had.

8 Okay. So in conclusion, we saw that the six
9 originating sites were also generally the six that
10 became most commonly contaminated from other surfaces.
11 However, again as I mentioned, there was no
12 contamination seen spread to the floor. We did see
13 significant contamination spread to the deli case door
14 handle, and again as I mentioned previously, the
15 majority of the spread we saw came from contaminated
16 gloves.

17 And then I just wanted to mention a little
18 bit about some of the future research that we've done
19 is where we're actually taking some of the components
20 of the mock deli where we did the Glo Germ work and
21 we're moving that into a BSL-2 lab, and we're actually
22 running -- we're co-inoculating with *Listeria*

1 *monocytogenes* and *Listeria innocua* currently to try
2 and quantify that a little bit better as far as real
3 time what the pathogen would actually act like.

4 Thank you.

5 (Applause.)

6 MR. DiNAPOLI: Thank you, Renee.

7 Our next speaker is Dr. Régis Pouillot.

8 Dr. Pouillot is a visiting scientist at
9 FDA's Center for Food Safety and Applied Nutrition.
10 He provides expert scientific and technical support in
11 the development of quantitative risk assessments for
12 the Division of Risk Assessment's Office of Analytics
13 and Outreach. Welcome, Doctor.

14 (Applause.)

15 DR. POUILLOTT: Actually, I'm doing this talk
16 in the name of Meryl Silverman who is currently with
17 FSIS -- and I will present the studies that she did
18 when she was in the University of Maryland, the
19 studies she did for the Joint Institute for Food
20 Safety and Applied Nutrition, and that was an
21 observational study of food practices in retail deli
22 departments.

1 Several studies have assessed food
2 employees' behavior in food service settings, but very
3 few have taken place in deli department, at least when
4 we started working on this project.

5 In the study, in the literature, various
6 methods were used. Some included self-reports in
7 which employees report past or future behavior on what
8 they did when they faced some particular situation.

9 Other study designs were observational study
10 in which actions were recorded as they occurred.

11 Next slide please.

12 I provide two examples of these two methods.
13 So, for example, in 2005, Green and collaborators used
14 a telephone survey and they asked food workers their
15 behavior facing some specific situations, notably
16 regarding the recommendation from the Food Code.

17 They found that most of the food workers
18 reported that they washed their hands between touching
19 raw meat or poultry and ready-to-eat food, but a
20 significant proportion of them didn't change their
21 glove or wash their hands in this situation, and that
22 was reported to the facts.

1 Another study design that can be used is an
2 observational study, and that's what was used by the
3 FDA for their report on foodborne illness risk factors
4 in 2004 and 2009. In this study, they observed
5 employees during 90 minutes and recorded specific
6 behavior regarding the Food Code and they classified
7 the behaviors either in or out of compliance regarding
8 to the Food Code.

9 So, for example, in this slide, you can see
10 that they observed about 23 percent of the observation
11 were out of compliance for the personal hygiene or the
12 avoidance of cross contamination.

13 In order to build our risk assessment model
14 of *Listeria monocytogenes* in deli department, we had
15 to specific data gaps. We knew that we had to
16 consider the food worker and the various objects that
17 were in this environment just like deli foods case or
18 sink, but we had no real data on the specific
19 interaction between all these objects and all the
20 details and essentially how all these retail deli
21 departments was working. So we needed a very specific
22 method to evaluate all these details.

1 Actually in 2004, Clayton and Griffith used
2 a very clever study and very clever methods. They
3 transferred this method from the study of -- in sports
4 and in football, and this method was noted as
5 Notational Analysis, and this method allowed them to
6 track for cross contamination in catering
7 establishments in South Wales.

8 And the basis is to record action related to
9 all the various facts, all the different movements that
10 are done by the food worker to record that
11 systematically and then to analyze this data later on.

12 So the objectives, the primary objectives of
13 this study, was to identify the realistic range of
14 frequency and sequence of contact between the food
15 worker and any object and the considered produce in
16 deli department. The frequency and sequence of
17 objects were needed to be used in the *Listeria*
18 *monocytogenes* in the retail delicatessens model.

19 Next slide.

20 We had secondary objectives, too. These
21 were to identify routine cleaning, storage and
22 preparation practices in deli operations as we as

1 average daily and weekly throughputs.

2 And the next objective was also to develop
3 and validate this notational analysis.

4 The participants were nine retail facilities
5 which sell deli meat, cheese and deli-type salads and
6 they were selected based on the various criteria.
7 They were all situated in Maryland and Virginia and
8 the D.C.-Virginia area. And we had six chain stores
9 and three independent retail stores.

10 I will introduce this Notational Analysis
11 method. This is a two-step method. It consists first
12 of the development of a coding scheme. This method
13 was developed based on common food preparation
14 behaviors and the Food Code requirements.

15 So for all object of the deli departments
16 and all kind o foods, we developed a kind of code, for
17 example, you have here DIS for the dish, SCL for the
18 scale, FRT for the fruits. So we had all this kind of
19 coding scheme. Also a coding scheme for all the
20 action, food on, food off, remove, wash and so on, and
21 we tested this coding scheme in a pilot test in one
22 retail deli department before doing the actual

1 observation.

2 So once in the deli department, an observed
3 watched a food worker and recorded each of his actions
4 during a certain period of time. The food worker, of
5 course, agreed to participate, and we first observed
6 the food worker during 15 minutes without any records,
7 just to give him the time to acclimate to our
8 presence. And actually we did this observation during
9 rush time. So they forget very quickly that we were
10 here.

11 So, for example, in this situation, at 10:00
12 a.m., the food worker washed his hands, he put on
13 gloves, he opened the case, he pick up the salami, he
14 closed the case, he put the salami on slicer number 3
15 and he sliced the salami onto his gloves. So this is
16 the kind of findings that we did and we ended with a
17 pile of these sheets where we actually noted every
18 action that the food worker did to serve the customer.

19 We were also able to put some additional
20 notes, for example, here he washed his hands without
21 soap. So the washing action was needed, was required,
22 but it was just considered as attempted and not done

1 adequately. That was for the -- that's for the
2 results.

3 So we accept 25 employees in chain store, 8
4 employees in individual store, for total time of 885
5 minutes in chain store and 266 minutes in independent
6 store. We recorded thousands of actions.

7 Okay. The first striking result was that a
8 very, very regular sequence of actions were required
9 to serve a customer. So in most of the case, I would
10 say about 80, 85 percent of the cases, the sequence
11 was regularly like that. So the food worker wash his
12 hands, put on the gloves, opened the case, pick up the
13 product, close the case, put the product on the
14 slicer, slice the product directly on his gloves, put
15 the product on the deli tissue, put the deli tissue on
16 the scale to weigh it, wrap the product, give it to
17 the customer, pick up the chub again, open the case,
18 put the product in the case and close the case.

19 So this is the kind of sequence of actions
20 that we noted, and it's very important because this is
21 the core of our model. Most of the servings that we
22 are doing use this sequence of actions.

1 Interestingly, we were also able to identify
2 some alternatives to this sequence of actions. As an
3 example, here you can see that from time to time, of
4 course, the food worker has to open a new chub, and we
5 observed that he might open this chub either on the
6 food contact surface, he could open the chub over the
7 sink, but we also observed food workers open the chub
8 over a trashcan and even one food worker that opened
9 the chub with the slicer, cutting the plastic with the
10 slicer. So this is the kind of alternatives that we
11 were also able to identify and to quantify, and we put
12 this kind of separate alternatives in the model.

13 Next slide.

14 So our first objective to be able to build a
15 sequence of actions for this retail deli model was
16 completed.

17 We also get some very interesting
18 information on hand washing. So as you will note, the
19 FDA Food Code provide some recommendation on when to
20 wash hands, and the food worker should wash his hands,
21 for example, when he touch bare body surface or where
22 he touch soiled equipment. So here I reproduced the

1 part of the Food Code that provides these
2 recommendations.

3 So once we have our sheets of observation,
4 we were able at the lab to check when this hand
5 washing was required, when they were performed and if
6 they were performed adequately. So you can see here
7 that most of the time, before donning gloves, the food
8 worker washed their hands. After touching body, they
9 touched their hands in 50 percent of the time but you
10 can see here that after handling soiled equipment as
11 defined by the Food Code, we observed 295 times that
12 the hand washing was required and it was never
13 performed in this situation.

14 If we get further into details, we can see
15 that the food worker frequently touched the deli case
16 handle and the scale and never washed their hands
17 after that.

18 So this analysis allowed us to evaluate a
19 hand-washing benchmark, that is the number of times
20 that the food worker should wash his hands within this
21 current sequence of tasks. So we reached a very high
22 number of 30 times per hour. That means that the food

1 worker with the sequence of events should have washed
2 his hands 30 times per hour.

3 So it's very important here to understand
4 that it doesn't mean that the Food Code recommends
5 that the food worker wash their hands 30 times an
6 hour, but it means that with the current sequence of
7 events, they would have required 30 hand washings to
8 be in compliance with the Food Code. And actually an
9 effective reconfiguration of job duties or an
10 effective sequencing of the work tasks would have
11 reduced dramatically this benchmark.

12 Actually in our observation, most of these
13 hand washings were needed just because the food
14 workers sliced the product directly on the gloves
15 rather than on the deli tissue. So the hand washing
16 was needed because of this unneeded contact between
17 the gloves and the food. So should they have used the
18 deli tissue, then the washing benchmark would have
19 been dramatically reduced.

20 The protocol was also able to evaluate the
21 frequency of cleaning and sanitation actions that were
22 needed, that were required but because of the short

1 period of time of observation, this was less -- with
2 these settings, but we eventually conclude that each
3 time that the food contact surface needed to be
4 washed, it was washed and this action was performed
5 adequately.

6 Moreover, we observed that there were lots
7 of additional cleaning and sanitation actions that
8 were engaged by the food worker that were not needed.
9 We found, for example, that in 100 observations, there
10 were -- attempted food contact surface cleaning
11 actions that were started even if it was not really
12 adequate.

13 If we get further into detail, we can see
14 that the food worker keep on wiping the slicer
15 whenever they serve a customer, whenever they try a
16 new product, they wipe the slicer. So that leads to
17 very frequent action of cleaning even if this is not
18 adequate because it's not a complete washing and
19 disinfection, but just a wiping. In the model, we
20 considered this wiping action, and we have a lot of
21 wiping actions, wiping of the slicer.

22 So as conclusions, notational analysis

1 enabled us to record and identify all the common
2 sequences of actions, as well as deviations that we
3 needed to build our risk assessment model.

4 Next slide.

5 So this is a slide that I will introduce
6 more in the next talk. This is the actual core of the
7 deli model, risk assessment model, and you can see on
8 the right, the different sites, the utensils, the
9 slicers, the food contact surfaces, the scales and so
10 on.

11 You have on the right the products, incoming
12 products, on the top, the products that are sold, and
13 at the bottom, the food worker, and each of the arrows
14 show a contact between one object to the other, and
15 these are the contact that are currently modeled in
16 the risk assessment model. And all these contacts,
17 all these arrows were derived from this observational
18 study.

19 You can notice, for example, that we have no
20 arrow from the floor to the food worker or to any kind
21 of food, because during this observational study, we
22 didn't find any interaction between the floor and any

1 kind of other sites.

2 The second set of conclusions concern the
3 results that demonstrated that food employees engage
4 in a large amount of contact between objects, gloved
5 hands and ready-to-eat food, and this highlighted a
6 potential risk of cross contamination if one of these
7 products or one of these sites was contaminated.

8 To be understand the variability in actions,
9 we would set up a larger study but this study allowed
10 us to really build the core of our model and because
11 of the very, very regular sequence of actions that are
12 done by food workers when they serve customers, we
13 were able to build the core for our model from this
14 observational study.

15 Okay. So you'll find all the details from
16 this study in this paper from *Journal of Food*
17 *Protection*. It was published in 2010 with Meryl
18 Lubran as the first author, and I would first like to
19 thank her because she did almost all of the work for
20 this observational study, and this study was supported
21 by the Joint Institute for Food Safety and Applied
22 Nutrition, the University of Maryland, and the ORISE

1 Fellow Programs.

2 We'd like to thank the Food Marketing
3 Institute for the help in the selection of the retailers
4 and Caren Kieswetter from FDA's CFSAN for her work
5 with the IRB. Thank you very much.

6 (Applause.)

7 MR. DiNAPOLI: Thank you, Doctor.

8 We're going to take this time to give you an
9 opportunity to ask some questions. There are some --
10 do we have hand mics. There is that mic back there.

11 MR. O'NEILL: Just a question about
12 clarification. When visiting the independent retailer
13 types, could anyone elaborate on the types of
14 retailers that they were visiting? Were they typical
15 full-service delis? Were they -- did they include
16 things like cheese shops, any elaboration on that
17 would be helpful. Thank you.

18 DR. OLIVER: So to address the question of
19 types of delis that were used in the longitudinal
20 study, they were all large retail stores that would
21 have had -- I think almost every one of them had
22 prepared foods also or close to or -- well, let me

1 think, let me clarify it, that two-thirds of the delis
2 had prepared foods in the environment as well. So
3 they were a large footprint, large retail type store.

4 DR. POUILLOT: The observational study,
5 these were from small independent stores with a deli
6 department inside the store, a kind of mom and pop
7 deli that were present in Virginia and Maryland. Yes,
8 we had three independent stores and six larger chain
9 stores.

10 MS. KLEIN: Hi, I just have a couple of
11 quick questions about the Virginia Tech study. First,
12 I'm wondering if you could tell us a little bit more
13 about the difference in the spread of contamination
14 between gloved hands and bare hands or whether -- if
15 you could just kind of unpack that a little bit.

16 And then the second question is who staffed
17 the deli? Was it a scientist or actual deli employees
18 that you brought in to staff the mock deli?

19 DR. BOYER: Okay. Sure, I can answer those.
20 For the barehanded study, what we did was we applied
21 the Glo Germ to the bare hands and then put gloves on.
22 So we didn't actually do anything with bare hands in

1 the space. We then put gloves on to see where, if you
2 started out with contaminated hands without washing
3 your hands, where that transfer may occur once you put
4 the gloves on.

5 And then the folks that staff the deli were
6 Virginia Tech researchers but they had been trained by
7 deli employees.

8 UNIDENTIFIED SPEAKER: Don't go too far.
9 I've got a question. My question has to do with you,
10 in your deli, you showed the actions. Did you also do
11 a mock up of sanitation? I know there would be
12 inherent challenges in cleaning such an environment,
13 but I'm curious if you, based on our experience in the
14 processing side, that if you're cleaning drains and
15 how that impacted that? Did you rate that?

16 DR. BOYER: Right, we went into the study
17 with a plan of including a sanitation component to it,
18 but we had a lot of trouble with removing the Glo Germ
19 adequately enough to where, you know, it just really
20 wouldn't be correlated to a pathogen necessarily. So
21 we felt that that just didn't link up very well. So
22 we didn't end up doing the full portion of that study.

1 Oh, the other question was about the drains.
2 We didn't do any cleaning of the drains. So certainly
3 I understand that that could be a pathway of
4 contamination as well. We did not do that.

5 UNIDENTIFIED SPEAKER: Hi. This question
6 pertains to the observational study relating to the
7 slicer. You know, you mentioned, I think we heard
8 that, you know, there were frequent wipe downs between
9 every slicing incident. Were wash clothes disposable,
10 non-disposable at play? And what was the tracking
11 action after wiping down the slicer, disposal or, you
12 know, it's just something if you could elaborate on.
13 Thank you.

14 DR. POUILLOT: So your question was about
15 additional action when they wipe the slicer. We
16 didn't observe the complete washing and disinfection
17 of the slicer during this observational study, and we
18 just chose this kind of action, really quick action of
19 wiping down the slicer, but that's all what we
20 observed in this observational study.

21 MR. DiNAPOLI: I'm going to ask that you go
22 ahead and identify yourself and who you are affiliated

1 with before you ask a question. Please go ahead.

2 MS. ECHOLS: My name is Marsha Echols. I'm
3 an attorney here in Washington. My question is about
4 the relationship between some of your observations
5 especially concerning sanitation and the Food Code.

6 So several of the points that you're saying
7 employees did not do, sanitation steps or other
8 measures are covered already by the Food Code. So it
9 sounds as if you're saying employees aren't complying
10 with rules that already are in place and how does that
11 figure into your analysis?

12 DR. POUILLOT: You might want to refer to
13 the paper, but we really checked whether or not the
14 food worker was compliant with the current Food Codes,
15 and what I presented today was really noncompliance to
16 the Food Code.

17 MS. ECHOLS: And how does that affect the
18 results of your analysis? I mean there are already
19 rules there.

20 DR. POUILLOT: For the general model or just
21 this observation?

22 MS. ECHOLS: This observation.

1 DR. POUILLOT: Here we just noted and
2 counted the number of times it was compliant or not
3 compliant.

4 MS. ECHOLS: All right. Thank you.

5 DR. POUILLOT: But it didn't change
6 anything.

7 MR. RAPPIER: Good morning. Thank you for
8 the very good presentations.

9 MR. DiNAPOLI: Can you -- I'm sorry. Can
10 you --

11 MR. FRAPPIER: Bob Frappier with Ahold USA.

12 MR. DiNAPOLI: Thank you.

13 MR. FRAPPIER: My question has to do with
14 determining whether an observation was compliant or
15 not compliant. As I look at the data, especially with
16 the wiping, if a program would be washing slicers,
17 sanitizing, per the Food Code, every four hours, and
18 then they would be doing an activity in between to
19 remove soil using a sanitizing cloth, whether it be in
20 a sanitizing solution or let's say using a wiping
21 cloth that would be disposed of, how would that be
22 observed as being ineffective? Because it looked like

1 many of the observations on wiping were ruled as
2 ineffective.

3 DR. POUILLOT: There was a misunderstanding.
4 I talk about the compliance with the Food Code
5 regarding to hand washing. The fact that they wiped
6 the slicer, we don't consider that as being out of
7 compliance of the Food Code. It's just additional
8 actions, sanitizing and washing actions that were done
9 completely independently of the Food Code. So we
10 didn't consider that as being out of compliance, just
11 additional actions and we noted that there were some
12 additional actions, cleaning and sanitation actions.

13 MR. FRAPPIER: So they weren't described as
14 ineffective then if somebody wiped the slicer down?

15 DR. POUILLOT: We don't say that it's --

16 MR. FRAPPIER: Okay.

17 DR. POUILLOT: -- ineffective. We just say
18 that it's not considered in the Food Code as a
19 recommendation.

20 MR. FRAPPIER: Okay. Thank you.

21 MR. DiNAPOLI: Any other questions for our
22 morning panelists? Janell, I think you're going to

1 get off the hook and, Sherri, I think you're going to
2 get off the hook, too. Go to lunch without any
3 questions.

4 If there's no more questions, I believe --
5 let's meet back here at 10 to 1:00, if that's good
6 with everybody. 12:50, right here. Thank you very
7 much. I appreciate it.

8 (Applause.)

9 (Whereupon, at 11:40 a.m., a lunch recess
10 was taken.)

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 (12:53 p.m.)

3 MR. DiNAPOLI: Okay. Thank you all for
4 coming back. We're going to get started in a few
5 minutes.

6 Thank you all for coming back. We're going
7 to get started. I'm going to ask Dr. Pouillot to come
8 back and give another presentation.

9 (Applause.)

10 DR. POUILLOT: Thank you very much. I'd
11 like first to do a small precision on my previous
12 talk, where I said that the wiping actions were
13 inadequate for our observational study, and I wanted
14 to make the precision that these wiping actions are
15 not required by the Food Code. So I shouldn't have
16 used the word inadequate. What I meant is if it had
17 been considered by the food worker as a complete
18 washing and sanitation of the slicer, that could have
19 been inadequate, but they are not considered, of
20 course, by the food worker as a complete sanitation
21 action.

22 Okay. That being said, this afternoon I

1 will introduce the designs and data sources and
2 modeling approach and the verification of this
3 interagency *Listeria monocytogenes* in retail
4 delicatessens risk assessment model, and I will do
5 that before Part 2, where Dan Gallagher from the
6 Virginia Tech will introduce the results of this risk
7 assessment.

8 So I'll start with a brief recall of the
9 objectives of the model. So the study have shown that
10 the prevalence and the level of contamination of
11 products that were sliced at retail were higher
12 compared to those sliced by the manufacturer.

13 Our major hypothesis was at retail, we have
14 additional cross contamination and maybe temperature
15 abuse that will lead to an increase in the
16 contamination level.

17 So we were charged to evaluate what were the
18 key processes that lead to additional *Listeria*
19 *monocytogenes* contamination at retail, and more
20 importantly, we had to see how much this relative risk
21 per serving could be reduced according to specific
22 risk management options, and for that, we developed a

1 model that we call the virtual deli model.

2 So as I said, I will start by the design of
3 the model. So here is our retail deli area. So we
4 have some food, meat, cheese and deli salads. We have
5 food workers, various sites, slicers, cases, food
6 contact surfaces, non-food contact surfaces and
7 utensils that have potential niche.

8 And in this environment, *Listeria* may be
9 introduced. It may die. It may be washed. It may
10 grow. It may be transferred, and we have to evaluate
11 all the various patterns followed by this potential
12 *Listeria* in this dynamic environment.

13 So we designed what is called a discrete
14 event model. So I take a basic example of how model
15 behave when the food workers have customer. So I
16 introduce you these sites before. So the sites are on
17 the right. The products, the incoming products on the
18 left, the products that are sold on the top and at the
19 bottom, you have the food worker and his gloves.

20 So, for example, the food worker might start
21 by wiping the slicer and for us in the model, this
22 would correspond to remove or at least reduction of

1 the number of bacteria that were present on the
2 slicer, if any.

3 After that, he would wash his hands and
4 change his gloves. So that, in our model, corresponds
5 to a reduction of the number of bacteria present on
6 the hands of the food worker, and we would have no
7 bacteria on the gloves because they are new gloves.

8 Then the food worker will open the case,
9 remove the chub, and close the case. That could
10 considered in our model as a potential cross
11 contamination between gloves and the case. So if ever
12 there was some bacteria on the case, it might be
13 transferred to the gloves during that step.

14 Here is the most complex or basic process of
15 the model. This is when the food worker slices the
16 product on his gloves as was observed during the
17 observational study, and we can see that we have
18 complex interaction here between the slicer, the
19 incoming product, the product that is sold and the
20 food worker. So if ever we had some bacteria in these
21 settings, either on the incoming products, on the
22 slicer or on the gloves, there might be a transfer of

1 the bacteria from one object to the other.

2 Then the food worker would touch the scale
3 and similarly we would have a potential cross
4 contamination between gloves and scale.

5 You could rewrap the chub and here you would
6 have contact between the product and the food contact
7 surface and the potential cross contamination.

8 And you would open the case, replace the
9 chub and close the case, and that would lead to a
10 potential cross contamination.

11 We also have to consider in this model the
12 growth of bacteria. So we monitor bacteria growth on
13 products, and we currently don't consider any bacteria
14 growth on the sites because of gap of data.

15 I introduced this previous slide. These are
16 all the various cross contaminations of various
17 contact that we have between all the various objects
18 of our virtual deli. For example, you can see that
19 the gloves are, of course, a major actor of this
20 transfer that can touch the utensils, the slicer, the
21 food contact surface, the scales, the cases, the sinks
22 and so on.

1 So the model mimics an operating deli and
2 leads to a collection of products sold to the
3 consumers amongst which some of them are contaminated
4 with *Listeria monocytogenes*. So from the
5 contamination of product when sold, we consider then
6 the potential growth that can occur during home
7 storage, and we know that this have a big impact on
8 the predicted risk of listeriosis. We consider the
9 serving size and with the dose response model, the
10 dose of bacteria that is ingested to the probability
11 of getting an invasive listeriosis.

12 Okay. I'll get to the data sources. So
13 this is a slide that Sherri showed this morning, and
14 all these studies were introduced and the results were
15 introduced. So I won't spend a lot of time on this
16 one.

17 I will just show you how we interpret the
18 data and translate that in the model. This is the
19 basic observation of sequence of actions to serve a
20 customer as observed in the study by Meryl Lubran, and
21 in the model, those that are directly translated as
22 process and you can see here the basic process,

1 bacteria inactivation, cross contamination,
2 partitioning and all the various objects that are
3 involved in the different set of actions, so a direct
4 transfer of data to the model.

5 We used additional data, additional model.
6 So we have also a growth model. It's a growth model
7 that was published in 2009, and this growth model
8 considered the presence of growth inhibitors. It also
9 considered, of course, temperature, pH water activity,
10 and this was important for the model because you have
11 more and more product that incorporates growth
12 inhibitors in them. So we have to consider this
13 impact of growth inhibitors in the growth of *Listeria*.

14 We have also some data on temperature in
15 deli case, time and temperature during transport at
16 home and this was study performed by EcoSure in 2007,
17 a study that was founded by FDA. We had the
18 consumption data that came from what we eat in America
19 from USDA. It's based on the NHANES study from 1999
20 to 2006. And we had the dose response model. It's a
21 very classical dose response model that was developed
22 by FAO and WHO in 2004.

1 As for the implementation, so Sherri talked
2 about it this morning. It was a technical challenge
3 because you have to understand that it's a discrete
4 event model. We have to simulate working deli
5 department, but most of the time there are no or few
6 bacteria in the system. So we model a lot of zeros.

7 And this lead to a process of slow
8 convergence meaning that we need a large number of
9 servings to get some robust statistics.

10 So then we introduce you the results and
11 each number I will show you correspond to 100 stores
12 that are serving 1 million servings. And currently we
13 have 126 scenarios. So a lot of servings, of virtual
14 servings.

15 So as Sherri said this morning, we have the
16 opportunity to be able to work on the high performing
17 computer and everything is coded in a language called
18 R, and the code is available from the FDA or the FSIS
19 websites on request.

20 Thank you. I'll go to the modeling
21 approach. So we still have some data gaps, and we'll
22 have some data gaps that we'll probably have for a

1 long time. For example, as for the sources of
2 *Listeria monocytogenes*, we know that have basically
3 the following studies from Cornell about the frequency
4 of contamination of non-food contact surface.
5 Nevertheless, we will need a better quantification of
6 the relative contribution of the incoming food
7 compared to the environment.

8 Similarly, for the transfer event, following
9 the study made at Virginia Tech with the mock deli or
10 even the data from Cornell, we have a better
11 qualification on the non-food contact surface
12 interaction. We know the qualitative impact of
13 drains, the impact of *Listeria* in sinks but for this
14 model we would need a better quantification, for
15 example, with the frequency of occurrence of transfer
16 in deli setting, transfer from the drain to the food
17 contact surface. We would also need the number of
18 bacteria transferred per transfer.

19 Same thing for niches where we have sporadic
20 data, but if ever we know that there's a niche in the
21 deli department, we don't know the frequency of
22 transfer from this niche to the food contact surface

1 or the number of bacteria itself transferred. So
2 these are long-term data gaps.

3 So we define modeling approach that let us
4 make some conclusion under risk mitigation scenario
5 despite these long-term data gaps. Their approach was
6 to define some baseline conditions. Let's say that we
7 have regular environment contamination that occur in
8 the store, in the given baseline. In the second
9 baseline we would say that the store has no
10 environmental contamination that occur in the store,
11 and we will run all the values mitigation scenario
12 within the different baseline conditions.

13 So that's what we did, and we developed six
14 baseline conditions. They are provided here, and it's
15 important because then we will provide a lot of slides
16 and graph with these baseline conditions.

17 So our first baseline condition is a set of
18 stores with regular *Listeria* transfer from the
19 environment or from niche and, for example, we decided
20 here that we used the transfer of 100 bacteria weekly
21 on average on various food contact surface, and this
22 will be used as a baseline condition for store with

1 environmental transfer.

2 Our second baseline considers that there's
3 no environmental transfer and so all the incoming
4 bacteria come from incoming products. Some of the
5 products are contaminated obviously, and we don't have
6 additional bacteria in the system from the environment
7 but only bacteria from the product.

8 The baseline 3 and 4 are very interesting
9 because we consider that they are stores without
10 transfer from the environment but for some reason or
11 another, we have a highly contaminated incoming
12 product. So an incoming product that is highly
13 contaminated that enters the deli department
14 regularly. And in the baseline number 3, this
15 incoming highly contaminated product support growth
16 and in the number 4, it does not support growth, so
17 that we have to evaluate the impact of the incoming
18 growth chub, whether or not it supports the growth of
19 bacteria.

20 Our fifth baseline condition is a baseline
21 condition where we consider that the store don't have
22 any regular transfer from the environment and they are

1 all compliant with the Food Code temperature control.
2 So this would be the lowest level of contamination,
3 and a good compliance to the temperature, and this
4 baseline condition was developed to try to better
5 evaluate the impact of the temperature in this
6 setting.

7 Lastly we evaluate the sixth baseline
8 condition with niche and temperature control. So we
9 have some niche, some regular transfer, but we have a
10 temperature control.

11 So these are the six baselines that we
12 developed, and then within each of these six baseline
13 conditions, we evaluate all the basic what if
14 scenarios, the risk mitigation scenarios.

15 So the model currently answers to the
16 question, given that there's a niche in the retail
17 deli, what are the best mitigation strategies, but it
18 does not answer to the question, what is the
19 probability that there's a niche in the store because
20 this is a long-term data gap.

21 Okay. So to sum up, we'll be able to
22 evaluate all the impact of the risk mitigation in the

1 various sets of stores, and we will be able to see if
2 one risk management scenario would have an impact in
3 increasing the risk for all different set of baseline
4 or would have various impact according to the
5 baseline.

6 So now we are at the risk management
7 question. We have a large number of risk management
8 questions, and we have to translate them in the model.

9 So this is where all the flexibility of the
10 discrete event model helped us a lot, and that's also
11 why we developed this kind of model, is that once you
12 have a virtual deli, you can test all the risk
13 mitigation or risk management questions that you are
14 asked, by just changing a small part of the model.

15 For example, if the question is what is
16 impact about separating slicers and the counter for
17 growth versus non-growth products, we would have to
18 model more than one slicer in our setting and we would
19 select the slicer to use each time a customer is
20 served based on the product type.

21 If the question is what is the impact of the
22 use of gloves in the retail environment, we would just

1 set the probability of wearing gloves to 100 percent.

2 If the question was what if we consider
3 frequently touched non-food contact surface as food
4 contact surfaces, we would change the classification
5 to food contact surfaces. For example, we would put
6 the scale, at least the pad, as a food contact
7 surface, and we would need additional washing and
8 disinfection for this object.

9 So that's the flexibility of this model, and
10 that's how we were able to evaluate these 126
11 scenarios.

12 So lots of different "what if" scenarios.
13 We classified them in five categories. We have some
14 what if scenarios about sanitation. For example, one
15 where we consider no sanitation, one we consider some
16 non-food contact surface cleaned as food contact
17 surface, one where we considered an increase in the
18 effectiveness of cleaning.

19 We tested some what if scenario on the
20 worker behavior. This is a worker behavior related
21 scenario. For example, what if the food worker does
22 not use gloves?

1 What if we avoid all the contact between the
2 glove and the case because in the observational study,
3 we have observed a lot of contact between the glove
4 and the cases and we will be able to check if this has
5 an impact on the risk.

6 What if we pre-slice the product in the
7 morning? So the food worker would come in the morning
8 and just after washing and disinfection of the slicer,
9 would pre-slice the product in the morning and would
10 just serve them in the afternoon.

11 What if they did not slice the products on
12 the gloves?

13 We have some other sets of what if scenarios
14 on growth inhibitor. We tested some scenarios where
15 all products would have some growth inhibitors and
16 other one where no product would have some growth
17 inhibitors.

18 We tested some scenario on cross
19 contamination. What if we separate slicers? What if
20 there's no cross contamination in the retail deli?

21 And the last set of what if scenarios are
22 linked to storage temperature and we reduced the

1 temperature as observed from the Cornell longitudinal
2 study and tested "what if" the temperature was always
3 in compliance with FDA Food Code, and we also did a
4 test to put the temperature where no growth could
5 occur.

6 Okay. So then we'll basically introduce you
7 all these results. I will just leave the podium just
8 to show the results. I will just tackle what we did
9 for the verification of the model. It's not
10 completely feasible to validate this kind of complex
11 model, but we took all the tools we had to check that
12 the model was correct and that it may be used to draw
13 some general conclusions on the behavior of -- and
14 retail delicatessens.

15 So, for example, we confirmed the
16 correspondence between the frequency of contamination
17 of our objects compared to the ones that were observed
18 during the Cornell longitudinal study and we saw that
19 we were in line, and we were also able to check as
20 Haley showed you this morning, that from time to time
21 you have a path of contamination in the retail that
22 disappear after some washing. So this was very

1 interesting because we were able to reproduce this
2 kind of behavior. We were also able to reproduce
3 behavior where we had some chronic contamination of
4 much of the non-food contact surface during a long
5 period of time. So that was our first check.

6 Our second check was that we considered the
7 important source of contamination as observed in the
8 risk mapping and the mock deli study. So we build in
9 part the model but we also checked the -- that the
10 major source of contamination were reproduced from the
11 risk mapping and the mock deli study.

12 We, of course, and this is an engineering
13 trick, did a control of the mass balance, the fact
14 that all the *Listeria* that come in the system were
15 disappeared, were put out of the system one way or the
16 other, either washed or trashed, sold to the consumer
17 or just died.

18 And last of all, this is what I show on this
19 graph. We check the correspondence between the
20 simulated bacterial density distribution versus the
21 one that was observed during the NAFSS study.

22 So on this graph you can see the community

1 distribution as observed in the NAFSS study in blue,
2 and in red and green, we have the continuous
3 distribution function of what we simulate from the
4 virtual deli. So we can see that we are in line and
5 we are not simulating too high a level of
6 contamination or too low one, but we are in line with
7 what was observed in this study. So we were ready to
8 do this control.

9 Okay. So that's it for this introduction to
10 the model, and I will leave this podium for the
11 results.

12 (Applause.)

13 DR. GALLAGHER: Thank you, Régis. Nice job.

14 Well, thank you, everybody.

15 Next slide.

16 I'd like to go back in time, 4 years ago,
17 when we first had our public meeting on this project,
18 and remember what we were facing at that time. We had
19 two studies, observational studies at retail, that
20 found that the prevalence of retail sliced product was
21 about seven times higher than prepackaged product.
22 What was causing that?

1 So this is the slide we used 4 years ago as
2 our working hypothesis. If you have an incoming chub
3 that's uncontaminated, okay, it's sliced at a slicer
4 that's uncontaminated, leaving in the customer's
5 hands, it is an uncontaminated sale. That's unusual.
6 That's not unexpected. That's by and large what
7 happens most of the time in the retail delis. There's
8 a lot of zeros as Régis pointed out.

9 But watch what happens if we get a
10 contaminated chub coming in. Okay. So in this case,
11 the chub is contaminated. There's cross contamination
12 to the slicer. The sale leaving is also contaminated.
13 That's not unusual but now that slicer now has some
14 *Listeria* bacteria cells on it, all right, and they're
15 going to persist for a little while over the next
16 couple of sales.

17 Next slide.

18 So even if we go back to an uncontaminated
19 chub, there's no *Lm* on the chub, but it's now put in
20 contact with that slicer. Some of the bacteria
21 transfer from the slicer to the chub, and the sale
22 leaving in the customer's hands has *Lm* on it, and that

1 can continue for a little while.

2 So next slide.

3 All right. So what we're seeing is coming
4 in the store. We don't have a lot of chubs that are
5 contaminated, but leaving the store the prevalence can
6 be higher. So the bacteria are spread across more
7 servings and -- next slide -- some of those servings
8 can grow out, okay, which leads to the risk.

9 So that's a four-year-old slide, four-year-
10 old graphics. We've now got a computer model with
11 lots of numbers and lots of quantification. Let's
12 look at that same kind of scenario.

13 So I want to do a tracking of Listeria from
14 retail almost to a listeriosis case in four graphs,
15 but let me show you the first one.

16 All right. So they're all going to look
17 like this. Remember, each one of these scenario
18 baselines has 100 million servings. What I've done is
19 take a snippet of about 40 of those servings, just to
20 illustrate the point. So the earliest one on the
21 bottom here, I don't know if you can read it, it says
22 cured turkey, and there's no pejorative allegations to

1 any of the products. I'm just naming them, all right.
2 I can find this for any other products that you want.

3 But the first customer that comes in is
4 ordering a cured turkey. The next customer coming in
5 is the potato salad without growth inhibitor. So
6 we're down in this portion of it, and then we just
7 work up the list.

8 Now during this time, one of the chubs was
9 contaminated. My "X" axis is the concentration of
10 *Listeria* on the chub or in the salad, and one chub at
11 this time was contaminated. It happens to be a cured
12 ham. Those are the red dots out there. It was
13 contaminated about a level of 12 CFU/g. So we see
14 what we've got. This is what's in the store, as the
15 customers are coming in and placing their orders.
16 This is what's on the chub to begin with. I see some
17 puzzled faces. Is that roughly okay? You want to try
18 it one more time?

19 Okay. So we're all coming across as a
20 different customer coming in the store. I know
21 they're hard to read, but what you see over on the
22 left is the product they ordered and then the "X" axis

1 is how much *Lm* is in that chub as it comes in out of
2 the case.

3 Next slide.

4 Exact same graph but I need to fit more on.
5 So the exact same thing that we saw before. Same
6 sequence of sales, one chub contaminated but sold
7 twice.

8 Next slide.

9 If you can get these next four slides,
10 you've got a real good understanding of what's
11 happening with cross contamination in the retail deli.

12 This is the same sales sequence but now
13 we're looking at the number of bacteria in the bag
14 leaving the store in the customer's hands. So not the
15 chub concentration, but what's the customer have.

16 All right. The two contaminated chub sales
17 are off in the thousands of CFUs. They're way off
18 scale, 2,000 for the first one, 6,000 for the second
19 one, all right. So as we expected, the contaminated
20 chubs lead to a lot of CFUs.

21 But, watch what happens on the subsequent
22 sales that are coming off this same product

1 processing. All right. So see that one at about 80
2 CFUs. It's an uncured turkey, and then the next one
3 after that, the uncured ham at about 20 CFUs.

4 Okay. So we get this exponential washing
5 off. It's a really odd way to think about it, but
6 think about it as you're cleaning the slicer which has
7 gotten contaminated by washing it with clean product,
8 with uncontaminated product. So you get the slicer
9 clean, but you've contaminated the product that's then
10 going to leave with the customer. All right. So the
11 risk is going to go up.

12 So we have this kind of exponential drop off
13 in terms of the number of CFUs leaving with the
14 customers.

15 Now you might look at that and say, but wait
16 a minute. There's some zeros. There's some things
17 that don't seem to follow that trend. Well, they're
18 further verification of how the model's working. So
19 see that zero right there, it's the one just above the
20 2,000. That's a zero. Okay. But that's a cheese.
21 That's a Monterey Jack cheese. That wouldn't have
22 been put on the same slicer in this case. So it

1 didn't get that cross contamination event. The other
2 zero towards the top of the red ones is a potato
3 salad, not involved with the slicer at all.

4 So what you're seeing is one chub, two sales
5 coming in. So we have two sales that started off
6 contaminated. Leaving in the customers' hands, we've
7 got one, two, three, four, five, six, seven sales that
8 are contaminated with *Listeria*. So we've increased
9 the number of servings that could potentially cause
10 disease from what the original incoming chubs were.

11 Next slide.

12 All right. This is the exact same sale
13 sequence but now what we've got is the dose at the
14 time of consumption in terms of total CFUs. And, yes,
15 if there's modelers in there, I'm using an arithmetic
16 scale because I want to highlight that one point.
17 They're not all exact zeros down there. They're just
18 really low numbers. All right.

19 But of all of those seven sales, in this
20 case, only one of them grew up to be a high enough
21 concentration, high enough dose, that might actually
22 cause disease, all right. The other ones weren't

1 stored at the wrong temperature, stored for too long.
2 They weren't abused in the customer's house that might
3 have allowed for growth, but the takeaway on this one
4 is that one that's so high, it's not either of the
5 original contaminated chub sales, right. It's not the
6 ones that left the store with thousands of CFUs. It's
7 actually like the fifth highest one, one of the actual
8 low concentrations. Once it got contaminated leaving
9 as it left the store, then it had the potential be
10 abused by the customer and go out to a high enough
11 dose.

12 Next slide.

13 Our dose-response model treats the
14 population as two separate populations. There's a
15 susceptible and a non-susceptible population, okay.
16 And there's about a factor of 100 difference between
17 those two in terms of the exposure that would cause
18 disease. So there's red and blue dots over there, and
19 in this one case, that high dose goes to a blue dot, a
20 non-susceptible person. So the percent, the chance
21 that that would cause a disease is about a .02
22 percent. It would be about a two percent chance if it

1 was a susceptible one. So this is very unlikely to
2 have actually caused any kind of disease.

3 But you see the sequence of events now with
4 numbers because we've got 100 million for each one of
5 these baseline situations. We can see how often this
6 process tends to occur.

7 Next slide.

8 So let's look at the steps that are required
9 for a listeriosis case to occur. We've got to have a
10 contaminated product at the time of sale. It might be
11 coming because the product was contaminated. It might
12 be because of cross contamination, but at the time of
13 sale, it's leaving the store contaminated.

14 That product has to be growth supporting.
15 We don't see concentrations that are high enough to
16 cause disease in a store itself. So the growth has to
17 occur out in the consumer home. It's got to be a
18 growth supporting product for that to occur. There
19 has to be some consumer mishandling. It's got to be
20 stored too long at too warm a case to get up to those
21 kinds of high numbers. And then generally it's got to
22 hit a susceptible consumer.

1 Anything you can do to break that chain will
2 cut down on disease cause from retail sales.

3 Next slide.

4 All right. So what we do tend to think is
5 that this retail cross contamination, at least the
6 sporadic cases, not outbreak type cases. The Batt's
7 article has suggested that there's about 44 cases of
8 sporadic listeriosis for each outbreak case. This
9 would explain some of that discrepancy.

10 Next slide.

11 All right. Régis talked about the different
12 types of baselines. So I just want to show you the
13 kinds of risks that arose from those different
14 baselines.

15 So what you have on the "Y" axis here is the
16 mean susceptible population risk per serving times 10^{-7}
17 and what you've got across on the "X" axis are the six
18 different types of baseline stores that we've wanted.

19 And as you saw from Haley's talk earlier, we
20 see different kind of stores out in the real world,
21 right. There's stores that are fairly clean, where
22 you might occasionally see *Listeria*. There are others

1 where there's some persistent niches, some persistent
2 environmental contamination, and we're trying to
3 capture that range and for at least five of those, you
4 do see some kind of variation by about a factor of 2
5 in terms of the risk.

6 The one that's very, very different is this
7 growth supporting chub. So if you let a chub come
8 into the store that's growth supporting, it's a much,
9 much higher risk than any of those other categories.

10 One more point I want to make on here. For
11 anything that says a niche, so a niche there, a niche
12 there, or anything that says an incoming chub that's
13 contaminated, we pick certain levels of a niche
14 transfer in a contaminated chub, right. There's
15 nothing magical about those numbers we pick. They're
16 reasonable. They're representative, but we could have
17 picked other numbers. But niche, for example, it's
18 multiple niches at 100 coming in per week. We could
19 have picked 10 per week. We could have picked 1,000
20 per week. The risk result would be different from
21 there, and we'll some of those in the sensitivity
22 analysis a little bit later.

1 Next slide.

2 All right. I am not going to go through
3 this slide, even an academic wouldn't, but this is in
4 your interpretative summary back there, and a lot of
5 the results are incorporated in this table. So I want
6 to make sure you know how to read it, okay.

7 In this case, that first row all the way
8 across the top is the graph that we just saw. It's
9 the risks for each of the baselines. And then coming
10 down a column, we looked at those 22 different
11 scenarios, potential risk mitigation approaches, to
12 see how effective they might be, and these numbers in
13 here, going down the multiple niche column, are the
14 percent change compared to that absolute risk.

15 All right. So, for example, that 41.3 in
16 red there means there's a 41 percent increase in the
17 risk if you do this activity over the 1.7×10^7 .
18 Okay. So keep in mind, this table represents 12.6
19 billion, with a B, servings analyzed here. All right.
20 There's a lot of data getting compressed into one
21 table, but what we're looking for is across the
22 different kinds of stores that might be out there, and

1 again the deli department does not know which of those
2 six baseline situations it falls under, which
3 activities tend to be good, they're going to show up
4 in green here, which activities tend to be bad,
5 they're going to show in red, and which activities
6 really don't make a difference, they're going to show
7 up in black. And how consistent are they across those
8 stores.

9 So this one, for example, the no growth
10 inhibitor, is a really bad idea because it always
11 makes things much worse across any kind of baseline
12 store. There's a green one. Here, this green one
13 here, transfers to zero, okay. That's a really good
14 idea if we know how to do it because it always
15 decreases the risk across all baselines, and then
16 there's a few where, let me find one, here, okay,
17 sometimes they're red, sometimes they're green. That
18 means the kind of response depends on what kind of
19 store you're trying that activity in.

20 Okay. So that's how to read that one.
21 Let's go look at some of the actual questions.

22 So one of the risk management questions we

1 had was, how effective is sanitation? All right.
2 Compared to the observed sanitation practices that
3 Régis talked about from Meryl's observational study.
4 So one of the things that we did is, because it's a
5 virtual deli, we can do it, again what Meryl saw was
6 that most people were following the Food Code,
7 cleaning everything well at least every four hours,
8 with lots of additional low level of wiping down
9 things more often. That's our baseline for
10 comparison.

11 If we stopped all of that, right, and did no
12 sanitation at all, the risks across every single
13 baseline went up sometimes quite substantially. So
14 what we've got on all these next couple of slides,
15 there's a 0, plus 60 to minus 60. Positives mean an
16 increase in risk. Negatives mean a decrease in risks.
17 I've got the six baselines across here.

18 So this says if we did not do sanitation, no
19 matter what store type it is, the risk goes up
20 sometimes quite a bit.

21 Okay. The other problem though is we looked
22 at a lot of other different things. What happens if

1 we clean more effectively? What happens if we clean
2 more often? None of those activities led to a
3 significant reduction in the risk compared to the
4 baseline. So it seems like that activities you're
5 currently seeing are capturing most of the benefits.
6 We don't have a strong recommendation for do
7 additional cleaning because the predicted values here
8 and for listeriosis only clearly, you know, don't seem
9 to buy you any more benefit beyond what you're already
10 doing.

11 Next slide.

12 Similar situation, kind of with glove use.
13 Meryl observed that about 65 percent of the time the
14 workers would change gloves between each customer.
15 Okay. So that's our baseline.

16 If we turn that off, if we said never use
17 gloves, okay, gloves are a removal mechanism, right,
18 if they get some *Listeria*, when they take the glove
19 off and throw it in the trash, that's removing it from
20 the food chain. So it's not cross contaminating from
21 there any further. If we stopped that, we say never
22 wear gloves, again for all of the situations the risk

1 gets worse, not as dramatic as for the sanitation, in
2 a few cases it's not significant, but it clearly is
3 getting worse. So we want to ensure that they're
4 using gloves.

5 But, on the other hand, if we drive it up to
6 100 percent, okay, there there's no difference from
7 our baselines. We're not getting any additional
8 benefit from going from 65 to 100. We've already
9 captured a lot of that benefit already. Now there
10 might be other organisms, there might be other
11 diseases. This is only for listeriosis, and it's only
12 a predicted risk situation. But again, we're
13 capturing a lot of the benefits with the sanitation
14 and glove use that we currently see in practice.

15 Next slide.

16 All right. Sometimes we get these
17 situations where it's good in one type of store and
18 not in another. So what we see here is pre-slicing.
19 We had thought maybe going in, if you pre-slice
20 everything in the morning, that would reduce the
21 potential for spreading out across a lot of different
22 types of foods, and that it might be a good idea.

1 Well, by and large, it's a bad idea. For all
2 but one situation, pre-slicing increases the risk. So
3 it's not something you want to do. The one exception
4 to that is that incoming non-growth chub, where the
5 pre-slicing seems to prevent the cross. So now you
6 have a chub that won't grow at all, okay, if you pre-
7 slice that one, it tends to prevent the cross
8 contamination out to other growth supporting chubs.
9 So that value actually goes down. But again, a store
10 is not going to know which category it's in here. So
11 pre-slicing becomes something that generally we would
12 not, without stating policy statements, sorry, pre-
13 slicing would increase the resulting risk.

14 Next slide.

15 All right. The one that I had to change the
16 scale on, the one that gave us the most dramatic
17 improvements, was the use of growth inhibitors. So in
18 this case, before it was always plus or minus 60, here
19 it's 200 to minus 100 on both ones of these.

20 Now I realize that not all products can
21 incorporate growth inhibitors, but we can in our
22 model. So if we set all the products to have a growth

1 inhibitor, basically the entire risk of listeriosis
2 almost disappeared. You can't go below negative 100,
3 right. That means it's all gone, and you see from
4 that top slide, if everything had a growth inhibitor
5 in it, basically there's really no more resulting
6 risks.

7 On the other hand, if we did away with the
8 current baseline uses of growth inhibitor and said
9 nothing has a growth inhibitor, the risks almost
10 doubled in almost all of the cases except for the
11 incoming growth chub where it's already such a high
12 risk to begin with.

13 All right. So growth inhibitor usage is
14 something that we strongly encourage wherever it's
15 feasible for the particular product. It really makes
16 an enormous difference in the risk.

17 Next slide.

18 Okay. The other one that we could do on a
19 virtual deli type model is, what happens if we cut the
20 concentrations of *Listeria* entering the store? We're
21 using the FSIS observed data at the plant as our
22 incoming data. So it's observed data. But what

1 happens if we cut that in half? What happens if we
2 reduce that level by a factor of two?

3 And what we saw for all of the store types
4 is that the risk went down, okay, generally about 20
5 percent. The one difference again is the incoming
6 growth chub where even cutting it in half, it's coming
7 in so high already, it's just overwhelming that kind
8 of reduction.

9 So reducing the concentrations coming in is
10 something that we would also want to keep working on.
11 The retail processors have done a nice job. You saw
12 the slide that Janell showed earlier but it's
13 something that we want to still keep pounding at.

14 Next slide.

15 All right. Cross contamination is an
16 interesting one. So I'm going to start on the bottom
17 slide first. So what we can do here is turn off the
18 transfer coefficient, basically for the modelers, set
19 them to zero, non-modelers think about we hermetically
20 seal every sale as it's going through the store. So
21 it's still held in the store, it's still being
22 transferred each space and at the same temperature,

1 same potential for growth, but it's hermetically
2 sealed. So it doesn't transfer any bacteria in or out
3 of the product. That's a transfer coefficient to
4 zero, and that's what we see on the bottom on.

5 If we turned off cross contamination, the
6 risks all dramatically reduce, most particularly for
7 the non-growth chub that's coming in contaminated
8 because it can't grow, and with no cross
9 contamination, it can't move out of there. So the
10 risk drops dramatically.

11 That's for all of the sites. If we turn off
12 all the transfer coefficients.

13 If we turn them all off except for the
14 slicer, so now we allow transfer to occur at the
15 slicer, we get the top graph, and none of those are
16 significantly different from the baselines.

17 So what that is telling us is the slicer is
18 the nexus for most of these cross contaminations that
19 actually occur that have an impact on the risk. All
20 right. It's the slicer that long term we need to
21 think about how to design slicers so they're easy to
22 clean, so we get less cross contamination if we want

1 to reduce that risk.

2 Next slide.

3 All right. Temperature, okay. We use the
4 observed EcoSure data in our temperature baseline
5 models. We could do an analysis, and that showed over
6 50 percent had cases that were above 41 degree
7 Fahrenheit, 5 degrees Centigrade. Okay. If we
8 removed those, and that's not recommended by the Food
9 Code, the Food Code sets 41 degrees Fahrenheit or
10 lower, if we only use the distribution that was from
11 41 on down as observed, that's what we get here.
12 Okay. Always a fairly strong reduction in risk,
13 roughly about 15 percent by doing temperature control
14 as recommended by the Food Code. Okay. Low hanging
15 fruit. There's no reason we shouldn't be doing this
16 already. All right. This reduces the in-store growth
17 and that reduces the resulting risk.

18 Next slide.

19 All right. This is a virtual deli model.
20 So what can we learn that we can't do with any kind of
21 real experiment?

22 One of the things Régis touched on briefly

1 was this mass balance approach. We can keep track, we
2 can count where ever bacteria starts, okay, so we have
3 a "from" column over here on the "Y" axis, has all the
4 sites and the products as well. Where do bacteria
5 arise from? And then on the "X" axis, where do they
6 move to? The sites and trashing and things like that.

7 All right. So each one of these has a block
8 that counts up over 100 million servings, the total
9 number of bacteria, that moved from this site to this
10 site, okay, and then we're going to color code it.
11 It's a log scale over there on the right. The darker
12 the red, the more total number of bacteria
13 transferred.

14 All right. So let's look at gloves. We
15 have strong evidence both from Régis' model where all
16 the arrows came to the worker, from Renee's talk where
17 the gloves tended to contaminate everything.

18 Next slide.

19 Let's look at gloves. What you see is they
20 touch a lot of different sites, okay. They're
21 touching everything, a lot of the "from" and "to," but
22 the colors are all fairly muted. They're all fairly

1 light. So while they're involved in the cross
2 contamination, they're really not transferring a lot
3 of bacteria, okay. They're getting disposed of, often
4 enough, that really it doesn't seem to be one of the
5 nexuses, unlike the previous slide, where controlling
6 transfers from gloves leads to much of a benefit.
7 They do touch everything. It's consistent with what
8 we've seen.

9 Next slide.

10 There's also a lot of growth occurring in
11 the retail deli that add new organisms inside the
12 deli, okay. That's where temperature control and
13 growth inhibitors would help that process. Okay.

14 Next slide.

15 Okay. The sanitation and the glove use does
16 dispose of a lot of bacteria from a lot of different
17 sites, and that's what we're seeing here. So it's
18 washed, basically cleaned off the surface or trash,
19 something like a contaminated glove thrown in the
20 trash. Okay. A lot of different sites, removing a
21 lot of different organisms. That's why not using
22 sanitation would increase the risk significantly. Not

1 using gloves would increase the risk a bit.

2 Okay. And then the ones we are most worried
3 about then are the ones that are leaving in the
4 customers' hands, the ones that are sold. Those are
5 the ones that could potentially grow out and
6 potentially cause disease.

7 All right. Five minutes, I want to try to
8 get through two more. Go ahead. Next slide.

9 All right. I want to try and show something
10 that we've learned talking about the impact of cross
11 contamination. So they're all going to look like
12 this, a given baseline graph. I've got a baseline
13 absolute risk that we've seen before, and then look at
14 some of the other scenarios, the susceptible risk per
15 serving on the "X" axis.

16 So for the baseline where there's no niches,
17 no environmental contamination, the only *Lm* are from
18 what's coming in for the observed levels of chub, I
19 get a risk of about 1.4.

20 Next slide.

21 If I turn off cross contamination, if I
22 hermetically seal every sale as it's going through the

1 process, okay, that risk drops, okay. It's now do to
2 1.1. So the difference between those two is the cross
3 contamination effect. It's about a 25 percent
4 increase for this one. Okay. So informally a clean
5 store, where it's just the products coming in, this is
6 the impact that cross contamination comes into play.

7 Next slide.

8 Let's add some *Lm* into the store. This is
9 our multiple niche baseline, and again the absolute
10 number here could go left or right depending upon
11 whether it's 10 a week, 100 a week, 1,000 a week,
12 okay. That's a continuum we'll see in a minute. But
13 because there are more *Lm* in this store, it's a
14 riskier situation than the no niche baseline. That's
15 why that 1.4 is lower than the 1.7 we're seeing here.
16 Okay. More *Lm* in the store, it's going to be riskier.
17 But this is contaminating a site, a food contact
18 surface, not a food directly.

19 Let's turn off cross contamination. Same
20 absolute risk that we saw before when we turned off
21 cross contamination.

22 So the magic, right, not real world, but a

1 magic virtual deli, if I contaminate a slicer but
2 don't let it move off there, we don't see an added
3 risk from it. That's about a 50 percent increase in
4 the risk because there's more *Lm* in there. If more *Lm*
5 gets in, the impact of the cross contamination gets
6 higher and higher for these non-growth scenarios.

7 A completely different kind of scenario to
8 increase the *Lm* coming into the store. This is the
9 non-growth chub, okay, where the average concentration
10 on the chub is 10^{-9} to 10^{-5} . So about a factor of
11 10,000 increase on the average concentration.

12 Okay. We can't really compare the multiples
13 in the incoming because they're really different
14 loadings, but let's go down to the no cross
15 contamination one. Again, that exact same number we
16 were seeing before. So if it can't grow out, right,
17 by definition this is a non-growth, and it can't move
18 off because we've turned off the cross contamination,
19 there's really not much added risk of that product in
20 and of itself. It's the cross contamination that
21 really leads to the additional kinds of risk.

22 Now one of the things we can do here, and

1 this will be important more on the next slide, we can
2 have a food security agent sitting at the door saying,
3 oh, you had an incoming, that chub today, that's a
4 little off. Let me have that bag back, all right. So
5 we can calculate what the risk would have been if that
6 chub sales had not proceeded onto the consumer. So
7 they were collected at the door as you left the store.

8 And what we see is that most of this risk is
9 arising -- next slide, yeah, that's good - because the
10 cross contamination from this non-growth chub to a
11 growth supporting. There's only a little bit that's
12 due to the product in and of itself being more
13 contaminated as we would expect for a non-growth kind
14 of chub.

15 So this increase in risk which is again more
16 coming in, it's a higher percentage, it's about 100
17 percent, it's slightly more than double, okay, because
18 of the cross contamination or growth supporting
19 product.

20 If we turn off that cross contamination in
21 these non-growth scenarios, we've got that same
22 baseline risk.

1 Now I don't know how to tell you turn off
2 cross contamination, but I want you to understand the
3 mechanisms that are driving this increased risk.

4 So the necessary conditions are if you've
5 got a non-growth scenario on a contact surface or an
6 incoming chub, but it's non-growth, you've got to move
7 it off of these to get an increase in the risk. All
8 right. It's got to move over to something that
9 supports the growth. So cross contamination, then a
10 growth product after that.

11 Same final graph that we had before, the
12 non-growth one. I want to look at what happens if it
13 comes in as a growth supporting product. So it's the
14 same thing as I had before but I've changed the scale
15 to go up higher. So we're on a consistent scale
16 between these two graphs.

17 Okay. So what you see with the growth chub
18 is these are roughly comparable, the concentration one
19 from 10^{-9} to the 10^{-5} on average, all right. So
20 the difference between those two is because of the
21 added growth that can occur in the growth supporting
22 chub, much, much higher, much worse. There's an

1 inherent risk from the growth product.

2 Next slide.

3 But if we turn off cross contamination here,
4 it's not that big drop to 1.1. The product in and of
5 itself is risky if it's contaminated. It does not
6 need to cross contaminate to cause an illness. It
7 just needs to grow out. If we have the food security
8 policeman at the door collecting these chubs, that's
9 where you get the major reduction in risk, all right.
10 So the cross contamination, next slide, so that's the
11 sales of contaminated product.

12 One more and then I'll talk for a minute.

13 That's the cross contamination. All right.
14 So two things to note, okay. In this case because
15 it's growth supporting, it doesn't need a cross
16 contamination step. If it's contaminated, it's risky
17 in and of itself. The other situations require cross
18 contamination or a growth supporting product.

19 Thus, the contaminated sales are what we
20 need to prevent. The cross contamination, depending
21 on how you look at it, it's only an 11 percent
22 increase. So it looks like a low increase, but on

1 terms of an absolute difference it's a 2 which is as
2 big as the higher ones we were seeing on some of the
3 others.

4 All right. So next slide.

5 So necessary conditions, growth plus
6 additional cross contamination because we've got that
7 product that can cross contaminate other ones, all
8 right, it does increase the risk compared to in and of
9 itself, but it has an inherent in and of itself risk.

10 Next slide.

11 All right. I promised you we'd look at some
12 of those baseline kind of sensitivity analyses. So
13 what we've go here is means of susceptible risk, just
14 like we've been doing all along. This black one is
15 our no niche store. All right. That's the 1.4 we've
16 been seeing all along a couple of different times.
17 Okay.

18 The blue bars here are different levels of
19 exposure from the environment from a niche, okay. The
20 first 3 are the niches only associated with the
21 slicer, and in those 3, there's 100 per week getting
22 transferred, a 1,000 per week getting transferred, 100

1 per day getting transferred.

2 Okay. As we increase the number of *Lm*
3 moving off the niche and onto the slicer, the food
4 contact surface, the risk is getting bigger, okay.

5 The next three are if we have multiple
6 niches including a slicer in the store. But again 100
7 per week, 1,000 per week, 100 per day. Again we see
8 the same scenario.

9 Now it's multiple sites. So the risk goes
10 up. As we increase the loading from a niche, the risk
11 goes up.

12 All right. Let's look at the red bars.
13 These are for the contaminated products coming into
14 the store. The first ones are for an incoming growth
15 supporting product. Now these numbers are the ones
16 where we did have the food security agent removing the
17 product before it left the store, all right. So $10^{-9.2}$
18 is what we observed from the FSIS monitoring in-plant
19 data. As we go 10^{-7} , 10^{-5} , that was our concentration
20 that we looked at before, 10^{-3} , a strong, strong impact
21 increasing the risk as that incoming *Lm* gets higher
22 and higher. And this is after we've already removed

1 the contaminated product. This is all due to
2 additional cross contamination.

3 Okay. Let's look at the non-growth. So
4 same kind of situation on these next red bars starting
5 off at the FSIS observed data level going up -7, -5,
6 -9. We see the same trend, okay. It's not quite as
7 strong, because we can't get growth of the product
8 inside the store, but the more *Lm* we let into the
9 store, even though it's a non-growth product, it can
10 cross contaminate and leads to more and more risk.

11 Okay. This is the baseline for the zero
12 tolerance rule, right. The more *Lm* you let in, the
13 more it can move around inside a retail deli, the
14 higher the risk that's going to arise from it.

15 Next slide.

16 All right. So what are the key findings
17 coming out in here. Okay.

18 If you want to reduce the risk of
19 listeriosis, the predicted risk of listeriosis, keep
20 *Lm* out of the store to the best extent possible.
21 Okay. Critically important for a growth supporting
22 product because that includes an inherent risk of the

1 product itself, but it's also true for non-growth
2 product and for environmental contamination in niches.
3 The more *Lm* gets in the store, the higher the risk
4 that's going to arise. Growth supporting is clearly
5 worse here.

6 Okay. To the highest extent possible, we
7 want to encourage growth inhibitor use. Growth
8 inhibitor use is really one way to prevent customer
9 abuse and really can reduce the risk that we see
10 because that works at both the retail environment and
11 the home environment.

12 We need to improve temperature control.
13 That reduces growth inside the store. It's a low
14 hanging fruit. We want to work with stores to make
15 sure they follow the FDA Food Code on that one.

16 Okay. Finally, the sanitation and the glove
17 use that we see turns out to be critical factors for
18 keeping the risk low. We want to make sure that they
19 don't get any worse. There might not be much benefit
20 from making them stronger, but they should not get
21 worse because the risk will go up if we do that.

22 Okay. So the main takeaway is, there's no a

1 magic bullet here. There's no single one intervention
2 that's going to completely eliminate listeriosis risk
3 from retail environments. You've got a lot of
4 processing going on, a lot of handling. There's
5 nothing that wipes it out completely, but there are a
6 series of steps that can provide multiple barriers to
7 the risk that we ought to be encouraging.

8 And this point, I think, Janell, you're
9 next.

10 (Applause.)

11 MS. KAUSE: All right. Thank you,
12 everybody.

13 I'm here to just kind of talk about next
14 steps. You've heard quite a bit this morning about
15 the data and the studies from the various universities
16 that have been conducted and presented. Many of them
17 have been published. You also have heard about the
18 risk assessment and the report is out on our website.
19 It's been there for a few weeks now. The model is
20 also available to anybody who wants it. You'll see
21 both on the FSIS and FDA website that you can simply
22 send us an e-mail and we will send you the model code.

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1 What we'd like you to think about here today
2 is we are focused on the science. We would like you
3 to provide input on this risk assessment. The comment
4 period does close on July 12th, and we are looking for
5 comments on both the underlying studies conducted by
6 the universities as well as the risk assessment
7 modeling approach, some of the assumptions and the
8 findings. Thank you.

9 (Applause.)

10 MR. DiNAPOLI: Thank you, Janell.

11 I believe we'll take some questions at this
12 moment. Please identify yourself.

13 MR. FORD: I beat Bob I think to the
14 microphone. This is Tom Ford with Ecolab.

15 Dan, I had a question for you on the
16 temperature component of your study there. Did you
17 note the trend in that, of the reduction of
18 temperatures along the longitudinal part of that
19 study? I noticed you used 2007 as the reference
20 model, right. So the temperatures are dropping in the
21 history of that study. We started it in 1999. I'm
22 with Ecolab.

1 DR. GALLAGHER: Okay.

2 MR. FORD: We -- that EcoSure study. Almost
3 all the stores markedly got down below 45, almost to
4 41 by 2007. I expect with NSF7 requirements, you're
5 going to meet that Food Code requirement. Did you
6 factor into account though that the at home
7 refrigerators were widely irregular and remained
8 widely irregular at that time, and if you factor that
9 into the model, what would be the implications of
10 that? It looks to me that that's where the focus
11 should be.

12 DR. GALLAGHER: I understand the question,
13 and let me see if I can get it. So we did use the
14 2007. We did not look at historical trend to see if
15 it is decreasing. The 2007 EcoSure data was
16 consistent with what FDA is seeing in their time
17 series in terms of number of people exceeding that
18 temperature.

19 We did use observed data for consumer
20 refrigerator storage which sometimes is quite abusive,
21 right. Some of those home refrigerators get to be
22 quite warm and the storage time gets to be quite long.

1 So that clearly is a component leading to
2 that grow out in the consumer home, and we ought to
3 think about educational approaches or how could we
4 talk to the consumers really to maintain a better
5 temperature. I agree with you there.

6 But there is a range of temperatures from
7 observed data in the consumer home in our model.

8 MR. DiNAPOLI: Bob.

9 MR. BUCHANAN: Yeah. Hi. This wasn't
10 designed for short people.

11 MR. DiNAPOLI: Can you identify yourself and
12 who you're with.

13 MR. BUCHANAN: Bob Buchanan, University of
14 Maryland.

15 MR. DiNAPOLI: Thank you.

16 MR. BUCHANAN: I tried to do some back of
17 the envelope calculations based on the data you put
18 forward, and so stick with me while I make a couple of
19 assumptions.

20 I'm going to assume that 20 percent of the
21 population is in your susceptible group. That's
22 probably an overstatement.

1 And I'm going to make an assumption that
2 somebody in the meat industry can get back to me on,
3 is there's about 10 billion servings, deli servings of
4 these products on a yearly basis.

5 So I do a little adding and subtracting, et
6 cetera. I come out with somewhere between 200 and
7 2,000 cases of *Listeria* per year based on the
8 calculations that you've provided here.

9 Can you give me a ballpark? Because that
10 was the one number that I didn't hear presented in any
11 of your data which is the one that really has the
12 impact. So any idea of what this is going to predict
13 in terms of total number of listeriosis cases in the
14 United States per year?

15 DR. GALLAGHER: I think you're using the
16 risk assessment in a manner that we weren't really
17 trying to. We were trying to look at what mitigations
18 might be successful. So we compared the risk per
19 serving based upon things like temperature control,
20 growth inhibitor use. All right. We weren't trying
21 to calibrate it back to the total number of illnesses.

22 Now your low end of 200 though is within the

1 predicted, right? And just minor points, I think it's
2 17.5 is what we used for susceptible.

3 MR. BUCHANAN: First off, lesson one, and
4 again, I just did this very rapidly on a piece of
5 paper. Lesson one, people don't use risk assessment
6 only the way you want to.

7 DR. GALLAGHER: Agreed.

8 MR. BUCHANAN: Okay. And then, number two,
9 if you provide these estimates on a product basis, is
10 it possible to then extrapolate what should be the
11 predicted number of cases associated with this group
12 of products?

13 DR. GALLAGHER: We have not formally
14 calibrated the model to the total number of illnesses.
15 That wasn't one of our goals. That wasn't one of the
16 things we were trying to do.

17 The relative change, remember what we
18 focused on, what you saw most of those were a percent
19 change relative to the baseline. So if the baseline
20 is off a little bit, those percent changes are still
21 valid.

22 So I think the key takeaways are perfectly

1 valid to look at even though we have not taken the
2 next step in terms of trying to say that means 200,
3 that means 2,000 people actually die.

4 MR. DiNAPOLI: Any other questions in the
5 room?

6 MR. KOHL: Hey, Dan. Larry Kohl with
7 Delhaize America.

8 My question is around maybe carrying out the
9 consumer side of this, and if I think way back when to
10 the risk assessment that, I don't know, years ago that
11 came out and said, hey, consumer education and the
12 home refrigeration was 99 percent of the fix, if you
13 will.

14 With your model, have you been able to look
15 at the abuse or more details from a standpoint of what
16 if and is there a predictive number of days that would
17 be helpful to the industry and to the consumer or we
18 might be able to rally around, that says, hey, if you
19 buy in-store sliced lunch meats or cold cuts, that
20 this is kind of the best practice from a guidance
21 standpoint before you get into more risk or less risk?
22 Hopefully that makes sense.

1 DR. GALLAGHER: I can answer the first one.
2 we have not done an analysis in terms of activities
3 that the consumer might want to do to reduce the risk.
4 Clearly there are some. The model's capable of it.
5 It just wasn't one of the risk management questions
6 we've got, but if somebody comes to me and says, run
7 the consumer storage time or temperature, different
8 than what we observe it to be, so that it's reduced,
9 we can go ahead and do that with our model.

10 I'm a little confused on the second one in
11 terms of, is that for the retail storage time or is
12 that for the consumer storage time?

13 MR. KOHL: Consumer.

14 DR. GALLAGHER: Same kind of thing. So
15 really it's a product of temperature and time that
16 permits growth. We can run those analyses with this
17 model if somebody asks us to do so, but that wasn't
18 one of the risk management questions we were asked.

19 And, keep in mind, that a what if scenario
20 from the 2003 FDA-FSIS risk ranking model, it was one
21 of the "what if" ones, that looked at consumer
22 temperatures, that was before the Gombas and the NAFSS

1 data sets came out, that did highlight the additional
2 prevalence that was occurring at retail.

3 MR. DiNAPOLI: I'm going to stop you before
4 you start because I've forgotten the folks on the
5 phone. Is there anyone on the phone, on the line,
6 that would like to ask a question?

7 Okay. We will check back with you.

8 Please identify who you are and who you're
9 with.

10 MR. DUNN: Thank you. I'm Mike Dunn with
11 Sodexo, Product QA.

12 Just a quick question. Was HPP, the high
13 pressure pasteurized products, deli meats, a
14 consideration for a risk control factor?

15 MS. KAUSE: Hi, this is Janell Kause with
16 FSIS. I appreciate that question. So we do look at
17 that kind of scenario when I presented the 2003 FSIS
18 *Listeria* risk assessment, and that's one we call the
19 post-lethality intervention. And we do spell some of
20 that out in our compliance documents as well. So,
21 yes. You know, this risk assessment here, and as I
22 said, we do a number of them, this one specifically is

1 looking at the interventions at retail, but
2 absolutely.

3 DR. GALLAGHER: This is post-process
4 lethality is what this is?

5 MS. KAUSE: Yes.

6 DR. GALLAGHER: Okay. I can answer that in
7 terms of we used observed FSIS in-plant monitoring
8 across all the different plants they're doing. So the
9 plants that do incorporate post-processing lethality
10 impact on that average concentration coming in. We
11 didn't change anything from what was observed there,
12 but that part's included in the model.

13 MR. DUNN: Okay. Thank you.

14 MR. POCIUS: Joe Pocius with Boar's Head.

15 The question really revolves around consumer
16 behavior, and I don't know if you're really taken
17 these things into consideration. We talked about
18 consumer behavior in the home.

19 You said that a way reduce listeriosis and
20 illness is to reduce cross contamination or reduce the
21 growth. And the third way is if no one eats it.

22 So with all the emphasis that was put on,

1 and I don't know who, one of the authors in the risk
2 assessment did make an observation and a conclusion
3 about growth inhibitors, because of the impact on the
4 flavor and in our current society, we want natural
5 products, we want clean labels, we want gluten free,
6 we want low sodium, we want green packaging, et
7 cetera, et cetera.

8 If you put these things on the label, you're
9 going to reduce a lot of the consuming public's desire
10 to purchase those products. The numbers will go down,
11 but not necessarily for the reason that you want them
12 to be.

13 DR. GALLAGHER: Does that mean though we've
14 done a pretty poor job of educating the consumer in
15 terms of the risks that are involved? That just
16 because something has an organic label means it
17 doesn't have a growth inhibitor and that's really
18 where the risk might be. So maybe our education to
19 the consumer needs to incorporate some of that.

20 The other thing I would point out is, based
21 on your first comment, one of the reasons we look at
22 retail is that those first set of slides, the

1 potential for abuse by a consumer who doesn't know
2 whether they've got *Lm* in there, is increased when the
3 prevalence leaving the store is increased. So if we
4 can cut that down, even if the customer abuses
5 something that's got no *Lm* in it, they're not going to
6 get sick.

7 MR. POCIUS: Okay. The other observation to
8 keep in mind is, if you've been with us for the past
9 15, 20 years, back when -- can I say mega reg any
10 more? Is that an accepted term now? When that was
11 first promulgated, there was a lot of discussion about
12 sanitizing fecal material. Whether it's sanitized or
13 sterilized, it still is what is and nobody wants to
14 eat it. And, the argument was you're just covering up
15 mistakes. Rather than cleaning up your processing and
16 cleaning up your product, you're just removing the
17 bugs that may be there.

18 Caution on presenting this. It may present
19 the occasion that you're just covering up poor
20 practices or condoning poor practices by putting these
21 in the product.

22 MS. KAUSE: Thank you, Joe. This is Janell.

1 So I heard that, and I know you're using the analogy
2 to *E. coli* O157. Just for everyone in the room to be
3 clear, *Listeria* isn't fecal related. It's an
4 environmental contaminant.

5 I wouldn't say growth inhibitors covers it
6 up. It simply inhibits the growth of anything that
7 could be there. We still promote a zero tolerance
8 policy. We're looking for you to control it back in
9 the processing plants so that it's not there. You can
10 use a number of interventions to do that, and at
11 retail, what we're working on is if it is there, to
12 try to prevent cross contamination.

13 So I mean I think we're never in a situation
14 we're saying it's okay for *Lm* to be there. We're
15 always saying it's not okay to be there.

16 One of the things that I think a lot of
17 people have begun to look at, too, when they look at
18 the public health data, is they see that we've had
19 some success with reducing *Lm* in our products. You've
20 also seen listeriosis levels go down over time and
21 plateau out, but again I harken back to some of the
22 CDC's statistics and we say about 16 percent to 20

1 percent of those who are infected die. So that's
2 still a very severe outcome.

3 So at no point are we trying to point out
4 that we're trying to cover up. We're actually trying
5 to prevent it at all times.

6 MR. DiNAPOLI: Okay. Thank you. Thank you,
7 Dan. Thank you, Régis.

8 I believe we'll take a quick break, if
9 that's okay with everyone. Let's take a 15 minute
10 break, and I have 7 after. I'm not good at math.

11 (Off the record at 2:08 p.m.)

12 (On the record at 2:25 p.m.)

13 MR. DiNAPOLI: Welcome back, everyone.

14 We'll welcome our panelists to the stage.
15 It's nice to look up once in a while since I don't get
16 to do that very often at 6'4.

17 Our first panelist is Dr. Hillary Thesmar,
18 Vice President, Food Safety Programs for Food
19 Marketing Institute. Dr. Thesmar provides leadership
20 for all food safety programs for FMI's retail and
21 wholesale members and provides leadership support for
22 members on food safety training programs, recall plans

1 and crisis management, research and overall food
2 safety and sanitation programs. Did I miss anything?
3 I'm sure I did.

4 Caroline Smith DeWaal is the Director of the
5 Food Safety Program for Center for Science in the
6 Public Interest. As a leading consumer analyst on
7 reform of laws and regulations governing food safety,
8 Ms. DeWaal represents CSPI in Congress, in the
9 regulatory arena in a broad range of food safety
10 issues including meat and poultry safety, seafood
11 safety, food additives, pesticides, sustainable
12 agriculture and animal drugs. She's also President of
13 the International Association of Consumer Food
14 Organizations, where she represents consumer
15 organizations in international food standard setting
16 at the Codex.

17 Dr. Betsy Booren joined the American Meat
18 Institute in 2009 and serves as a Chief Scientist of
19 the AMI Foundation. Her responsibilities include
20 coordinating research activities for the Foundation,
21 responding to the technical and scientific needs of
22 AMI members. Dr. Booren is also Staff Liaison to the

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1 AMI Scientific Affairs Advisory Committee.

2 Welcome our panelists.

3 (Applause.)

4 MR. DiNAPOLI: So we're going to pose just a
5 few questions to start. How do you see your
6 organization using the risk assessment and related
7 retail studies? Caroline, would you like to start or
8 anyone want to jump on it?

9 MS. SMITH DeWAAL: Well, I'll start if you
10 don't mind. Do you mind?

11 UNIDENTIFIED SPEAKER: Not at all.

12 MS. SMITH DeWAAL: If you don't mind, I'm
13 going to start just with a couple of observations. I
14 think this is, having sat here all day, this has been
15 quite a treat. I think this is a really very
16 informative new risk assessment. So I would like to
17 congratulate all the leaders who were involved from
18 FSIS and FDA.

19 With all risk assessments though, you need
20 to ask, is the risk assessment the servant or is it
21 the master? And by that, we really need to think
22 about how does it serve the needs of risk managers and

1 risk communicators.

2 The risk assessment, this risk assessment, I
3 was involved in the original meeting and part of the
4 question that gave rise to this risk assessment was a
5 proposal by FDA to modify its zero tolerance for
6 *Listeria monocytogenes*, and a number of stakeholders
7 raised the question of would that mean that more
8 *Listeria* would find its way into the retail sector
9 where cross contamination could actually lead to an
10 increased risk for the public.

11 I think that this risk assessment is very
12 valuable because it does show, in fact, that incoming
13 *Listeria* levels on products is a major driver for the
14 outcomes. Once in the retail environment, it becomes
15 very hard to eliminate *Listeria*. There can be niches.
16 It can appear and reappear over many years.

17 And also in the retail sector, high turnover
18 within the workplace, the employees, means that
19 training to make it right, to really have a critical
20 control point for this means that training must be
21 almost continuous because of the high rates of
22 turnover.

1 So how will we use this risk assessment?
2 Well, certainly we'll use this risk assessment to
3 inform our efforts both at the Conference for Food
4 Protection and also in general to inform consumers.

5 But, I think more than anything, it
6 reinforces our concerns that the USDA and FDA not
7 modify their current policies on *Listeria*
8 *monocytogenes*. They use a zero tolerance for this
9 hazard, and this is an appropriate risk management
10 tool. In fact, it's one of the few risk management
11 tools available to the Federal regulators. So they
12 use a zero tolerance which is used for pathogens which
13 are simply too dangerous to be controlled in a
14 consumer's kitchen.

15 I think we'll also look at the risk
16 assessment to see whether the federal agencies should
17 require more among the people who produce meat and
18 cheeses that can carry *Listeria monocytogenes*, whether
19 they should be using growth inhibitors or other
20 methods that would reduce the risk in products coming
21 into retail.

22 So those would be my first observations.

1 MR. DiNAPOLI: Thank you, Caroline.

2 Hillary, do we want to --

3 DR. THESMAR: Sure. Well, first of all,
4 thank you so much for inviting us here today. I'm
5 thrilled to be here this afternoon.

6 MR. DiNAPOLI: You're welcome.

7 DR. THESMAR: We are already using the
8 information from the academic studies and look forward
9 to using this risk assessment, the draft risk
10 assessment and then the final risk assessment when it
11 comes out.

12 The academic studies and the process for
13 developing the academic studies has been very helpful.
14 We've known that deli meats have been a high risk
15 food, and the research surrounding retail delis has
16 been informative, and we've learned a lot about the
17 retail deli environment. We've been using that within
18 FMI in our food protection committee for several years
19 now, and have developed some guidance documents and
20 best practices in order to help retailers hopefully
21 get ahead of this issue and address the problems as we
22 see them to ensure the safety of our consumers that

1 shop in our stores every day.

2 One of the things that we've recently done
3 within the past 6 months or so is develop a *Listeria*
4 action plan. It is a document that's available on the
5 FMI website, on the food safety pages. I'm going to
6 hold it up so you can see the visual. It's green.
7 It's called FMI *Listeria* Action Plan for Retail Delis.

8 And what we did is we gathered our retail
9 experts, retail food safety experts, and asked them
10 what are the simple and impactful things that you
11 would do to knock down *Listeria* in the delis, to
12 reduce and control *Listeria* in your delis.

13 There were two things that floated to the
14 top really easily that everyone agreed upon, and those
15 are training and execution of proper sanitation and
16 employee practices. Everyone agreed upon this. So it
17 all comes down to people.

18 The second thing was temperature control to
19 limit *Lm* growth, and some of that data was out.
20 Janell had shared some of that with us, what you were
21 seeing in the observational studies and the EcoSure
22 data. So we knew that was really important.

1 Obviously we had some other literature that was out
2 there about temperature control and *Lm*. So those two
3 were really easy.

4 We also identified five other what we call
5 our opportunities for evaluation, areas for
6 improvement. And we wanted to keep it really simple.
7 So this isn't a typical guidance document. Scientists
8 might look at it and say there's nothing to it, but
9 for a retailer without a food safety professional on
10 staff, this is implementable and that's what we
11 wanted.

12 So the other five areas for improvements are
13 floors and drains. Number 2 is cleaning. Number 3 is
14 slicers. Number 4 is controlling cross contamination
15 which involves control of products and control of
16 people, and then number 5 is consumer use by dates.

17 And every step has an explanation and then
18 action. So it's very action oriented, and we've had
19 this out there since early January, and the response
20 has been very positive even from independent
21 operators, and some of the anecdotal comments, some of
22 the direct comments I should say are, thank you for

1 doing this. This is something I can take back and
2 actually implement. They can understand it and they
3 can implement.

4 So we're running with this. We are broadly
5 promoting this to our members. We're sharing it as
6 widely as we can, and we're saying, let's make a
7 difference with this.

8 So it is simple. It's based on what we knew
9 about the academic studies at the time. Haley Oliver
10 talked earlier. We based it on a lot of the studies
11 that she's done for us, but what we plan on doing is
12 matching this up with the risk assessment and seeing
13 what are the gaps, what might we have missed, where
14 might we dig a little bit deeper.

15 So that's the next step, digging into the
16 draft risk assessment a little bit more, and then
17 we'll look at the recommendations and see what we get.
18 And it looks like it lines up pretty closely. There
19 might be some areas where we need to fine tune some
20 things, some things where retailers might say, well,
21 I'm not going to go there. I'm going to go here. But
22 I think we're on a really good path, and this just

1 gives us more information, and the more information,
2 the better. So we're excited to move forward.

3 MR. DiNAPOLI: Thank you, Hillary.

4 Betsy, please.

5 DR. BOOREN: Thank you, and I want to
6 reiterate my appreciation for being here. It's really
7 been a pleasure and many of our members are in the
8 audience.

9 I would say the meat and poultry industry
10 really finds a tremendous amount of value in this type
11 of risk assessment because it allows us to evaluate
12 how our food safety systems are working within our own
13 facilities, and how they go on to our customer, and in
14 this case, our customer is not only our consumers, but
15 our retailers, and that's an important relationship
16 for us.

17 The battle that we've had with *Lm* is one
18 that has caused more change to producers of ready-to-
19 eat products than any other single factor for the last
20 40 years. Our industry has a tremendous amount of
21 scars that are numerous and deep, and I would say when
22 you look back, and this risk assessment makes me look

1 back and our members look back, at where we were 20
2 years ago, where we were in 2000, where we were 5
3 years ago.

4 And, I think what it has shown and what
5 we're hopeful on the market basket survey that was
6 brought up in 2003, that update, we are hopeful and
7 supportive that that is finished because I think it's
8 going to show the tremendous amount of dedication the
9 meat and poultry industry has done to change the
10 profile, the risk profile of their products. We're
11 able to produce products with and without growth
12 inhibitors in a very safe manner. And that's gone
13 onto our customers and our consumers, and they're
14 eating them every day.

15 We think that this risk assessment really
16 has enforced what we know. Having the ability, what
17 we call our "seek and destroy" philosophy, has been an
18 effective preventative tool for our industry, and
19 that's something key. It's a preventative tool for
20 control and elimination of *Lm* in our facilities.

21 It's become a scientific method for us to
22 seek harbor sites and growth niches, and it allows us

1 to use that as a measurement when we haven't been able
2 to redesign out of equipment and our facilities, and I
3 think we're able to share those experiences, we're
4 willing to share those experiences, with the retail
5 industry because we had those same challenges in the
6 early '90s and early 2000s as well.

7 And so I'm almost all the way through this
8 model. I've got about 10 pages left, and I've got
9 about 200 Post-It notes of questions and our members
10 are going to sit down in the next couple of weeks and
11 look at it very critically from a scientific
12 standpoint and see what we think, what can be
13 improved, what can't be done.

14 But I'd also like to point out something
15 else that has been alluded today but hasn't been
16 really mentioned. There's been a lot of research
17 that's been done. Unfortunate, I help manager our
18 research program at the AMI Foundation. It's been a
19 great program, and I can give you numbers a little
20 later on, but what it has done, and what is needed is
21 working with the researchers and academic to do real
22 world research that's immediately applicable to our

1 industries, and that's hard to do.

2 And also, maybe even more importantly, we're
3 training the next generation of students that
4 understand the real world, that are going to end up
5 working in those meat companies, food companies,
6 retailers or become researchers, and that's a long-
7 term legacy of food safety, that for us has been a
8 really effective model. Thank you.

9 MR. DiNAPOLI: Thank you, Betsy.

10 We've conducted the risk assessment with
11 great stakeholder engagement. What do you think of
12 this process and what suggestions would you give for
13 future risk assessments?

14 DR. BOOREN: I'll start --

15 MR. DiNAPOLI: Go ahead.

16 DR. BOOREN: -- since I just finished.
17 We've been supportive of this process. I would say
18 the one thing our foundation is incredibly proud of is
19 transparency.

20 We have funded in the last 13 years 42
21 research projects on *Lm* alone, totally just under \$2.9
22 million. Every single 1 of those 42 projects are

1 sitting on our website right now. You can download it
2 and read the final report. We don't hide our data.
3 Some of it is stuff that has caused our industry some
4 trouble, but it was what we needed to know to move
5 forward.

6 So we're in support of this project and this
7 process because it allowed us to have the dialogue in
8 the beginning, work with our researchers, work with
9 FSIS, work with FDA in a collaborative fashion, that I
10 think ultimately became a non-competitive issue and
11 for us, food safety at the Foundation is a non-
12 competitive issue, and it allowed us to solve the
13 problems early on and help contribute to the data and
14 future data that will make this other and risk
15 assessments a success.

16 One thing to add that I think will also help
17 is we held a lot of educational briefings, and FSIS
18 and FDA have briefed our industry, and we do the same
19 to them. We've held over 25 different workshops
20 looking at *Listeria* control within our facilities,
21 with upwards of 1600 individuals that have
22 participated in those. And we're going to continue to

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1 do that because it's helped us train our employees and
2 be successful.

3 One of the things that came to me as we were
4 listening to researches, niches and designings, our
5 industry has spent a tremendous amount of time working
6 with our suppliers, both equipment and design, and
7 we've created a sanitary design list and equipment
8 list. We're in the process of updating that, and
9 we're hopeful that those lists and update guidelines
10 will be available not only for the meat and poultry
11 industry, but the RTE industries of interest,
12 particularly the retailers as well as dairy and
13 produce as well.

14 So we think this process has helped us in
15 all of the activities we've done, and we look forward
16 to working with FMI and Caroline's group as well as
17 the agencies to move this forward.

18 MS. SMITH DeWAAL: I will get into a little
19 bit more on data needs, I think with our last
20 question, but I think the stakeholder involvement has
21 been very beneficial. I think your early consultation
22 helped to set the stage for answering the right

1 questions. So I think from a consumer standpoint,
2 we've been quite happy with it, and I am looking
3 forward to hearing more stakeholder comment later this
4 afternoon.

5 But I also would be amiss if I didn't
6 mention how important it is to get state regulatory
7 officials who are actually in charge, state and local
8 and county officials, who actually do the retail food
9 safety inspections. I don't see them in the room
10 today. Maybe we'll hear from them later. I did see
11 that they were included in one of your expert
12 elicitations and I think that's very important. I
13 calmed down immediately when I saw that, but these
14 people are critical in really figuring out what are
15 good solutions at retail.

16 MR. DiNAPOLI: Thank you, Caroline.

17 DR. THESMAR: FMI has welcomed the
18 opportunity to work closely with the Agency. Is my
19 mic on? Can you hear me?

20 MR. DiNAPOLI: In the back, are we --

21 DR. THESMAR: Okay. It is. It is. Okay.
22 There it is.

1 FMI has welcomed the opportunity to work
2 closely with USDA, and we think that you should adopt
3 this model for all future risk assessments and any
4 project that you involve stakeholders in, in the
5 future. We think it's been a really great
6 collaborative effort, and we value the interaction
7 with FDA and USDA and, in particular, being part of
8 retail in this risk assessment, being so involved with
9 retail, it was particularly important that we were
10 involved, and we welcomed that involvement.

11 We also think that the retail industry, we
12 believe heavily the retail industry has a lot of value
13 and expertise to bring, and we were very privileged to
14 be able to partner with you in that way, and thank you
15 for allowing us to do that, and we hope that just more
16 collaboration.

17 And, we think that the increased
18 collaboration and sharing of ideas and expertise will
19 also result in a better product in the long run
20 because you've had that input and guidance throughout
21 the risk assessment and instead of having a product at
22 the end, and then having, you know, comments to shift

1 it, we think that the end product is going to be a
2 higher quality product in the end, and that the whole
3 process might go a little bit smoother with greater
4 stakeholder involvement.

5 So we welcome it and hope that you adopt it
6 for future projects.

7 MR. DiNAPOLI: Okay. Thank you, Hillary.

8 I'm going to go back and I'd like to ask
9 Betsy, how would you respond to Caroline's stance that
10 more needs to be done in manufacturing.

11 DR. BOOREN: I think we're always seeking to
12 improve our process. I can't think of a single member
13 that I know that is not trying to improve their
14 process in some form or fashion. And they do that as
15 technology changes.

16 I think as we've looked, we have a lot of
17 research that's been done on interventions and
18 processes that we haven't been able to get approved,
19 and so we've looked at different interventions and
20 have the ability and know that they could be effective
21 in a whole wide variety of products, including a lot
22 of the emerging natural and organic products, but it's

1 hard sometimes to get those through the regulatory
2 approval.

3 And so we are going to continue to search
4 for those processes and ingredients and hopefully work
5 with our regulators to get those tools for our members
6 to use.

7 So for us, this is a continuum. This isn't
8 we're done. This is a continual process. Our
9 scientific group meets quarterly. We talk not only
10 about this issue but a wide variety of issues, and
11 that group includes not only the packer processors,
12 but our suppliers, whether that's ingredients like
13 Purac or it's testing companies and laboratory kits.
14 So we're not looking at this just from a processing
15 standpoint. How do your suppliers contribute to the
16 safety of our products. How does the equipment
17 contribute and all of that is a continuous ongoing
18 discussion?

19 So we're always at the table. We want to be
20 at the table. We're producing products that everyone
21 eats, and I think everyone of us in this room knows
22 someone that's been susceptible or has been

1 susceptible in their own lifetime. These are serious
2 issues that take serious solutions, and we're here.

3 MR. DiNAPOLI: Great. Thank you, Betsy.

4 And another quick question, this one is for
5 Hillary. There's a focus on floors and drains. Are
6 we trying to model after the meat industry or is that
7 -- I mean it was touched on earlier. Is that
8 something that --

9 DR. THESMAR: So for two reasons. In Dr.
10 Oliver's study, that was one of the areas where
11 *Listeria* was found in the environment. So I think
12 we'd be remiss if we didn't focus on floors and
13 drains. The delis that were medium to high prevalence
14 in *Lm*, that's where we found it, and the non-food
15 contact surfaces, floors and drains and other places,
16 but it was there.

17 Also in lessons learned from the meat
18 industry, we know that we need to pay attention to
19 floors and drains.

20 So we are thinking ahead and also we're
21 working with our chemical supplier partners. Ecolab
22 has been phenomenal with support, technical and

1 product support. Johnson, or actually Diversey now,
2 they were JohnsonDiversey, Diversey and also Chemstar
3 have been amazing in their support of the industry,
4 and they have a lot of R&D that they've put into their
5 products and have a lot of information around cleaning
6 and sanitation of floors and drains. They've helped
7 our members and they've done a lot of R&D that's
8 published and non-published.

9 So those two pieces together made us really
10 focus on floors and drains. If you've walked in
11 retail delis, it's not unusual to see product on the
12 floor. It's not unusual to see wet areas on the
13 floor. And also I come out of the manufacturing
14 environment. I worked for the meat and poultry
15 industry before I came to retail. So if you put all
16 of that together, we're not going to ignore those
17 clues and we're going to address it before it becomes
18 a problem and pay attention to it.

19 So that's why it's a focus.

20 MR. DiNAPOLI: Thank you, Hillary. So is
21 there other data that we should consider that's
22 current? Who would like to start with that, that

1 would help us finalize, you know, the risk assessment

2 DR. THESMAR: I can start with that one.

3 There is a lot of research that's ongoing and I think
4 you can do an open call for information. We can
5 certainly share some information. I feel very
6 strongly as a scientist that peer reviewed data,
7 published papers, should be more heavily weighted than
8 data that's not peer reviewed yet. So I think there
9 should be a mechanism to weight peer reviewed
10 published data heavier in the risk assessment model
11 before information that's not peer reviewed.

12 But there are a lot of studies. At FMI, we
13 have a Foundation, FMI Foundation, and we're funding
14 additional research because we don't have all the
15 answers yet.

16 So we're continuing to work with Dr. Oliver.
17 We're still looking at interventions. We've done
18 three additional projects. So USDA started with Phase
19 1 and 2. We've picked up with 3 and 4, and we've done
20 three projects since then. Two of them have been
21 jointly with the AMI Foundation.

22 So I think as scientists we always come up

1 with additional research questions once we finish a
2 project. We're good at asking more questions.

3 So there are a lot of projects out there,
4 and just in the last year, I've seen a lot of papers
5 published, and I know there are a lot of projects in
6 the works. So I would encourage you to get the word
7 out there. I know that people in this room probably
8 know about a lot of them, and we can do an open call
9 and find out more, but I encourage you to weight peer
10 reviewed data more heavily than non-peer reviewed.

11 MR. DiNAPOLI: Thank you.

12 MS. SMITH DeWAAL: At CSPI, we would very
13 much like you to consider survey data on the
14 effectiveness of both retail control programs, both
15 informal and government, more regulatory based
16 programs.

17 The information from state inspections,
18 state and local and sometime county inspections at
19 retail are very important. However, the Federal
20 Government's role in that is pretty strictly advisory.
21 They advise on the Food Code but it's up to each
22 individual state and sometimes county or local

1 government to actually adopt that Food Code.

2 And we have done a number of surveys, the
3 last one in 2008 on restaurant inspections done at the
4 state, county or local level. What we found with
5 restaurants I think is informative. We found that at
6 least 66 percent of the restaurants had at least one
7 high risk violation when they were inspected including
8 a large number of those being contaminated food
9 contact surfaces. So while this study is not directly
10 on delis, and I think if you could find information
11 from A F T O or others that has survey data on thee
12 kinds of retail inspections, it will help inform your
13 practice.

14 The other issue is we really have to look at
15 where the critical control point is, and the critical
16 control point appears to be the meat that's coming in,
17 and the condition of that meat, and then sanitation
18 practices in the retail establishment.

19 But there are also a lot of limitations.
20 Worker training is a huge limitation. Even worker
21 practices after they've been trained. I mean you can
22 train people but it doesn't necessarily mean they're

1 going to follow that practice each time.

2 And then this issue of employee or
3 government oversight and the role that it plays.

4 So I think additional data in that area
5 would help to further inform the risk assessment but
6 as I mentioned earlier, you know, one of my big
7 takeaway messages is that the federal controls, the
8 controls that can be exercised by the federal agencies
9 here including their zero tolerance policies, are very
10 important in controlling conditions in the meat before
11 it comes to retail or having a regulatory approach to
12 having those controls exercised by the industry are
13 critically important.

14 MR. DiNAPOLI: Thank you, Caroline. Betsy.

15 DR. BOOREN: Thank you. I can tell you that
16 the Foundation, the AMI Foundation is waiting really
17 right now on two white papers. We have a wide variety
18 of *Listeria* work being done mainly in lethality but we
19 have two white papers that we anticipate being
20 available. They're final reports. They're in the
21 process of being put into peer review.

22 One of them is a review of the epidemiology

1 of all foodborne listeriosis both domestically and
2 internationally, and this is not only meat and
3 poultry, but all RTE foods, and part of the reason we
4 did this was to get to the scope of how is the meat
5 and poultry industry's risk changed and what's the
6 current data. And the challenge with any risk
7 assessment or any report is in the context of what the
8 data is.

9 So we've commissioned these two white papers
10 really to give us an update, and if they are not done
11 to the comment period, we will still submit them to
12 the agencies for their consideration.

13 The second white paper is a *Listeria* paper
14 looking at the "seek and destroy" philosophy that the
15 meat and poultry industry employs in their facilities.
16 It's addressing the scientific support behind that
17 philosophy. It's looking at the data of why we've
18 chosen to do that and how effective it's been. It
19 will outline it and provide the background and
20 development and also put it into context to the other
21 RTE products, the other, excuse me, non-meant RTE
22 products.

1 So it will look at the regulatory program
2 both from FSIS but also FDA. So we're looking at
3 that. There are two or three manuscripts that will
4 come out of that white paper, but we are working with
5 both Cornell University and University of Wisconsin on
6 this. So I'm hoping that they'll tie to the literature
7 particularly in the research that's been done in the
8 last couple of years.

9 But I will tell you this. As someone who
10 runs and manages a foundation and a research program,
11 what was very helpful today is I've got sort of a
12 laundry list of RFP research items, that I think I can
13 probably twist Hillary's arm and say how do we solve
14 this problem?

15 One of the things that comes out of these
16 risk assessments is now what we know but what we don't
17 know, and I think this has shown today, in some of the
18 questions asked, that we don't know a lot of things,
19 and I think that will help drive some of this research
20 in the future.

21 MR. DiNAPOLI: Thank you very much. I'm
22 just briefly going to go back to what was said about

1 the meat and poultry industry and what AMI has said.
2 Can we talk a little bit about the cheese industry?
3 And that, of course, is per the CDC data on outbreaks.
4 Is that something that any of you could mention?

5 DR. THESMAR: I can say that our advance
6 *Listeria* workshop is a program that we've developed.
7 I don't know how many of you are familiar with it, but
8 it was developed in 2000, really by the leaders in the
9 meat and poultry industry. They're the heads of food
10 safety. They're the ones that wrote curriculum,
11 continue to rewrite the curriculum, and teach the
12 courses.

13 When you look at the participant list, while
14 most of them are the meat and poultry industry, we see
15 a lot people coming in from the dairy industry. We're
16 seeing more people coming in from the retail industry
17 as well as the produce side.

18 So we know what can kill and destroy *Lm* and
19 in this unique situation with the cheeses, but we also
20 know in facilities how to help perhaps teach them some
21 of the lessons or share with them our lessons, and
22 we're willing to do that. I can't speak for the

1 cheese industry themselves, but we are there with them
2 when they ask for help. Many of our members will go
3 in as consultants and work with them, as well as the
4 produce industry.

5 MR. DiNAPOLI: All right. Caroline.

6 MS. SMITH DeWAAL: I think it's just really
7 important to recognize that this is not a meat problem
8 alone. Deli meats have been linked to these, but
9 other foods have it as well.

10 I think clearly this risk assessment shows
11 that the control in the deli case is very important,
12 but I think over time, we may find that controls in
13 the produce industry are also critically important.

14 But I think the work that's been done to
15 date is quite excellent, and I would urge the Agency
16 to move it out quickly, to finalize the risk
17 assessment. Don't leave it dangling too long, and
18 let's move on. There are lots of other things that
19 need attention.

20 MR. DiNAPOLI: Okay. Thank you all.

21 Do we do closing remarks here or do we want
22 to -- questions? We've got a little bit of time.

1 Great. Thank you all. Thank you, Hillary,
2 Caroline and Betsy. We appreciate it.

3 (Applause.)

4 DRMS. KAUSE: This is Janell Kause with
5 FSIS. I think Sherri would say this as well. We
6 really do appreciate the time that Caroline, Betsy and
7 Hillary took to be on our panel today and to talk
8 about how they might use these results and the new
9 process that we're using for stakeholder involvement
10 as well as talk a little bit about data that they
11 foresee coming.

12 We know science is ongoing. We do not plan
13 to dilly dally with this risk assessment. We do plan
14 to put it out because like many things, as we said
15 earlier, you know, you ask one question, you get more
16 answers, and those answers lead to different questions
17 and then you continue on.

18 But with that, I just wanted to say, we
19 thank you for coming today to talk a little bit about
20 these issues.

21 MR. DiNAPOLI: Thanks, Janell.

22 So we're going to take another break. I'm

1 wondering if everyone's awake. No.

2 Okay. Public comment, we're going to go
3 ahead and start with our first commenter. When you
4 come to the podium, please identify yourself and who
5 you're with. Unfortunately we're not going to take
6 questions during the public comment period. We
7 apologize for that, but that's why it's public
8 comment. So we'll give you roughly about five
9 minutes.

10 Right now I'd like to invite Tony Corbo from
11 Food & Water Watch.

12 MR. CORBO: Yes, Tony Corbo from Food &
13 Water Watch. First of all, I want to thank the folks
14 who have been working on this risk assessment. It's
15 quite a piece of work. I'm still going through it.
16 It's taken a long time to develop it, but I really am
17 pleased with the level of work that went into it.

18 But I do have questions, and they're
19 rhetorical questions because to augment what Caroline
20 said, how is this risk assessment going to be used?
21 Are you going to develop new policies? Are there
22 going to be new regulations? Are there going to be

1 national regulations?

2 The Food Code is voluntary. How is this
3 going to be incorporated? To what level are the
4 resources going to be available for state and local
5 inspection agencies to implement the recommendations
6 from this risk analysis?

7 I know I'm looking at several steps ahead,
8 but I mean these are key questions because these folks
9 have done an awful lot of work, have put in a lot of
10 time, to develop this risk assessment, and it's going
11 to be foolhardy just to leave it out there as a
12 wonderful piece of work never to be implemented.

13 MR. DiNAPOLI: Thank you, Tony.

14 Tom Ford, Ecolab. Tom.

15 MR. FORD: Thank you. I just wanted to make
16 a couple of comments, and no questions, but maybe we
17 could comment on it later, but it seems like a lot is
18 hinging on the data around the Gombas study, and maybe
19 Janell could answer for me later, if you do have this
20 knowledge base around it, but the meats that we're
21 pointing towards, were they containing inhibitors or
22 not? We did a study related off of Dave's study and I

1 don't remember exactly if they did or not. I don't
2 think they were, and I think that becomes a real
3 critical point here on the data. I don't know if you
4 want to answer that now or not.

5 DR. GALLAGHER: I'll try and answer that
6 real quickly. The Gombas data did not serve as an
7 input to our model at any point. The data we used for
8 the concentration was based on current FSIS in-plant
9 monitoring data, all right. So it was part of the
10 reason why we did the study but that data was not used
11 inside it anywhere.

12 MR. FORD: Okay. My mistake then, but I
13 think they're pointing at that kind of focus there,
14 and as you've shown with the rest of the data today,
15 that inhibitor contained versus non-inhibitor
16 contained became a real focus today which leads to
17 another couple of my points here.

18 I first want to applaud the associations and
19 regulatory groups, the universities and even the
20 retailers themselves that participated in the Cornell-
21 Purdue Study. That was really courageous of that
22 group. As a retailer in my past and somebody that

1 works in the cleaning and sanitation side now, I would
2 have loved to have done research especially for *Lm* at
3 the retail in vitro, and you run into regulatory
4 issues because what happens if you find it? You run
5 into legal issues. What happens if you find it? You
6 run into ethical and moral issues. What happens if
7 you find it. And as a sanitation provider, if a
8 sanitation step fails in vitro, it can jeopardize a
9 registration. All those hurdles were overcome to
10 create that first in vitro study. So I applaud them
11 for doing that, and I think that there's more that
12 needs to be done. I love the risk assessment but
13 based on real data in the field is where we need to go
14 in the future. So I encourage that we do more of
15 that.

16 My learnings with it when we did the further
17 discussions of this study with Purdue was that this
18 approach to *Lm* reduction and listeriosis reduction as
19 our goal is multifaceted. It's not one piece. It's
20 not one arrow that's going to kill this kind of an
21 approach. It's really everything from the way the
22 department's designed to incoming raw ingredients, how

1 we handle it, how we train people, the steps we take
2 for a SOP standpoint, and lastly customer education.
3 I think that's really a glowing part of this that we
4 have not talked about enough today. I think the
5 EcoSure study showed that a little bit, and what
6 happens when it leaves the grocery store and how it's
7 handled at the home is really critical.

8 And lastly I want to talk about some
9 interagency cooperation I think that could be
10 necessary here. We're regulated at retail by the FDA,
11 the USDA, and the last one that's not really talked
12 about is the EPA. As I mentioned, there's this
13 registration process for all sanitizers, but if we're
14 talking about growth inhibitors, and as a final
15 intervention step, ideally getting as close as you can
16 to the consumer is where we would have the most
17 benefit but that's not really regulated in a lot of
18 ways. In fact, if it's generated on site, nobody owns
19 it right now, and there are technology available that
20 you can treat, you know, the interventions that exist
21 at the plant are available for retail, but if you look
22 at it from the consumer's standpoint or even the

1 retailer's standpoint, if they're using some sort of
2 inhibitor right there at the site, what does that look
3 like to the person working the deli. I'm adding this
4 additive right there. Is it an additive? Is it a
5 chemical? Is it a treatment? And then the consumer
6 sees that as well. What's their perception of that?
7 So we need to be cautious about that and understanding
8 what their positions are on that kind of intervention
9 process. Thank you.

10 MR. DiNAPOLI: Thank you. Tom.

11 Greg O'Neill, American Cheese Society.

12 MR. O'NEILL: Good afternoon. My name is
13 Greg O'Neill, and I'm a specialty food retailer, a
14 small specialty food retailer. I'm representing the
15 American Cheese Society which is the lead organization
16 supporting and promoting cheese in North America.

17 In this role, ACS represents some 1500
18 producers, distributors, retailers and discerning
19 consumers who appreciate the diversity and quality of
20 American made artisan, farmstead and specialty
21 cheeses. So we're pleased to be here today to comment
22 on the draft interagency risk assessment in retail

1 delicatessens.

2 I am the current President of the Board of
3 Directors of ACS. I'm also the co-owner of Pastoral
4 Artisan Cheese, Bread and Wine in Chicago, small
5 specialty retail shops and delicatessens and bar,
6 Pastoral Cheese and Wine Bistro.

7 So specialty food associations latest state
8 of the specialty food in industry reports cites that
9 cheese makes up about 22 percent of the specialty food
10 sector, the largest single category representing about
11 3.6 billion in sales in 2012.

12 Artisan and specialty cheeses displayed,
13 presented and cut to order by knowledgeable
14 professionals are an extremely important part of the
15 retail mix for cheese and specialty shops, grocery
16 stores and delicatessens.

17 As such, when considering food safety and
18 procedures that may reduce the risk of listeriosis, we
19 ask that FDA and FSIS will keep these products and the
20 following three points in mind.

21 First, focus on solutions and procedures to
22 reduce risk that have the potential to be implemented

1 regularly, consistently and cost effectively in real
2 world settings including small specialty retail
3 environments. ACS hopes that any new requirements for
4 mitigating risk in retail settings will focus on
5 strategies that can be implemented regularly,
6 consistently and in a manner that will be cost
7 prohibitive neither to large retailers nor small
8 independent retailers. We also hope that any such
9 strategies will take into account the unique needs of
10 those retailers selling artisan products that are
11 often made using traditional methods and require
12 different care and handling than commodity products.

13 Secondly, emphasize the importance of
14 education, training and upholding the highest
15 professional standards among retail delicatessen
16 workers. In 2012, ACS offered the first ever
17 certified cheese professional exam. The exam open to
18 cheese professional throughout industry and throughout
19 the supply chain aims to elevate the understanding,
20 visibility and expectation of best practices in a way
21 that the marketplace has clearly embraced. Retailers
22 large and small have sought out the certified cheese

1 professional designation as a way to distinguish their
2 employees and enhance food safety in their facilities.

3 The first professional certification of its
4 kind, the exam has garnered international support and
5 interest as well, particularly with French and British
6 organizations with which ACS strives to work closely.

7 In addition, ACS offers its members an
8 ongoing education through educational sessions at our
9 annual conference and webinars and 24/7 resources,
10 some of which people in this room have participated in
11 and we appreciate.

12 We believe that focusing on education, which
13 has been central to our own work, can make a
14 significant difference in ensuring the safety of
15 ready-to-eat products sold at retail.

16 Finally, considering consumer demand for cut
17 to order cheeses and the potential economic impact on
18 both large and small retailers of any changes to the
19 availability of such items, practices that may prevent
20 risk of *Listeria* in retail settings as outlined in
21 this report, include the use of growth inhibitors in
22 suitable products, the strict control of temperature

1 during refrigerated storage and the pre-slicing of
2 products.

3 ACS would like to remind FDA and FSIS that
4 artisan and specialty products are often produced
5 differently and should be handled differently than
6 commodity products. Artisan and specialty cheeses may
7 not maintain their integrity if recipes are modified,
8 when storage temperatures are set too low or when
9 products are precut and packaged before shoppers
10 arrive.

11 In general, it is difficult to prepackage
12 and sell fine cheeses that often retail in excess of
13 \$30 per pounds to discerning consumers who wish to
14 order very specific portion sizes and who expect the
15 fine cheeses will be sold in peak condition.

16 If new rules or guidelines don't take the
17 unique needs of artisanal products into account, then
18 retailers may lose a significant source of revenue.

19 We believe strongly that consumers deserve
20 access to a wide range of cheese sold in optimal
21 condition and we hope that FDA and FSIS will keep this
22 in mind when developing any new rules or guidelines.

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1 We hope you will develop sound, science-based safety
2 protocols that are realistic for both producers and
3 retailers within our thriving specialty cheese market.

4 As an industry resource, ACS recognizes the
5 important educational role that we play. This year we
6 continue our emphasis on food safety by defining best
7 practices for our members, providing more tools to
8 help them create and improve HACCP plans and through
9 outreach, education, training, resources and
10 professional certifications from associations like
11 ACS, we can ensure that cheese retailers have the
12 tools and information that they need to proactively
13 adhere to best industry practices, and we recommend
14 and hope to receive active FDA participation in
15 industry education, expanding outreach exponentially
16 through collaborative efforts.

17 We ask you to involve ACS and our specialty
18 retail members as you consider any regulatory changes.
19 Thanks so much.

20 MR. DiNAPOLI: Thank you. We're going to
21 the phones. Is there anyone on the phone that would
22 like to make a public comment?

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1 Okay. We're going to finish early. This is
2 great.

3 Our next speaker --

4 MS. KLEIN: Is there still time for a public
5 comment?

6 MR. DiNAPOLI: Sure, absolutely. For
7 everyone, please identify yourself and who you're
8 with.

9 MS. KLEIN: Sure. I'm Sarah Klein. I'm a
10 senior attorney with Center for Science in the Public
11 Interest. I'm also a Board Member on the Executive
12 Board of the Conference for Food Protection.

13 So I was particularly interested today to
14 hear how many of the areas that are required in the
15 Food Code are also so important to the control of *Lm*
16 at retail.

17 As Caroline mentioned, we've looked very
18 deeply into issues related to the Food Code and
19 restaurant inspections, and I believe that there are
20 enough similarities that make some of the things that
21 we've looked at so carefully in restaurants, equally
22 compelling for the retail setting.

1 One of the issues that we focused on a lot
2 in the last several years is what incentivizes
3 restaurants or retail establishments who are serving
4 prepared food as if in a restaurant, what incentivizes
5 them to maintain those optimal food safety practices
6 that are recommended or required by the Food Code?
7 It's our belief that transparency in inspections.

8 Obviously we've talked about, Caroline
9 alluded to, the need for, and Tony did as well, for
10 robust state, local, county inspections, and that
11 without that kind of oversight, it is very difficult
12 to ensure that the Food Code, that any of the
13 recommendations of the Food Code are being followed.

14 But, we believe that another critical
15 component there is the oversight but also the
16 transparency. Our position is that that transparency
17 can best be achieved through letter grades that are
18 posted at the site of the restaurant or retail
19 establishment so that consumers can see how well that
20 establishment is doing in compliance, and we believe
21 that that provides information to consumers and
22 incentive for restaurants and retailers to maintain

1 that high level, so that it's not just that our
2 employees are trained in these behaviors, but that
3 they are expected to follow them because the result
4 would be a very public inspection result.

5 And, so that's something that we'll be
6 working on, particularly in light of the information
7 that was seen here today. Thank you.

8 MR. DiNAPOLI: Thank you, Sarah.

9 Our next speaker is Dr. Chris Braden.

10 Dr. Braden serves as the Director of the
11 CDC's Division of Foodborne, Waterborne and
12 Environmental Diseases. Dr. Braden is a physician who
13 completed his medical residency and fellowship in
14 infectious diseases before joining the CDC in 1993.
15 His major areas of interest include infectious
16 diseases, surveillance and outbreak investigation and
17 national programs in food and water safety.

18 Dr. Braden.

19 (Applause.)

20 DR. BRADEN: Thank you. It's been a
21 pleasure to be here today, and it's been a pleasure to
22 hear so much about some great work that's been going

1 on with this risk assessment. But, I thought I would
2 talk a little bit about the bigger picture, especially
3 from the CDC perspective about really why you're all
4 here and what CDC can also bring to the table to
5 address the issues having to do with *Listeria*
6 infections.

7 As was just said, I am a physician, and
8 actually I still see patients in addition to running a
9 program at CDC. And it wasn't but a few months ago
10 that I did see a patient who was admitted to the
11 intensive care unit in very bad condition with sepsis
12 in the night, and when I saw them in the morning, the
13 patient had been treated appropriately from the
14 beginning with antibiotics for both sepsis and
15 meningitis, and it was just hours later, in that
16 afternoon, that the laboratory called me and described
17 a grand positive rod that they were seeing in the
18 blood, and I knew exactly what that was at that time.
19 So the patient went on to die the next day, a 50-year-
20 old male with diabetes, active, family and so forth.

21 So that's why we're here today as a personal
22 note but, you know, when CDC comes to the table, they

1 also bring the perspective of people, about how many
2 people are becoming ill for different reasons and from
3 different sources.

4 And most recently I think we've kind of
5 reaffirmed in a historical perspective in an
6 attribution paper that was published just recently
7 that *Listeria* is the third leading cause of deaths
8 among foodborne pathogens in the United States.

9 Now I'm going to say that that's a
10 historical perspective. That was data from a 11 year
11 period up until 2008, and I'll address that issue in a
12 little bit.

13 But first talking about this particular risk
14 assessment, you know, I'm impressed with risk
15 assessments in a number of ways, and one of the ways
16 in which I'm impressed with them is they're a lot of
17 work, a lot of effort went into it, but then to be
18 able to use that kind of model to adjust the input and
19 to adjust the assumptions and then to say what happens
20 if, is extremely useful and I think really drives that
21 risk management discussion down the line.

22 And, I really did enjoy seeing some of the

1 outcomes of the risk assessment today and just, for
2 instance, I was thinking that maybe gloves were going
3 to be a big key factor there and actually they
4 weren't, if we continue to use gloves in the way that
5 we do. So that's I think a very positive outcome to a
6 lot of good work, and I applaud the agencies for doing
7 that.

8 But I do want to say that, you know, from
9 the CDC's perspective, you know, what we're seeing in
10 a risk assessment is what I call bottom up. We're
11 starting with the food and the setting and so forth
12 and seeing what happens when you multiply up what the
13 effects are if you introduce contamination.

14 From a CDC perspective, we come from the top
15 down and that is when we look at the population and
16 then we see what's causing the illnesses in people.
17 And I think that the two types of approaches to this
18 can be complementary, one informing the other, and
19 actually with the Interagency Risk Assessment
20 Consortium and then the much more newly formed
21 Interagency Food Analytics Collaboration, have met to
22 discuss some of the ways that those two approaches can

1 inform one another.

2 And it's that latter approach that, when I'm
3 talking about, for instance, the attribution that was
4 most recently published, that looks at the deaths and
5 so forth that are due to meats and some particular
6 meats in particular, as kind of a historical
7 perspective that needs to be updated because we know
8 that there's been a lot that's happened and as Dr.
9 Silk had portrayed, when you look at the incidence of
10 *Listeria* over time, it really has dropped, and it's
11 dropped coincidentally with the implementation of a
12 lot of interventions on the part of government and
13 industry.

14 So I think we have made a lot of progress.
15 The question is, you know, where do we go from here?
16 I would like to see as Bob Buchanan had pointed out to
17 say, well, what are we seeing now with this kind of
18 model as a prediction of what, you know, magnitude of
19 the impact is on the outcome to patients? And then
20 also look at the other direction when we talk about
21 the attribution of illnesses to different foods in a
22 more recent timeframe to see how those two match up

1 and see what is the impact that we can have by
2 intervening, for instance, in the deli space. That's
3 a bit of a question still in my mind at this point in
4 time.

5 I was also impressed with what was done to
6 kind of address some of the data gaps for the tool and
7 the number of studies that were commissioned, paid for
8 by different stakeholders to start to fill some of
9 those data gaps.

10 Now I'm going to say we're at a disadvantage
11 I think when we talk about what we can do, you know,
12 coming from the top down approach and what we call
13 attribution analysis because we're facing those same
14 data gaps or not the same ones, but we are facing
15 significant data gaps and we're having a hard time
16 finding a way to fill those data gaps.

17 So I think we need to work together if we
18 really want to update what we can do for attribution
19 analysis to see what the gaps are so that we can come
20 up with some more recent data to inform that type of
21 analysis, and even harder is then to be able to say,
22 what is the change in attribution over time? That's

1 going to be a very difficult type of analysis, not
2 only in methodology but also to find the type of data
3 that's going to be current enough to do that in a real
4 way.

5 So I'm going to put out my own request as a
6 comment here in this meeting that, you know, as we
7 approach this kind of risk assessment, I think we need
8 to approach other types of analyses that we do to
9 inform our policies, and that should include looking
10 at the top up (sic) and the bottom down (sic) type of
11 approaches that I'm talking about. So that would be
12 my major comments. Again, work well done.

13 I do want to put in a plug for some
14 interventions that we are trying to put forward right
15 now, and one is on the intervention efforts and one is
16 with communication to the stakeholders. On June 4th,
17 CDC is going to be coming out with a vital signs
18 report, and vital signs, if people are not familiar
19 with them, is a major rollout with kind of media
20 centric messages to advance programs at CDC and food
21 safety at CDC is what we call one of our winnable
22 battles.

1 And so on June 4th, we will be doing a major
2 rollout of vital signs focusing on *Listeria*
3 *monocytogenes* and susceptible populations. So I want
4 to put out a plug for that.

5 Same day and in coordination will be a
6 multiagency webinar that looks at infections,
7 foodborne infections in vulnerable populations. So
8 please look forward to that coming up.

9 But then in the future, I really do look
10 forward to this risk management discussion that we
11 have based upon the findings of this and other data
12 that we can pull together.

13 Again, thank you very much and
14 congratulations on good work.

15 (Applause.)

16 MR. DiNAPOLI: Thank you, Dr. Braden.

17 Phil would like me to sit down.

18 MR. DERFLER: I'm Phil Derfler. I'm Deputy
19 Administrator of FSIS, and I'm going to close this.
20 Let me just say a few things.

21 First of all, Mike Landa started out today
22 by saying this meeting really isn't about policy, but

1 as Dr. Braden alluded to and some of the other
2 speakers, we wouldn't have invested in the studies
3 that you heard about today if we weren't really
4 interested in making sure that our policies are as
5 well informed by science as they can possibly be.

6 As a wise man told me, listeriosis is an
7 illness with low incidence but has very high
8 consequences, and therefore it demands constant
9 attention, and it's attention that we intend to
10 continue to give to it.

11 So I would urge you all, if you have
12 comments on the risk assessment or comments on any of
13 the other studies that you heard about today, to be
14 them into us by July 12th. That's the date that we
15 need to hear from you by.

16 The studies I think were really valuable.
17 The slides that were presented today were really
18 valuable. I recognize that there might be problems in
19 either looking at the slides that were in the handouts
20 that you were given and also looking at the screen.
21 All the slides will be on our website. They're on our
22 website now.

1 In addition, we intend to have a transcript
2 of this meeting, and we expect to have that out within
3 a month.

4 So there's a lot of information that was
5 conveyed today, a lot of really important information
6 and we would encourage you to look there to get the
7 information for yourself.

8 I think the second thing I want to say is
9 that a meeting like this is not really possible
10 without a lot of really hard work and I really want to
11 recognize that work. All the people who spoke today
12 and the presentations that they made, the research
13 that underlie their presentation, obviously was
14 really, really good work. You don't need me to say
15 that, because you heard it over and over again from
16 people who are a lot smarter than I am.

17 I'd particularly like to recognize Sherri
18 Dennis and Janell Kause. They spearheaded this work
19 for each of their agencies and they deserve a whole
20 lot of credit for what you heard today and what you
21 saw today and for what happened today.

22 In addition, there are a number of people

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1 from FSIS who did a bunch of the sort of background
2 work that allowed this meeting to go forward, and I'd
3 really like to recognize them. I'd like to recognize
4 Greg DiNapoli for doing the MC work, Stacy Kish, Kish,
5 whatever, and Felicia Thompson who were the reception,
6 when you were there, when you came this morning. I've
7 got to look at this. Marla Moore and Patrice Palmer
8 who operated the video during the course of the day,
9 Megan Atwell and Delisa Robinson who provided sign
10 language interpretation during the course of the day,
11 Joan Lindenberger who did a lot of the work pulling
12 the meeting together and Mary Katherine Jeffers and
13 Peggy Riek who also contributed.

14 Finally, I'd like to thank all of you for
15 coming, for your attention. Again, we really look
16 forward to hearing your comments, and with that, we're
17 done. Thanks a lot.

18 (Applause.)

19 (Whereupon, at 3:30 p.m., the meeting was
20 concluded.)

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C E R T I F I C A T E

This is to certify that the attached proceedings
in the matter of:

INTERAGENCY RETAIL *LISTERIA MONOCYTOGENES*

RISK ASSESSMENT PUBLIC MEETING

SCIENCE AND RISK ASSESSMENT:

LISTERIA MONOCYTOGENES

Washington, D.C.

May 22, 2013

were held as herein appears, and that this is the
original transcription thereof for the files of the
United States Department of Agriculture, Food Safety
and Inspection Service.

_____/s/_____

TIMOTHY J. ATKINSON, JR., Reporter
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